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Rocktoberfest
Events A
Campus Hit
MARK WAITING LIFESTYLES EDITOR

Halloween thrills were the goal of this year’s Rocktoberfest, which went smoothly thanks to CAB’s planning and Babson student support this past weekend.

Having a good time with a comedic performance by
Dave Russo.

“I thought his jokes were re-
ally funny, and his punch-lines
came in at just the right time,”
offered Sean Cullen ’05. Follow-
ing the performance, several stu-
dents made their way down to
the pub where the band “Dow Jones” kept the music going while the beer was flowing.

Friday brought the first annual battle of the bands to Trim Hall. CAB successfully marketed the event with three hours of beer, bringing well over two hundred enthusiastic students to the competition.

Don Parker ’04 of CAB kept things running smoothly while the bands battled for the loudest applause. In the end, it was Sigfi’s band “Old Salty” that took home the first place cash prize of $500.

Later that evening, John Stetson shocked audience mem-
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College Advising System Being Reassessed

MARIE PROKOPYETS
EDITOR-IN-CHIEF

After seeing room for im-
provement, President Brian
Barefoot has decided to eval-
uate the campus advising sys-
tem and improve upon it by
the next fall. Improvements
that may be made include
implementing a new system
that will include faculty and
alumni mentors.

"What is happening right
now is discussions with stu-
dents and discussions with
faculty. There was a general
consensus that there should be more faculty involvement in
the advising system," said
Michael Fettes, vice presi-
dent of academic affairs and
dean of faculty.

Fettes’ expectation is that
the new system will include
the administration, class
advisor’s office and faculty.
He explained, “that the advis-
ing system needs to be coordi-
nated.”

After learning that the fac-
ulty was unsure that the advising system was working as well as it could through dinners and conversations,
Barefoot decided to have the advising system assessed.

"My expectation is that they
will develop a plan and then
propose it to the undergradu-
ate program, and then to me,”
said Fettes. After the pro-
posal is presented by Hakker
and Mandel, “we’ll look and
evaluate the plan and figure out
how we can implement the
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Pietz Damage Estimated
Between $8,000 and $15,000

LINDSEY ALIX
STAFF WRITER

The campus was shaken last
Friday morning with the re-
port of severe vandalism in
Pietz. As a student witness
reported, a disturbance was
heard between 3:00 and 3:30
P.M. on Friday October 25th,
2002. Upon the discovery of
the vandalism, Babson’s pol-
safety was notified around
7 A.M. that morning.

In all, five windows were
smashed, one lobby wall was
damaged with holes, two doors
were wrecked and four wooden
hairs were broken. Of the five
windows, fourpossessed
major damage and one has a
warranting replace-
ment.

The cost of the vandalism is
estimated to be around $8,000
to $15,000 dollars, which in-
cludes the cost of materials,
lab equipment and the labor of
the company.

Fred Grant, director of cam-
pus life, commenting on the
costs, said, “It’s important to
note that some of the work
would be done by our facul-
ties, but some things have to
be contracted out.”

This incident was a shock to
the students of Pietz and
the campus as a whole. Grant
noted that before this event
vandalism on campus this year
was by 50 percent from last
year.

I’m disheartened and I
know many students are dis-
appointed too, especially se-
morial, “I think this is very
cooperaive and have been working with public safety.
Even though bad things hap-

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Rugby is Second Best in New England

DAN KOPCSO
STAFF WRITER

The Babson rugby club de-
feted Bowdoin Saturday to se-
cure a spot in the Northeast championship qualifiers as well as to earn the number two ranking in New England.

Bowdoin was clearly outmatched as Babson took the early lead, pushing away the team around in scrums, lineouts and open field play.

All of the Babson backs had great performances, including captain Toby Donathy ’04, Ben “B.L.” Levenhers ’03, Ronald “Kaney” Kidero ’03, Wes

Donohoo ’03, Jon “Trep” Trepanier ’03, Jean Nicolas
Verrall ’03 and Carl Beckman
’04.

The pack dominated under the leadership of captain Doug Kopcoso ’04, with stellar perfor-
man ces by Mike “Bigbie” Gra-
ham ’03, Brian Manning ’03,
Brian Voolessi ’03 and Peter Car-
ier ’04. Great rucking by for-
wards Eli Loper ‘04, huge crowd, by CRC sup-
plying, the tunes, a talented
Middlebury side beat Babson.
At the half Babson was only
A few players, but continued
defensive mistakes, penalties
and knock-ons resulted in a
Middlebury victory.

This weekend Babson will
play the number four seed in
the Northeast, Clarkson.

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CRAZY Carl Beckman ’03 runs over the Bowdoin left wing in Saturday’sjumbotron victory over Bowdoin last Saturday.

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Divisions Propose Ways To
Spur Student Interaction

MARIE PROKOPYETS
EDITOR-IN-CHIEF

A few weeks ago, to encour-
age and cultivate positive rela-
tions between students and
faculty, each of the nine aca-
demic divisions was allocated
five thousand dollars. The divi-
sions have now submitted
tentative plans as to how they
will spend the money, includ-
ing on and off campus events
that are both academic and
non-academic in nature.

“T thought the idea of join-
ing together to attend and
support on-campus Babson
events was a really good idea.

