Hanuer - Tenure - Policing - Opinion

In almost any school there is a certain amount of dissatisfaction among students with certain faculty members who are believed to be incompetent. Some of these professors are fired. Some cannot be fired because of tenure. Some are on probation. Tenure is a status given to a professor who has worked at a certain institution for a specified period of time and cannot be fired. The famous columnist, Nat Hentoff, states that there is no tenure for him. He says, "Evergreen" states: "Control of education on any campus is still held by a privileged few who have not been trained. This is not confined only to themselves, their interests are also in the hands of some others. It's time for a change."

At Babson College, control of education is also held by this "privileged hierarchy of teachers." The ones who decide who will be on it and who will not teach are those with tenure. Unfortunately, there are professors at Babson who are completely incompetent and who should not be teaching. However, they remain here year after year, and they also gain tenure. Others, whom students may feel are not only incompetent or stimulating, are asked to resign. Why is this the case?

No one, other than those who actually do the hiring, can be firing, even the true reasons. Do they keep the professors who most are in the most interesting to students a student's mind? Or do they keep those who do their job, day after day, without question and without any superior? These are the important questions.

There is a natural obligation to let its readers know the truth. We feel that the administration of this school, as stated in the above article, "A rehearsaL Apathy," is somewhat untruthful to the students of this school. This can be shown in the quality of professors that are offered at Babson. It is well known that many students feel that several professors with tenure are incompetent to teach. But they cannot remove those professors from their students to do anything but open a book the night before the test, but these students have no authority to remove them. They offer no other protection of the majority of the administration. These students make the decision of who is not the best. They are allowed to teach. And what about those new teachers, without tenure, who may feel that there are injustices and want to correct them? They cannot be treated as equal to those professors who obey and do not question?

This paper feels that these are legitimate questions which can be answered with a single word: Tenure. We believe this is so, because this is the way in which the case of Mr. Hanzu, a professor at Babson.

Mr. Hanzu is a man in his third year teaching at Babson. He teaches Government and other related courses. Mr. Hanzu may be lacking upon some members of the administration as a bit too radical. It is my opinion that the general public, most of the rules laid down by either school or this country, its stereotypes, not the way he feels the residential students will ever be heard. He does not dress like Mr. Wallace Sherrill, who was always dressed in a suit and tie to think and question, rather than be perceived. This type of teaching is not desired by some students. However, the student thinks, he may realize that here I will not be in your power; I should be there. Those in power do not want to be questioned, actually, they attempt to push such "sub" averaged students into teaching. On speaking of just some of the students, Nat Hentoff writes: "Again and again, I hear of and meet many, usually young faculty who, with whom I have been emotionally involved in formulating changes in the university. Some have been active with students in protests against the war, against racism, against university insularity. That's their First Amendment right, isn't it? But repeatedly it is these faculty members who do not get tenure because the ones who have already made it regard them as exasperating, as non-professionals," as disturbers of peace of the university. Is this happen...? There have been rumors circulating around campus in recent weeks that Mr. Hanzu is being fired. He has submitted a letter saying that his job is not tenured. But the reasons for his firing or anything of this sort have not been revealed. His letter is the only one of its kind submitted. This can be shown in the quality of professors that are offered at Babson. It is well known that many students feel that several professors with tenure are incompetent to teach. But they cannot remove those professors from their students to do anything but open a book the night before the test, but these students have no authority to remove them.

The question may be if Mr. Hanzu is not being a good job, if it is not reliable or of these rumors can be answered only by those directly involved. What is known is, that for some reason or another, Mr. Hanzu is not going to win any popularity poll put out by the administration of Babson. It is here that the important question has to be asked, Why is this the case? Is it, in fact, because the administration may feel that Mr. Hanzu is not going a competent job? Or is it because he may not be the type of professor that the administration of this school wants?

Knowing, no, I stated earlier, with students, without intimidating them. Mr. Hanzu may not accept as gospel certain rules that those in power may have laid down before him. Whatever the truth of the matter, few who have the power to fire others, can fire them for any reason whatever. So far, there has been no concrete reason given for the animosity towards Mr. Hanzu.

Whatever the case, this paper feels that there is a lot of injustice going on as to those professors who obey and do not question? This paper feels that these are legitimate questions which can be answered with a single word: Tenure. We believe this is so, because this is the way in which the case of Mr. Hanzu, a professor at Babson.

