Religious Activities Committee

On the first Sunday evening of the 1942 Fall term, Mr. Butler called the two classes together for one of his fireside talks. The informal discussion suggested by this meeting appealed to the students in preference to the more formal chapel services which had been chosen by some groups in the past. Vaughan Andrew, appointed chairman of the religious activities program for the school year, chose seven men to serve with him in formulating plans for the coming year.

The program included one or two services in the Chapel in Park Manor, bringing prominent business and professional men in from the outside for Sunday evening discussions, and saying grace at dinner on holidays. The discussions proved themselves to be very popular, both with the students and the men who came to talk. At Christmas time the committee planned and executed the annual Christmas party in the dining room of Park Manor.

It has not been the intention of the committee to supplant the fine churches which are available to the students here in Wellesley, but it has been its intention to make available, from time to time, men who are examples of living Christianity, and to somewhat direct the thoughts of the young men toward religion.

First Row, left to right: Andrew (Chairman), Whitney, Duncan, Waldron.
Standing: Clark, Waldron.
The Army Enlisted Reserve Corps, commonly known as the E.R.C., is a special plan set up by the military to allow students to continue their study in approved schools throughout the country. The reserve provides that the boys join the army as privates, unassigned, and are subject to immediate call when their education has been completed or at such a time as the armed forces have need for men. In the E.R.C., as in other student reserves good scholastic standing in the school and flawless attendance are required. Failure to meet these requirements, means that the student is subject to immediate induction into the army.

We are on borrowed time from military training at Babson Institute, but we are developing ourselves mentally and physically, both for our part in the army and for our part in developing business welfare after the war. Of the present enrollment, seventy per cent of all the students are in some branch of the military reserve program. The administration of the school and the students have been trying to make the most of their time under their accelerated program, in preparing for war and post-war duties.

The three hundred Babson Alumni who are already in uniform will be joined in the near future by the group pictured above. The training received at Babson has directly furthered the progress of many former undergraduates. It is with this in mind that these men have joined the E.R.C. They have every reason to think that by doing this, they will be better equipped to serve their country and themselves.

Enlisted Reserve Corps
Air Corps Reserve

With the interest and the ability to take part in the air forces, these men have chosen to enlist in the Army and the Navy Air Corps' Reserve programs. While at Babson Institute, most of these men have taken advantage of the special technical wartime courses offered, in addition to carrying the heavy burden of an accelerated program in regular business subjects. These include mathematics and physics.

It has been the desire of this group of men to continue their business training and at the same time to get a knowledge of a few principles of physics and mathematics which will be of service during the air crew training period after induction. This group has been subject to call from school at any time after their enlistment, but since there has not been a pressing need for more aviation cadets in the immediate past, most of the men felt that they were doing their job and preparing themselves for the greatest service by remaining in school.

The physical activities program at Babson during the past year has been undertaken as a measure of further preparing the men in the Air Corps, and the other branches of the reserve program, for the physical standards which they will have to meet. The rigid physical requirements of this branch of the service is especially applicable to the operation of a physical development program at Babson.

First Row, left to right: Jones, Faulkner, Frank, Melhooner, Gavigan, Christopher.
Second Row, left to right: Brett, Halweme, Glennon, Conway, Zinkol.
This year, at Babson Institute, the administration and the students have cooperated as completely as possible with the national program for physical fitness in schools and colleges in every part of the country. Beginning in the summer of 1942, physical education has been compulsory for all students, and the addition of a physical director was made to the faculty to insure a complete and interesting conditioning program for all students.

The Physical Activities Committee has been the agency for planning and administering the student athletic program, between the students, the physical director, and the administration of the school. The arrangement of schedules and taking of attendance for all intra-mural sports leagues at Babson is in the hands of this committee. Football, basketball, and baseball games in their respective seasons are arranged by this committee to supplement the four and one-half hours of physical activities required in Peavey Gymnasium or on the athletic field on Great Map Hill.

With the increased accent on physical fitness at Babson Institute as throughout the whole nation, the work of this delegation has assumed a greater importance than ever before. With a new physical program which makes use of the existing facilities at Babson, the lapse in the realization of the importance to the health and consequent good work of the student and the businessman is once again impressed clearly to students and faculty.

Physical Activities Committee
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The 1943 Babsonian Editorial Board respectfully submits this edition to the graduates, the students, the faculty, and all of Babson Institute's friends. We hope that it appears as a clear record of the campus, the administration, and the students of the last two years.

We have not only enjoyed planning and producing the volume for several months, but also we have gained valuable experience by finding out the problems and the details involved in the production of a book of this type.

The jobs of research, observation of facts, writing, working with printers and engravers, and coordinating these activities with the work of the Business Board have given the editors an insight into procedures involved in the publication of advertising material, trade journals, and catalogs, which they may use in business.
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Work and management on the Babsonian Business Board has given the salesman and officers a chance to put into practice many of the business activities and principles which they have been learning as undergraduates.

Before the members of the staff were sent out to sell advertising space in this year's book, they were required to familiarize themselves with selling methods, likely objections, and ways to overcome these objections. The use of this selling technique was effective in organizing and administering the program.

After each call the salesman filed his report with significant information, such as the result, the objections encountered, the time to return, and the suggestions for selling the account.

By the good organization and constant control of the Business Manager, the Advertising Manager, and their assistants, and under the passive supervision of policies and methods by Mr. Canfield, the Business Board has operated efficiently and successfully.
World War II has necessitated many changes in the lives of Americans. We have become more war-minded with the idea of protecting our land, our government, our homes, and our freedom.

The organization at Babson Institute which has brought us a sense of security, is the Air Raid Protection Organization. For a year and a half, a staff of volunteer air raid wardens has been organized from the members of the student body. These men are under the supervision of Mr. French, who is a warden in this vicinity. From the meetings with Mr. French they have been able to get instructions which have enabled them to systematically bring all activity to a halt in the Institute on the occasions of practice raids and blackouts, and find out exactly what to do in the case of an air raid.

The basements of Park Manor and the Library have been prepared for the shelters. The wardens are divided into day and night shifts, with those men off duty acting as alternates. It is the duty of each man, in a practice raid, to go to the post assigned to him by Chief Gavigan, and evacuate the rooms or the buildings in that sector to the appointed shelters.

Near the campus, there is the Convalescent Home of the Children’s Hospital of Boston. The Babson air raid wardens have assigned a squad to carry on their work at this home. Under the direction of Duncan, this squad has been able to give a real service by bringing their work to another institution, which otherwise would be without effective handling of the situation.

When the dim-out regulations were issued on December 1, 1942 this same group assumed the responsibility of the installation of the correct type of lighting equipment throughout the campus.

First Row, left to right: Reber, Greer, O’Connell, Clark, G. Simpson.
Second Row, left to right: Greene, Duncan, McKeever, Gavigan (Chief), Christopher, Smith, Baxter.
Third Row, left to right: Reber, Hunt, Frank, Kolman, T. Simpson, Tracy, Alderman, Pope, Whitney.