It supports groups on campus
and brings students and fac-
ulty together,” commented
Michael Fettes, vice presi-
dent of academic affairs and
dean of faculty.

President Brian Barefoot de-
veloped the program after be-
coming hear students and staff
say that relations between the
students and faculty needed to
be strengthened. Also con-
tributing to the problem was
the new curriculum, students
and faculty having little time
and the faculty living far from
the campus.

Some of the proposed plans
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Pietz Vandalism: The Worst Incident in Recent Memory

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Pen, it shows that good things can come of it," comments a student.

Mark Cohen, upper campus resident director, also remarks that the rapport between most of the residents of Pietz realize that vandalism is pointless and that it makes me sad that the community did react strongly. It made them realize that there's still being done the same job. I don't think this event has anything to do with the activities on campus.

Currently, Babson public safety is trying to locate who committed the crime. Grani says, "We have had a lot of house people come forth with information that could help us find them." For obvious reasons, public safety has had a lot of help from several sources.

An incident of this sort will certainly bring severe punishment. The punishment is too large. Furthermore, something of this magnitude and cost might even go through the campus' official board. Grani states that he cannot remember an incident this bad on campus in the more than five years he has been here. "Everything's going to sort out. Something like this happen does put a damper on things," Grani comments.

If anyone has any information that could help out in any way, call or e-mail Public Safety. The anonymous tip line is also available to students, especially those not using it. Residents are encouraged to help public safety solve problems on campus.

Open House Introduces Prospective Students to Babson

Despite Poor Weather, Hundreds Still Turn Out for Fall Open House

LOUIS BELOTT
STAFF WRITER

Dark skies, drizzle and unseasonably cold weather were not enough to temper the enthusiasm displayed Saturday at Babson's annual fall open house. Over 400 people were in attendance coming from as far away as Mexico and India to learn more about what Babson has to offer.

A large majority of visitors came from within a few hour drive of the school. Most of the others stayed in the Boston area either to visit or tour other area schools. Anywhere from four to five hundred people, students and parents combined, visited Babson Saturday. The students definitely received more information than they would have gotten visiting on a normal day," said event coordinator Jennifer Putnam '08.

Two separate panels were held during the day, one covered by student from each class and recently graduated alum, the other made up of faculty and staff. Attendees were broken up into two groups, one for prospective students, the other for parents, who were sat at the same tables as the panelists Saturday. "It was a great turnout, the crowd was lively and asked lots of questions. Except for the weather, everything was perfect," Putnam said.

"They seemed like people got a lot out of the day," our volunteers were awesome and made sure everyone ran smoothly," Putnam added. Also included in the day's activities was a full campus tour and a presentation by Monica Inzer, dean of undergraduate admission and student student affairs, the other for parents, who were forest panelists held both panels discussed Panel discussion.

Fred Grant, director of the office of the campus life, was one of the panelists Saturday. "It is a great turnout. The crowd was lively and asked lots of questions. Except for the weather, everything was perfect," Putnam said.

School Changing System for Advising

Continued From Page 1

The ultimate aim of the re-structure is to find an advising system that will be supportive and timely for the students as they make choices about what [classes] they want to take, what they want to do, their careers.

When asked if this type of advising system had been tried before, Petters said that there have been a variety of advising systems, but "It just hasn't been as well organized as we could have done." In order to change the current system, Petters explained, Babson will, "Somehow... have to create space for that in the day of a life of a faculty." During next fall, the program will begin to be implemented. "The reason why I don't know if all of systems will start is that some of it may require additional resources. It may take us some time to get the resources in place," commented Petters. There are many issues and problems that may slow the process.

For example, management professor Jay liao proposed that he teach a case called "Bob the Chef" and then take students downtown to the actual restaurant. Other pros included finance night at the movies, where they would show movies such as "Wall Street" and then talk about the stock market's denouement afterwards at dinner.

The ideas I liked... are around doing small group activities. That would be fun for the students and faculty, and get them off campus and know the faculty in some different perspectives," said Petters.

Although it is unclear if the program will be held again next year, "I think we would if feel it is successful," said Petters. Many things depend on what "maybe what we'll find is a couple of things we can do each semester that really work," he commented.

In order to measure the success of the system, at the end of the academic year division chairpersons will present an assessment report of the program's assessments. The assessments will be presented to deans and all division chairpersons. Fetters believes that the program will enhance student and faculty satisfaction because it "has a really good chance to be successful. The faculty and the students, I think, want to get to know the faculty out of the class."
Minutes for SGA For Wednesday, October 30th

Executive Reports
President: Liz Chamberlain
Transferring E-Board Office Hours
Liz Mon. 1:30pm-3:00pm
Vin: Tues. 6:00pm
Rick: Weds. 2:00pm
Crystal: Weds. 1:00pm
2:00pm
Islam: Tues. 12:00pm
1:00pm
Helen: Thurs. 12:00pm
1:00pm
T-shirts
Card access survey-Jason Orlinsky presentation
Executive vice president: Vin DelGuercio
SGA Committee assignments —based on preference sheets
Task force committees were already assigned
Chairperson will get in touch with their committees within the next week.
Vice president of finance: Rick Shaughnessy
Transferring Undersized budget and reimbursement system
Second ways and means meeting last night
Vice president of commerce: Helen Choi
First commerce meeting held Wednesday.
Contact Helen if you know anyone who wants to start a business.
Website being made.
Vice president of communications: Crystal Cohen
Organizing a computer with SGA files
Putting together the SGA email distribution list
Helping to design a new roll call system
Preparing suggestion boxes to go up around campus
Putting the executive board minutes on the K drive
Vice president of campus activities: Islam Mahdy
Transferring and understanding newly changed position, working with Jeff

