FEATURES
OF
1947–1948
BABSON QUEEN

On June 6, 1947, at the Copley Plaza Hotel in Boston, another precedent was set. The selection of the first Babson Queen was the event of the evening. The theme of the spring formal was "Queen for a Night," modeled somewhat after the radio program "Queen for a Day."

The judges, Dr. Alexander Baird, a faculty member, and two models from the Hott Modeling Agency in Boston circulated about the floor and chose ten girls from the group. From these ten, Miss Carol Fay was finally selected for the honor. The "Queen" received a $100 certificate of credit at an exclusive women's shop in Boston and her escort, Mr. Ray Greer, was honored with a $15 certificate to a men's shop in Cambridge.

"Queen for a Night" was a great success and the student body hopes that it will become an annual event. Its continuation will be a notable addition to the social life of the school.
RECEPTIONS
FOUNDER'S DAY

An innovation to the Institute in 1947-48 was the establishment of a Founder's Day program. The idea was originated by a group of students, and the program was held in Knight Auditorium on the morning of November 14, 1947. The unique feature of the initial program was that the founders of the Institute were not only honored, but were present and were participants. Both Mr. and Mrs. Babson told of their purposes in founding the Institute, and Mr. Babson added several notes of warning as to future conditions against which students should hedge.

Speeches were rendered by Mr. Austin Fittz, Vice-President and member of the first faculty; Dr. George Coleman, President Emeritus; Mr. Mynn Pierce, Chairman of the Board of Trustees; Mr. John K. Horner, Dean of Faculty; Mr. Ashton Goddard, President of the Babson Alumni Association; Mr. Henry Timney, President of the Student Council; and Dr. Edward Hinckley, President of the Institute. Gifts expressing the gratitude of the students, faculty, administration, and alumni were presented to the founders.

The Babson Glee Club and the Wabins rendered several songs, two of which were composed by Mr. John Montgomery of the faculty. It was the initial public appearance for these groups and for the two songs, and therefore set another precedent. The audience was comprised mainly of the student body and the guests of the students and the faculty. The ceremony was recorded for future reference.

The program was designed to express the gratitude of students and faculty toward Mr. and Mrs. Babson. It also presented an opportunity to express gratitude toward others who were instrumental in the success of the Institute in its embryonic stages. The Founder's Day ceremony exemplified the growing influence of Babson Institute in the field of education.
THE BELL

At the time that the Library was planned and built, there were hopes that at some time in the future there would be a bell placed in the tower, and that the students would be able to hear its tones. This thought was foremost in the minds of the administration, and the time of acquisition was left open to the future.

In June of 1947, Mr. William C. Hotchkin presented the Institute with a bell to be placed in the vacant tower of the library building. The beautiful bell that was installed in the tower weighs fifteen hundred pounds and is about forty-two inches in diameter. This bell was selected for its exceptional tonal qualities, and is a much needed and welcome addition to the campus here at Babson.

The bell is being used for the beginning of the Sunday evening vespers services and other special events on the campus. In the near future it is to be used to signify the start and the finish of each class period during the day.

The whole school is very grateful to Mr. Hotchkin for his kind thought in the donation of the bell as an addition to the campus life here at Babson Institute.
EXAMS
BOYS
FIELD TRIPS

Field trips are designed to supplement the student’s classroom work. By seeing actual business in operation the student learns much more rapidly. Another advantage is that he hears from the officials of the various companies visited, thereby giving him an outside and first-hand approach to the business world. This method of educating the student is not only very practical, but gives variety to the instruction and allows the student to retain much more of what he has learned.

After these field trips, the student is required to make a written report to the instructor on what he has observed. Class discussion also follows in which the theory is applied to the practical experience the student has just had.

Among the greater Boston establishments visited are department stores, chain stores, wholesale establishments, retail specialty stores, and railroads.

On this page you can see pictures taken on one of these field trips to the railroad yard. The railroad officials explained the setting up of special trains, how freight is handled, and the traffic system. These shots were taken at the Yards of the N. Y., N. H. & H. Railroad in Boston.