Foreword
With the final collapse of our enemies, the fighting men of America were suddenly thrust into a new world, marked by uncertainty and the urgent need for readjustment. For a great many the transfer from regimentation to the comparative freedom of civilian life was not difficult. Others faced problems demanding much more than mere snap judgement.
The choice of returning to work or to school confronted us, and, realizing the need of further training we . . . . the students of Babson Institute . . . . made what we considered the far wiser choice.

At the Institute are men returned from all theaters of war operations, varying greatly in educational backgrounds and ranging twenty years in age. One can readily see that a wide variation in tastes and opinions exists, but all Babson students have a common goal . . . . to succeed in their chosen fields of endeavor.