Wants this year to be a very active
time for SGA.
Scheduled Business
New attendance policy
No more roll call
Crystal will be in trim from 6:15 checking people in
Be there promptly at 6:30
E-mail will be sent out
Jason Orlinsky presents for
campus improvements advisory board
Card access survey on blackboard, students were encouraged to vote.
Student web space requested so businesses have access
Babson mobile—just an idea
that has to be approved
Organization of leadership
Beaver logos—what kind of beaver
do we want?
Need three different logos for different aspect of
campus life
Suggestion boxes should be in blackboard.
Organizational web space wanted
Babsonizing Committee Presents—Nathan Knight and Brandon McQuaid
Committee meeting was Oct. 17th
First college is to make campus have more spirit
New beaver costume to be built
Put picture of beaver in the pub
Have old beaver outfit stuffed
Don’t have red and purple balloons for events on campus—
only school colors
Put beaver in gym or trim Roger’s Lodge instead of Roger’s Pub
Elect 2-3 people to do beaver games and pay them
Spot light in the sky
Librarians needed restoration
Put spirit in dorms
Beaver should have a name
Make dorm walls green
Give out more novelty items to freshmen

Rocktoberfest Another Successful CAB Event

Continued From Page 1
bers with his uncanny ability to read the human mind. CAB
president Ed Nee ’04 was in at-
tendance, and told of one act in
which Slocan asked audience
members to place their finger on
a word in a book, where after
passive thought, he would tell
the audience what it was.
"Some of the tricks he did re-
ally had us baffled, but I’m sure
he must have some cards up his
sleeve. He was really funny too,
I found myself rolling on the floor
with laughter," said Nee.
Saturday brought the annual
dance with the theme "party like
a rock star." Scheduled to begin
at ten, the dance became festive
after eleven-thirty when weary
students stumbled onto the
dance floor in their costumes.
A DJ, two giant TV screens, and hundreds of students ri-
culous costumes provided all of the
atmosphere needed to have a
great time. One student seen
dancing on the floor were noth-
ing except for what appeared to
be underwear, while two scant-
ily clad females could be seen
dancing dangerously close to one
another.
The rhythm pulse of the music along with flickering
lights provided club-level enter-
tainment in PepSci. Students
from many surrounding colleges were in attendance, including
Simmons, BC, and Wellesley.
"I could barely see," said
Alberto Vasquez ’06, "but I
thought it was cool when I saw
myself on the giant screens. All
my friends saw me dancing, and
I showed them how I get down."
This year’s Rocktoberfest had
more events and performances
than any of years past. CAB con-
tinues to push the envelope with
ew events every year, but still
seeks more school-wide feedback
to make this year even better.
"I hope everyone had fun rock-
ing this weekend because I know
I did. We encourage input from
anyone who may have comments or
suggestions about the events we
are putting on," imparted Nee.

A Tibetan acoustic music group featuring Pempa Toering and Arnie Rosen, a Berkeley music instructor,
came to the Pub on Wednesday night as part of an effort by management to increase social life on campus.

First round at NEWMACS
field hockey
Rugby game in Fretonia
this weekend
AMAN - Dinner on Newbury
Seth and Jeff are taking
nominations for Miss Babson
See Bernon center for lead-
ing to children foundation
Order magazines from
Kappa Kappa Gamma’s maga-
line drive

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<td>INTRO TO ECON 42</td>
<td>9:00 AM</td>
<td>11:20 AM</td>
<td>3.00</td>
<td>3.00 HOURS</td>
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<tr>
<td>ACC 31801</td>
<td>INTRO TO ECON 43</td>
<td>9:00 AM</td>
<td>11:20 AM</td>
<td>3.00</td>
<td>3.00 HOURS</td>
</tr>
<tr>
<td>ACC 31901</td>
<td>INTRO TO ECON 44</td>
<td>9:00 AM</td>
<td>11:20 AM</td>
<td>3.00</td>
<td>3.00 HOURS</td>
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1. Foundation elective (general credit)
2. Foundation elective (general credit)
Babson College Public Safety Log for October 7th to the 28th, 2002

Lockouts: 265
Motor Vehicle Assitances: 33

Monday 10-7-02
6:38 P.M. - Report of a fire alarm at McCullough Hall caused by cooking.
8:22 P.M. - Report of an injury on the Upper Athletic Fields. Student transported to Forest Hall, refused transport to NWH.

Tuesday 10-8-02
1:05 A.M. - Report of a noise complaint in Park Manor Central. Student asked to decrease music due to complaints.
7:32 P.M. - Student from Forest Hall reports annoying phone calls; did not wish to file a report at this time.

