The job of faculty adviser to a senior class is one that has specific responsibilities. Apart from these, however, one cannot help but detect an abstract quality of directed solicitude.

Our faculty adviser has been more than a formal source of guidance. He has brought to the job his friendship, which can never be considered a responsibility.

Indeed, he has unselfishly devoted much of his personal time for our own betterment. He has censured us by his ability in class, his sincerity of purpose, and unbiased approach to most issues (politics excluded) how definitely to be better men.

In selecting Dr. Moore as our adviser, we have awarded him some measure of our esteem. We cannot, however, overlook the untiring efforts, on our behalf, of others of our faculty. It is seldom that a college of the size of ours finds itself possessed of such an outstanding group of men.

In the section which follows, we pay tribute to this eminent assemblage.
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Administrators without tasks are no administrators at all. We students have obliged the staff by giving them innumerable tasks. Had we not, we would have been shirking our obligations. As we look back on three past years, we are proud to think we have done our bit in developing administrators. Countless times we approached them as sons of the inquisition. The replies of these Solomons were but firm rebuttals. And only now do we realize the wisdom of these answers. As students we knew no better, as graduating seniors we understand, and are thankful for the buoyancy we received through their guidance.
Elizabeth C. Kebbe
Assistant Director of Placement

Bertrand R. Canfield
Director of Alumni Relations; Chairman, Division of Distribution

Walter H. Carpenter, Jr.
Director of Research; Chairman, Department of Labor

Grace P. Bowser
Librarian

Lawrence Gordon
Director of Public Relations

Richard Thomas
Director of Athletics
Man is our teacher, truly

Joseph Alexander
Economics

Earl K. Bowen
Statistics

Bertrand R. Canfield
Distribution

Walter H. Carpenter, Jr.
Labor
we have learned from men.

Howard N. Feist, Jr.  Distribution
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Their discourse

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Economics

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The success of teaching, is

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Accounting

Lawrence J. Meyns
Management and Production

C. Robert Montgomery
Production

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to have succeeded in learning

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Finance

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Investments and Finance
Knowingly they teach

Clinton A. Petersen
Accounting and Taxes

Not Pictured
Marshall R. Pihl
Real Estate
us to teach them untrue

Robert G. Wertheimer
Economics

Raymond H. Wheeler
Ethics and Psychology