The Council on Arab Social Conflict has unanimously agreed to the proposal that there be an extension of the present rules regarding a ban on the use of alcoholic beverages in the living units of the college. Their proposal is that consumption of alcoholic beverages should be allowed in all social areas of the living units as well as in the public areas of the campus. The proposal has been submitted to the college students, who are expected to vote on it soon. The proposal states that the use of alcoholic beverages may be consumed only in college residence halls. They may not be consumed in public areas or social areas. This recommendation includes"baking," "toasting," "grilling," "drinking," "singing," and "talking." The procedure stated in the proposal includes the following: the use of alcoholic beverages must be approved by the Resident Advisor. It is recommended that the Resident Advisor meet with the group of students who wish to use alcoholic beverages and discuss the details of the proposal. The Resident Advisor will then submit a written request to the Dean of Students, who will review the request and determine whether it is in the best interest of the college. If the request is approved, the Resident Advisor will notify the group of students who wish to use alcoholic beverages. The group will then be responsible for adhering to the rules and regulations of the college, including the consumption of alcoholic beverages in the living units. The proposal also states that the use of alcoholic beverages must be limited to the living units, and that it must be consumed in a responsible manner. The proposal is designed to promote a safe and enjoyable living environment for all students. It is the hope of the Council on Arab Social Conflict that this proposal will be successful in creating a more positive and inclusive living environment for all students. The proposal is currently being reviewed by the Administration, and it is expected that a decision will be made in the near future. The Administration is committed to creating a safe and inclusive living environment for all students, and it is confident that this proposal will be successful in achieving this goal.
On the topic of the Vietnam War, Dr. Spock went through the entire history of U.S. involvement into the area. He showed how the U.S. is without a doubt the imperialistic aggressor in the war. The U.S. broke the Geneva Agreements in entering the war. He showed how the Asian area has been one in which the U.S. has always wanted for strategic as well as monetary advantages. He calls the war an "illegally" which is "immoral". It would be in "the U.S. best interest to admit a mistake" and withdraw immediately. He spoke of both L.B.J. and J.F.K. and how they both called any U.S. intervention into Asia "fiasco" while they were senators, and then later went on to be in the vanguard as the cause of the mess we have today in Vietnam. Dr. Spock stressed pessimism for the nation. He sees no chance of Vietnamization working. He sees it as a prolongation of the war, which he says will continue until at least 1972. He sees a nation already in a "police state", though admittedly not as bad as other countries. He sees more distress and more frustration leading to militancy. And perhaps most of all, he sees a country with a self-imposed "paranoia" that will destroy us if it doesn't change. Again, his most important point was that the time to revolution is up to the individual. It is sad to say, but that time is approaching rapidly.
**Letters to the Editor**

**Student involvement...**

The Master Plan of Babson College specifically calls for student involvement in the planning for the school's future. Where has this student involvement been? In the recent meetings held for the purpose of developing the new curriculum? Recent attempts have been made through the Academic Affairs Committee to seat students at these meetings - all to no avail. We propose that all liberal arts or curriculum committees be allowed to seat all future meetings, due to the short-sightedness of us all for not putting this request in the most urgent of faxes. That is to say that now in when we need student input. It seems apparent that given the normal respectability of students the only students at this school we must force our hand in order to bring about an expedient solution. For this reason we are not contravening the idea that students have indeed been invited to attend ALL future meetings. We are going to stipulate a questionnaire to all liberal arts faculty members in order to elicit their personal feelings regarding student representatives on the liberal arts committees. It may be that the majority want students at the meetings then they should be seated immediately. If on the other hand the majorities feel that students are not wanted on the committee then we feel it is our responsibility to tell all the students exactly why. For this reason, we are organizing a demonstration for all students. The administration has very successfully usurped your rights because they realize that the students of Babson are not going to attend an administration building in regard to academically oriented issues. It is your responsibility to inform those in control that you don't want to be channeled into committees and meetings and told how to make your own move. Tell your professors how you feel, tell them that you feel students representatives are necessary. We are sure that there is little opposition to this idea. Furthermore I am the opinion of this paper that the administration should not fail to solicit student involvement and initiate constructive changes simply because the threat of student uprisings in academically oriented situations doesn't seem to exist.

**Liberal, liberal arts...**

Babson Institute is now Babson College. Plans have now been put forth to institute a substantial liberal arts program. So substantial in fact that a freshman entering next year will be able to graduate with a liberal arts degree in four years. Why, this is the first time in the history of Babson College that today to settle for an inferior liberal arts program. At least part of the problem stems from the fact that the administration themselves seems to regard the liberal arts segment of Babson as the second class citizen. Admission and financial aid are today.