Wednesday 10-9-02
12:03 A.M. - Report of a noise complaint at P.M.N., music decreased by request of officers.
12:26 A.M. - Report of a noise complaint at Keith Hall; noise found to be coming from McCullough Hall, student asked to keep noise down.
12:17 P.M. - Report of a fire alarm in the academic building at Olin College, alarm reset.

Thursday 10-10-02
9:17 A.M. - Request for an ambulance at Malloy Hall; student not feeling well transported to NWH.
9:08 P.M. - Report of a fire alarm at Canfield Hall, alarm reset.
10:31 P.M. - Report of a drug violation at P.M.C., report filed.

Friday 10-11-02
3:53 P.M. - Report of a fire alarm at McCullough Hall, alarm reset.

Saturday 10-12-02
8:30 A.M. - Report of vandalism to a light pole on Map Hill Drive, report filed.
4:09 P.M. - Report of a disturbance at the upper fields; area checked, nothing found.
6:25 P.M. - Report of a fire alarm at McCullough Hall set off by cooking.

Monday 10-14-02
12:56 P.M. - Report of a fire alarm at Trim Hall set off by cooking, alarm reset.
1:29 P.M. - Report of a fire alarm at Trim Hall set off by cooking, alarm reset.
5:48 P.M. - Report of a larceny from the Babson Hall lot, report filed.
7:38 P.M. - Report of a fire alarm at CEE, alarm reset.

Tuesday 10-15-02
2:03 A.M. - Report of a noise complaint at P.M.N., students asked to keep noise down due to complaints.
5:00 P.M. - Request for an ambulance at Map Hill Drive. Student transported to NWH with leg injury.

Wednesday 10-16-02
2:06 A.M. - Report of a noise complaint at P.M.N.; student asked to decrease volume due to complaints.
12:29 P.M. - Report of a larceny of a fusion from Bryant Hall, report filed.
10:17 P.M. - Report of suspicious activity in front of Tomsasse Hall; building and area checked, found student in the building working.

Thursday 10-17-02
7:22 P.M. - Report of a noise complaint at Coleman North, RA notified.

Friday 10-18-02
1:01 P.M. - Report of a noise complaint at Forest Hall, RA notified.
1:05 P.M. - Report of a possible fight at Forest Hall, report filed.
11:28 P.M. - Request for an ambulance at the ice rink, student transported to NWH with a hand injury.

Saturday 10-19-02
2:15 A.M. - Report of a noise complaint at McCullough Hall; officer asked parties to decrease volumes.
10:01 A.M. - Report of a motor vehicle accident Nichols Lot; no injuries, report filed.
3:41 P.M. - Request for an ambulance at the lower fields, student transported to the Glover Hospital.

Sunday 10-20-02
3:41 A.M. - Report of a noise complaint at P.M.N., students asked to decrease volume due to complaints.
4:45 A.M. - Report of a noise complaint at P.M.N., music decreased by officer's request.
9:42 P.M. - Report of an ambulance at the ice rink; eye injury, transported to NWH.

Monday 10-21-02
8:12 A.M. - Report of a fire alarm at the CEE; the smoke detector was activated and reset.
1:59 P.M. - Report of a motor vehicle accident at Olin College; no injuries, report filed.
10:35 P.M. - Report of a noise complaint at P.M.C.; music decreased when requested by officer.

Tuesday 10-22-02
6:05 A.M. - Report of a fire alarm at the Horn Library; unknown cause, alarm reset.
11:39 P.M. - Report of a fire alarm in Coleman Hall; caused by cooking, alarm reset.
3:57 A.M. - Report of a missing student from Forest Hall, student located.
3:28 A.M. - Student reportedly someone entered a room in Coleman North, report filed.
10:12 P.M. - Report of a fire alarm at Woodland Hill number 10, alarm reset.

Wednesday 10-23-02
5:24 P.M. - Report of vandalism at the Webster Center, report filed.
10:12 P.M. - Report of a fire alarm at Canfield Hall, report filed.
6:37 P.M. - Report of a fire alarm at Putney Hall, alarm reset.
6:58 P.M. - Report of a fire alarm at Piets Hall, alarm reset.

Sunday 10-27-02
5:45 A.M. - Report of vandalism at Coleman Hall; broken window found, report filed.

Andrew Reno for The Babson Free Press

Dan de Benedetica, Director of the Consumer Protection for Norak County, came to Babson to help educate students about consumer fraud.
Kappa Kappa Gamma Inducts Nine New Members into the Sorority This Year. The women, pictured here, have already had a good time during their first few weeks as sisters at locker.

Photo Courtesy of Daniela Mathias

Kappa Recruits a Stellar New Pledge Class

DANIELLE MATHIAS
CONTRIBUTING WRITER

The sisters of the Zeta Alpha Chapter of Kappa Kappa Gammas are proud to have found such amazing women for their fall 2002 pledge class. After participating in a week long recruitment process, all 20 female students were selected for membership in Kappa.

These are the very dynamic group of many accomplishments and diverse characteristics. This provides class has many women from around the country and around the world. For instance, our class is from Florida, Arizona, California, Oregon, Virginia, and South Carolina. In order to make sure that none of our women are left out, we have had our first class of seniors in the past. This gives our class a more diverse and unique perspective on the Sorority.

