Dr. W. Hamilton Aulenbach, of Christ's and St. Michael's Church in Germantown, Pennsylvania, spent April 26 to 28 on the campus of Babson Institute. His stay opened with a speech at The Richard Knight Auditorium entitled "Eyes Front". His sincere and magnetic personality attracted the student body immediately, and after the speech and during the evening in the Commons Room in Park Manor there was a large group asking him questions and just listening to him talk.

There was much concern over the war, and many students wanted him to discuss this subject with them. He tried to bring out the idea that there is something fascinating about war, and that it isn't all bad. Many desirable and much needed changes are about by war, according to Dr. Aulenbach.

Tuesday afternoon at three thirty there was another talk at Richard Knight, after which more questions were asked. In the evening a picnic was held at the picnic grove. At this meeting Dr. Aulenbach was asked what he thought of the student body. He said that he had never before seen a group which was so unanimously over-riviered. The group agreed and asked him what his solution would be for achieving a more rounded group. To this he offered the suggestion that scholarships be offered in large numbers, and be made possible by the paying students giving up certain conveniences in the form of services performed for them, and perform these services themselves.

The opinions of the students were advanced, and then the talk went on to other problems of the school. The matter of school spirit was brought up. The Doctor soon found out from questioning that there was little spirit. The students were inclined to blame the administration, and the administration the student body. He suggested that there ought to always be some event for the student body to look forward to, so that they would find less time to complain about small matters.

Mr. Butler's position as Personnel Director was brought to Dr. Aulenbach's attention. His comment was that Mr. Butler probably had too great a number of duties to perform and therefore could not be good at all of them. However, it was quite agreed that there is a definite need for a closer understanding between students and administration, and that such a thing was possible if both parties would co-operate.
In a very close contest which could have gone either way, the Goats defeated the A's by a score of 8 to 5. The Goats started out in the first inning with two tallies and added another pair in the second. The A's added one in the sixth and three in the seventh to tie the ball game. The Goats added four more in the seventh to take the A's 8-5. The heavy hitters for the A's were Strong, Carver, and Christopulos. For the Goats R. Smith, hit a home run and Van, Freyn, and Perry had two hits a piece. The game was played on the sixteenth and these same two teams meet tomorrow. A good battle should be in store. Van will pitch for the Goats and McGehee will pitch for the A's.

Box Score:

A's
Allen 2b    Van p
Edgerton 1f  Cook 1f
Duncan sf    Person 1b
Christopulos lb Morgan ss
Strong ss     Freyn c
Meihser cf    Perry 3b
McGehee p    Holmes cf
Carver c     Smith sf
Bixby 3b     Donahue 2b
Crosby rf     Steele rf

Goats 0 1 0 3 1 0 0 0 8

Winning pitcher--Van Gaasbeck
Losing pitcher--McGehee
Umpires-Gunter, Lens, Tinney
Scorekeeper--Harris

STANDINGS

<table>
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<tr>
<th>Team</th>
<th>W</th>
<th>L</th>
<th>Pct.</th>
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<tr>
<td>A's</td>
<td>2</td>
<td>1</td>
<td>.667</td>
</tr>
<tr>
<td>Bulls</td>
<td>1</td>
<td>1</td>
<td>.500</td>
</tr>
<tr>
<td>B's</td>
<td>0</td>
<td>3</td>
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GAMES SCHEDULED:

30th. Goats Vs. A's
1st.  A's Vs. B's
4th.  A's Vs. Bulls
8th.  B's Vs. Goats

Playing after being rained out for several days the Bull swamped the B's 24 to 5. The B's even though they were losing really showed marvelous spirit all through the game. They were aware of their faults and they just didn't care. They had a good time in the last few innings looked like a good ball club. With this spirit and a little more practice in fielding this team should furnish opposition to any of the other three teams. More power to the Junior B's. To get back to the game. The outcome was never in doubt after the first inning. 10 men batted and 5 runs scored. Six were scored in the second and 6 more in the third. However, in the last four innings only 7 runs were scored. The B's committed 20 errors while the Bulls kicked away 9. Tracy and Tinney allowed 8 hits while Narens allowed only 2 and Gunter 1.

Box Score:

B's
Carr cf    Graham 2b sf
Williams 1b Phillips 1f
Johnson 2b    Ellis ss 3b
Simpson ss    Gunter 3b p
Bridgman c    Vail sf ss
Tracy sp     Carey 1b
Tinney p       Newcombe cf
Greeley rf    Raboff rf
McCandless lf Fortas c
Bernstein rf   Narens p 2b
Gavigan 3b

B's 0 1 0 0 0 2 2-----5
Bulls 5 6 6 3 0 4 ----24

Winning pitcher--Narens
Losing pitcher--Tinney
Umpires-Canfield, Freyn, McGehee
Scorekeeper--Person

...
"Now children, you can't have a dance, because every­time you do have a dance, everyone has a wonderful time, and everyone enjoys himself, and other naughty things like that." Thus spoke the Babson administration recently, as plans for a spring dance sunk in the stormy waters of a prohibitionist wave.

Students who have accepted the custom of no liquor on campus with bowed heads, rose up in wrath at a recent meeting when it was intimated that the administration would dog student's steps in an effort to prevent alcoholism on, or off, the campus.

Ephitephs, threats, and baffled roars reverberated within the narrow confines of the projection room as student after student shouted objections to any administration conceived Tea Party.

The student fund is exhausted, gone for a worthy cause, but the large majority of students would back a student dance even if they had to hock their Sunday pants to do it.

It seems that the poor, rule-abiding student has been deceived, for not only on the campus does the administration wield the big stick—but off the campus, also—it's a case of water, water everywhere, and not a shot to drink.

It is clearly a case of a mis-understanding between the administration and the students. The Saint in an attempt to promote a better understanding about the whole thing, advocates the following procedure for students:

1). Remain standing all evening.
2). Refrain from addressing members of the faculty as "But", "Oak", "Pete", and "Snuffy".
3). Put priorities on the 10th glass.

To the administration, the Saint would say—"Why not look the other way during a school dance? After all, students only do the same thing at dances that they do every Saturday night."

Students do not want any sort of an affair where everyone stands around looking for an excuse for leaving and gagging at the thought of the traditional punch. Rather, let them have a dance where men can have an opportunity to show that they can act like men.

Babson needs a school dance. It encourages a greater degree of sociability, a quality which we have been told we lack. A dance would afford pleasant diversion from the rigors of an accelerated program.

Let EVERYONE quit acting like children; and promote a dance that will be remembered the next morning.