**Realize that the administration of Babson is far from receptive to its students. That was the point of the article. Perhaps if it were filled with generalizations, perhaps it was a bit wordy. Having just a few people to put out a mere consuming paper in a difficult task. Perfection will never bear through. We only ask that you read what we write with an open mind and not down when we write anything.**

**Givens cont...**

realize the need for a more rounded business background, so the argument "I came here for business and don't care about liberal arts," just doesn't hold much water. It is now the responsibility of the university to accept the fact that liberal arts is a vital and necessary segment of the curriculum. As such it is their responsibility to develop a worthwhile liberal arts program. This can never be done; however, if the administration continues to segregate against the liberal arts faculty in the areas of status, pay, and academic freedom.

**How much we appreciate your understanding help. Maybe we'll never get you to work with us for change. After all, you have to please superiors alike, just like your students who laugh in class at your worthless criticism. Will we ever get you on our side? Would U.S. Steel ever come out against the war in Viet Nam? I doubt it. You both have too much to gain from the status quo. One attains a position in life whereby he allows and even becomes part of injustices, so long as he personally is unaffected. I hope you read this with an open mind Mr. Givens. If you do, and if you have any intelligence whatsoever, then you will realize how wrong you are. Laugh at this article, also, and you're already as corrupt as those whom we despise. Well Mr. Givens, it's over now. Did you like it? How would you rate it? Was it "stirring"? Did it look like a list of rules that a high school wrote it? Please, let as know.

*Love and kisses,*

Robert (Uncle Bob) Lynch
Forum on
Curriculum
The Academic Affairs Committee is reviewing a proposed new curriculum. On February 10, at 8:30 in the Forum, the Committee has invited graduating seniors and other interested students to give their reactions to the proposal. The materials explaining the program are available in the Dean of Faculty Office to those students who have not received them. The proposal, thus far, is the objective toward which it is proposed that the college progresses. A special transition curriculum, detailing specific course offerings for 1970-71, will be presented to the faculty following its approval of the proposal now being presented.

Head Advisor
Sought
The 1970-71 Orientation Committee wishes to announce that it is seeking applicants for the position of head student advisor for the Orientation period. Interested students are requested to submit their names to Dean Carson's office (x219) or contact his office for further information. Applications will be open for one week only, ending Friday, February 13, 1970. This is not a notice for applications for student advisors.

Friday February 13
Concert: 8:30 - 11:30
Knight Auditorium
"B. B. KING"
"Sugar Creek"

Dance: 11:30 - 3:30
Trim
"THE ORPHANS"
"Pure Space"

Saturday February 14
Dance 8:30 - 3:30
Knight Auditorium
"RHINOCEROS"
"Ten Wheel Drive"
"DREAMS"

WE FIX

GTO
FIREBIRD '70
TOM CONNELLY.

PONTIAC
THAT WAY ITS
GOING TO BE

CONTACT YOUR CAMPUS REP
BOB ALEXANDER
235-1742

Also
Large Used Inventory

DO YOUR OWN
THING NOW!

Ideas and people make our business.
We're in the retailing, food and personal
services business. And YOUR IDEAS
can help us do a better job.
Here's where YOU come in. We're
changing. And growing. And we're
looking for bright young people who can
help us make our changes work. YOU
are one of the new-idea people we're
looking for.

Here's Our Offer: You can start
out in management right now. You make
good money. You put your own ideas to
work and evaluate the results. You move
up fast. You work almost anywhere in
the world, with opportunity to travel.
You're a big part of our operation. And
you accomplish whatever your talents
lead you to work toward. That's IT.
YOU have the opportunity. We have
openings. Let's get together and see if
our ideas are in the same bag.

Our representatives will be on campus
soon. See your placement director and
sign up for an interview NOW!

If you can't make our scheduled inter-
view dates, don't sweat it. Write us direct
and find out if our ideas are in the same
bag. Write to:
COLLEGE RELATIONS MANAGER
DEPT. NP

ARMY & AIR FORCE EXCHANGE SERVICE

THE PX-BX SYSTEM

3911 WALTON WALKER BLVD. DALLAS, TEXAS 75222
Equal Opportunity Employer

Getting It Together
by SCOTT SELIGMAN

Examine yourself today, and ask where it's all going to?

Sense of compassion, community feeling, not utopia but seeking dignity --- a golden fleece exists
care to look for it. Recognize your mind as beauty.