The Zeta Alpha class is made up of women who are all very different in their own ways. We have women who have been in sports her whole lives, but still managed to get good grades in school. We also have women who do not play sports, but still manage to get good grades in school. This gives our class a unique perspective on the Sorority.

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Dear Editor,

I am writing in response to Douglas Ammerman’s thought-provoking piece, “Class Participation: A Lost Treasure” (free press Oct. 25). His concerns about students’ lack of engagement are not new, and he points out some ways in which both the traditional lecture format and certain class formats that rely heavily on students’ participation are inadequate.

I do not mean to be a rather unpleasant choice: we can view students either as “undergrad peons” whose “academic abilities and subject knowledge are so minuscule” that they should not be allowed to speak, or as “brown-nosing” interrupters who do not know the meaning of the word “value” in the classroom. I’d like to suggest another possibility.

In trying to develop effective teaching techniques, it’s important first to consider what we think teaching is all about, and what students do when they learn.

I realize that many think of students as human sponges, who can suck up a certain amount of knowledge if they’re immersed in the right environment. That seems to be the model Ammerman believes in. He thinks of professors as knowledge-impacting agents and students as knowledge-receiving agents. For him, class participation is worthwhile only when students have some knowledge to impart.

But research into the process of education suggests another model: perhaps students are more like construction workers, painstakingly constructing a mental model of how the world works.

Everyone comes into the classroom with a model already partially built. In the classroom, they then build the remaining blocks (for instance, facts about the world that he or she did not know already), and new ideas about how to put them together (for instance, an understanding of how knowledge in one area can be applied in another area).

But all of that will be almost useless if we do not do something else as well: provide you with a way to see the structure you have already built and are continuing to build and help you learn when it is best simply to tear down an existing structure, rather than trying to add to it.

In other words, we must help you critically examine your pre-existing ideas and those of your classmates, and we must give you tools with which you can critically examine any new ideas you or they have.

Well, one way is to give you the time and space to think carefully about what you already think and believe and to give you a chance to express those thoughts and beliefs out loud or on paper. We can then challenge you and your classmates to test those thoughts and beliefs.

In other words, we can do it by fostering class participation. But not just any kind of class participation.

We must create environments in which students are free to talk (and learn from each other). As any teacher knows, the best way to learn about something—and to find out about his students—is to listen to them talk. I will do just that. I will not wait until you’re an old fogey like me before you can have that extremely educational experience.

Viewed in this way, class participation, far from being an added burden or a distraction, can play a central role in the learning experience. It can’t stand alone, of course—if you’re going to talk, we need to help you find things to talk about and ways to express your ideas, but it can be a big part of how you learn and how we teach.

Art Epstein
Professor of English
Math/Science

Knowledge and Learning is More Important Than Any Grade You Receive

DJ SPECHER
Consulting Editor

For four weeks, I watched my old man work hard at the kitchen counter and slave over her homework. I saw her work for hours to perfect the best essay she could write. I watched as she spent hours mapping out her work, and studied every detail. Until recently, I never understood why someone would put so much time and energy into something. For me, I always just did enough to get by.

Luckily, I now realize that the most important part of the educational process isn’t getting good grades, but instead making sure that you learn something that will make sense. But it’s easier to say, rather than to believe. For me, grades have been ingrained in our heads that grades are all that matters. Employers, college admissions programs, our parents; they all put tremendous pressure on us to achieve the highest GPA possible, but is that truly worth it?

Professor Marty Trep noted, "Grades, for me, are a reflection of the effort I put into learning; they aren’t an end in themselves. I think students need an honest measure of how they are doing so they can learn to do better. After all, it’s better to get a low grade early on and work to improve what created the problem, instead of being lulled into a belief that good grades are all that matter and later discover that what they are doing hasn’t been learned." I wholeheartedly agree.

While it’s important to note what you have learned, it’s infinitely more important to continue to challenge yourself. My sister worked countless hours every night to ensure that she learned everything she wanted to learn, and then to make sure that she intellectually challenged herself. Thanks to her, I’ve learned what it’s like to not just barf up a chapter by Tuesday and do the bare minimum.

During your four years at Babson, I guarantee that you will turn in some sort of effort that doesn’t reflect your best work. But every time you put your name on your paper, question what you have done.

Truppi also stated, "There are some solutions. I’d like, for example, to see an every grade transcript both the grade in each course, and the average grade that semester in the class. That way, an employer or a graduate school would have a better idea of what the grade actually means."" Next time you get an A in a class, know that what A means there is times when you feel you may have earned a grade you didn’t get, but a full A means you did the best you could when you get a grade you most definetly didn’t earn.

The Babson Free Press

Founded in 1934

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Editorial - Letters to the Editor - Classifieds - Advertising

Letter to the Editor

"I Told Myself I’d Get That in Under 5 Hours, but It’s Taking Me 10 Hours."

I told myself I’d get the work done under 5 hours this morning. Now it’s 10 hours, and I’m still doing it. I know I need to get the work done, but I’m still procrastinating.

"I’m Just Not Feeling Well Today."

I told myself I’d get the work done under 5 hours this morning. Now it’s 10 hours, and I’m still doing it. I know I need to get the work done, but I’m still procrastinating.

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I told myself I’d get the work done under 5 hours this morning. Now it’s 10 hours, and I’m still doing it. I know I need to get the work done, but I’m still procrastinating.
SHOES MANUFACTURED IN MEXICO, LACES IN JAPAN. REVERSE THE EQUATION AND YOU OWE TEN MILLION DOLLARS IN TAXES.
**OPINIONS**

**Business First, Entrepreneurship Second**

**DOUGLAS AMMERMAN**

**STAFF WRITER**

Former Babson President Richard A. Schwartz was once quoted saying that it is better for Babson to do a few things really well than many things poorly. This lofty vision has certainly been embraced by administration since the arrival of the new president. As the entrepreneurial focus of its students and faculty continues to strengthen, its entrepreneurial focus has clearly improved.

Babson was once a business school. Then it became a college that offered more than the expected business courses. Now it is an academic institution that offers a plethora of educational opportunities for anyone interested in entrepreneurial ventures. Babson is no longer just a business school.

Over time, as the popularity and reputation of Babson has improved, Babson became known primarily for its entrepreneurship program. However, general opinion of the college has changed from it being a "traditional" business school to the "just" entrepreneurial school. I feel that we should step back to dwell upon President Sorenson's words for one more second. It appears, from the US News and World Report, that we are one of the few schools that are doing something right. We are one of the few schools that are doing something well. We are one of the few schools that are doing something that makes people think, "Wow, you must be doing something right!"

As a result, all opportunities to specialize are extremely limited. In this manner, Babson's dedication to entrepreneurship and innovation has grown strong enough to subvert all other traditional business concentrations.

I do not know specifically about the entrepreneurial focus in other schools, but the possibility to work on advanced calculus into the foundation curriculum has been a silent business in and of itself. With the recent turmoil and high costs of higher education, Babson's students must be wondering what the point of it all is. What is the point of all this entrepreneurial focus? What is the point of all this entrepreneurial focus when it all boils down to simply "doing things" and not really "thinking things"?

I mentioned before that our entrepreneurial focus is the most important aspect of the Babson philosophy. I believe that Babson is the most important school in the world at this time, and that Babson is a beacon of hope to the future of education. Babson's students are the future of Babson's students and the future of the world. Babson is the future of Babson.

Science Courses Lack Relevance to Business

**LINDSEY ALIX**

**STAFF WRITER**

The Babson College science courses are inadequate. These courses are not designed to be relevant to the students who are going to be the business leaders of tomorrow. These courses are not designed to be relevant to the students who are going to be the business leaders of tomorrow. These courses are not designed to be relevant to the students who are going to be the business leaders of tomorrow.

One problem that is not isolated to the students at Babson or the National Football League. I have noticed a similar trend of increased specialization in all fields. It is not enough to have a degree in a subject. One must go on to do something about it.

Going to a football or baseball game can be a great experience. But the situation is different when it comes to providing balance. Babson believes that they are preparing the students for the business environment. In this split they are neglecting a huge portion of the business industry. Biotechnology, medical, aerospace, engineering and many additional science-related fields are huge industries in business.

A basic understanding of some of these scientific concepts would allow Babson student to become leaders in these firms. Not only would it allow the students to understand how to do accounting or marketing or how to give speeches or write papers, but it would also allow them to understand the knowledge of how to genetically engineer DNA or the elementary physics of how to do it.

Not only should more science courses be offered but they should be required for all students. Babson has seen the value of this college. I am currently enrolled in Nutrition, Health and Fitness. I enjoy the content of this course. I couldn't have done it better. I have come to the realization that this is not the future. The future is the business, and Babson should not look at splitting its education in two, but in three with business, liberal arts and science equally focusing to create a business outlook that far surpasses any other college.
Oktoberfest 2002

Rocktoberfest - Rocking the Campus
October 24-27, 2002

Photos Taken By Andrew Boysen and Lindsey Alix
Exponential Technology Reveals Vast Future Opportunities

JACK S. PHELPS
STAFF WRITER

At the PopTech technology conference in Camden, Maine, technology and business elites gather every year to discuss technology as a growing part of our lives. Speaking at the conference this year were notables from many different technology backgrounds such as Ray Kurzweil, artificial intelligence guru, and Elon Musk, creator of the term "virtual reality." Aby Ray Smith, founder of Pixar and Wrenn Specter, creator of numerous famous video games such as Deus Ex, what makes PopTech great beyond other conferences is the high level of interaction between the visionary and strong speaker/audience rapport.

Designing the Ultimate Sports Experience

JEFF HEIGHTHON
CONTRIBUTING WRITER

A spectacle of 60,000 charged up fans is certainly a site to behold, as their amplified energy levels provide an adrenaline rush that electrifies a team's performance. Put that same gathering of sport enthusiasts into a state of the art venue, one which provides the utmost convenience, accessibility and comfort, and a creation similar to Gillette Stadium is formed, the genius of HOK Sport + Venue + Event (HOK-SVE).

This architectural firm has dramatically changed a spectator's view of a game by enhancing and magnifying all aspects of a stadium experience. HOK-SVE has acted as pioneers of change in terms of the experience that can be received, even if the sporting event is less than spectacular.

Over the past two decades, HOK-SVE has provided similar experiences for fans and teams, through specialized architectural design and services to 30 of 32 NFL teams, 24 of 30 MLB teams and more than 150 professional, collegiate and civic arenas across the world.

Located out of Kansas City, the company has established themselves at the forefront of the sporting venue industry, with creative innovations that include premier concourse viewing and better access to amenities.

With annual sales of $25 million, HOK receives nearly 2 percent of a project's overall worth. Being a top stadium architectural firm, each project design's goal is for all ticket holders to receive a similar sporting experience, so that it isn't just - as a senior project manager describes - "a field with some seats around it."

Due to HOK-SVE's meticulous design preparation and architectural technology - such as 3D animation, detailed scale models and custom graphics - the company endorses a unique identity for each of its sporting facilities. Before construction of Gillette Stadium, nearly 200 design drafts were produced, and the one chosen was deemed the best in terms of how its function and convenience fit customer's needs.

Gillette Stadium has transformed the surroundings of the region they are in; Gillette Stadium has a lighthouse to evoke a New England ambiance.

Luring people to the stadium has proved to be most successful in Baltimore, where their baseball team, the Orioles, have enjoyed winning seasons in only four out of the ten years since the Orioles Park at Camden Yards inaugural season.

Within the backdrop of the Baltimore & Ohio Warehouse, the right-field area has become a social haven for fans to take in a game while also indulging in food, drink and entertainment.

HOK's design, which includes traditional features as well as its own inimitable features, has enjoyed tremendous popularity. Even though the product on the field has been less than spectacular, apart from Cal Ripken Jr., the currents have averaged 3.3 million fans regularly fitting into the stadium each year, for an average capacity of 92 percent.

Thus, the appeal to Orioles and fans is that fans most likely not tied to the actions on the field, but instead to the innovations that HOK implemented when designing the stadium.

Due to the increasing popularity of Oriole Park, teams have followed suit in building a public venue that ensures conveniences, even with the costs of building one is exorbitant.

Gillette Stadium cost $350 million, considerably less than what it would cause it was privately financed. However, teams have realized the benefit of building a new stadium, even if they have less than desirable results on the field. HOK's designs have consistently provided the optimum appeal and experience for fans, creating countless new experiences and memories that will keep them coming back.
LIFESTYLES

Some Tips for How to Right Really Good
MARK WAITING
LIFESTYLES EDITOR

Today we’re going to learn how to write. The first step in writing a great essay is remembering to put in a generic narrative descriptive title. After all, you don’t want to give away the surprise party before they even open the door.

Second, remember to use semicolons as often as possible; you never know when a good semicolon will earn you extra points. I believe that semicolons make your writing look refined; using as many as possible adds charisma to any essay; there’s so much thing as too many semicolons.

Notice how I include repetition to bring out the flavor of the words. Remember to repeat yourself often.

The best sentence is one that you say with enthusiasm!!! I always try to make my words seem to jump off the page and to the reader!!! Don’t you ever forget.

How can you make yourself a better student? First, get that explanation points are the coolest things in the three pages!!! It’s almost like screaming in the reader’s face to keep him or her alert!!! Hey little guy, look at my wicked awesome words!!!

If you want your reader to take you seriously, you are going to need a bigger vocabulary. I like to add a healthy dose of thesaurus to every one of my pieces. It expatiates yourself, propounding system your reader. Some dislike my extensive and widespread use of synonyms. To them, I turn my cranium away with contempt and disrespect.

I want to remind the reader at this point of how important it is to repeat everything you say to be afraid to say the same thing using slightly altered vocabularies.

Literary critics sometimes dislike the idea of run-on sentences. But I say, if you’re wrong, you are, for if you are like myself and believe in short sections well placed commas, you will have no doubt completely agree with me. A long sentence is just as good as a short sentence, and that readers never wonder whether or not you have in

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Schroeder Wins Election As Next German Chancellor

VIRAL KAPADIA
INTERNATIONAL EDITOR

The outcome of the election in Germany is similar to the re-
election of the Chancellor Gerhard Schroeder. Schroeder is a
winning candidate for a third term. Schroeder took his oath of
office in a stern voice stating that, as said in the German constitution, he
would dedicate his strength to the welfare of the German
people. Just as he did in his historic oath of office, he omitted the
words "So help me God." Schroeder has already appointed
many ministers from the country's smaller parties.

Few Solutions Exist for Chechen Problem

STAN RYABENKII
CONTRIBUTING WRITER

Present day. Fifty "individuals of Caucasian nationality," armed
and dangerous, capture a theater in walking distance of Moscow.
Just five blocks from my father's apartment, and take the
700 or so spectators hostage. Al-
though we are left without a
possible illegal gas to neutralize
the building, a hundred hostages
die of the gas, along with the cap-
tors.

Rewind to 1999. Numerous apart-
ments block all over Russia
are burned down. There are
people found dead. Three hundred
people die in their beds. Chechens are
blamed. Putin comes to power.

Rewind to 1996. Chechen rebels capture the city of Grozny in
a province neighboring Chechnya.

Some of the patients are ex-
ploited. They are children of
the building; a hundred hostages
die of the gas, along with the cap-
tors. Putin comes to power.

Chechen rebels capture the city of Grozny in
a province neighboring Chechnya. Some of the patients are
exploited. They are children of the building; a hundred hostages
die of the gas, along with the captors. Putin comes to power.

The nation of Austria provides a number of interesting opportuni-
ties for those looking to explore foreign lands.
Barbara Wong

Contributing Writer

At 7 P.M. this past Monday, as the final body continued their "typical Baholla day," Hollister 306 was facilitating a very atypical Baholla event.

In the room Venitas, a student organization dedicated to energizing multiculturalism, people ventured to convey the idea of spirituality in modern society.

"TheatreWorks Brings Oscar Wilde to Babson"

"The Importance of Being Earnest" is Wilde's most celebrated play and has been brought to the stage, and even the screen, a countless number of times. A real masterpiece of modern comedy, Earnest displays Wilde unmatched wit, all while imparting its message on an underlying wisdom. Not only that, but it is a play that is not too complicated to be understood by those who have heard the written text.

The play satirizes the lives of the English upper class and pokes fun at the arrogance and superior air associated with them through the absurd exaggeration of his characters. The play laughs at the importance people place on marriage and the irony in its condition with social value. Wilde provides an overall glimpse of the lives of the British aristocratic society at the turn of the 20th century.

His comedic attack at the institute of marriage combined with his over the top portrayal of the pretentious and smug London wealthy leads to a play that is both amusing and provocative.

Anyone and everyone will be entertained by the hilarity of Earnest and should therefore mark these dates in their calendar.

TheatreWorks@Babson will be performing the classic in the Sorenson Center on November 14 at 4 P.M., November 16 and 16 at 8 P.M., and November 17 at 3 P.M. Ticket prices are as follows: Students $3; staff, faculty and alumni $6; public general $12.

Andrew Eckhardt, Babson '05, who has a part in the play, offered a few words of motivation: "It's going to be fabulous, you must come, you'll be blown away." Oh, I will, and if anybody has been the slightest interest in opening his or her mind to a "modern classic," you all should come see it.

The Arts

Tu...
Sports

THURSDAY, OCTOBER 31, 2002

Men's Soccer Answers All Questions from '67 Weekend

MINE BUI

SPORTS EDITOR

The Babson College men's soccer team proved they are mentally ready for the heartaches of week ago. The Pride proved to be the aggressors early and often. If not for the valiant Babson defense and some tremendous play in net by Tom Malloy '04, the Beavers may have brought themselves deep hole in the first half. The first half came and went with Babson giving up only one goal to the Pride.

The Pride took their lead into the half and is seemed like the Beavers might lose their third in their last five. Babson has played many games before, the halftime break sparked Babson to turn the tables around. It seemed apparent that the Beavers would take the attack to Springfield and make a game of this contest.

Springfield, however, would not make a mistake and open up a score. "We were gunging for them next year," said Coach Buxton.

Salvages Hard-Fought Tie

In a riveting battle on a horrible rainy day, the Beavers beat the Coast Guard in a high scoring 3-3 game.

The game of the night that kept Babson from losing a heartbreaking loss was made by Ashley Andre '03. She made an exceptional save and defensive play with a minute forty seconds to go in the second overtime to earn a tie with a tough NEWMAC conference opponent.

On a 3 on break with Babson going, Katie McManus '05, draws out to cut off the angle of the opposing teams shooters, Andre stepped in front of the goal and forced a Coast Guard forward to shoot wide off the post. This great play gave the Beavers the ability to earn a hard fought tie to a tough opponent.

The early portion of the game was turn up and down the field ac-
tion. Both teams created many scori-
ing opportunities. The Cougars opened up the scoring with a goal in the 19th minute of the game. In the immediate minute forward, Tori Pancoska '05, was taken down in the box. As a result, Pancoska was awarded a point on the field. The Cougars elected to go with Lauren Angello '95 to take the kick. She was able to get the ball back on the net to settle the score. Right before the end of the half, Pancoska was able to go shot wide and give the Beavers a lead going into the next half.

The scoring stopped until fifteen minutes in regulation. After both teams scored in a matter of seconds. Coach Buxton was able to tie the game with a long distance shot that was able to get past McManus. Unfazed, the Beavers stuck back with a goal by Kira Maddox '96. She rebounded in a shot by Emily Tate '04 to tie the game. The Beavers' however, were unable to maintain the lead. In a heartbreaking goal, Babson was able to put a rebound in the back of the net with only thirty-five seconds remaining in the second overtime.

The overtime periods were highlighted by Babson's great defensive play which nearly stopped the Cougars goal to save a blank shot rebound shot by Danielle Fazio '05. The Babson defense was solid and earned a hard earned tie for both teams.

The Beavers go into their last remaining game with a 3-3-2 record with a 8-8-2 record. With a win over Clark in the last regular season, which would boost the team to a winning record. That would set them up well going into the New Year. From there, the Beavers would be back at it on the Moravian front. If this team is able to keep up their offensive game, they can go deep into the tournament.

David Friedman

Contributing Writer

After coming off an 0-2 weekend, which included a home opening loss at the hands of Westfield State, the Babson men's club hockey team traveled north on route 125 to play Endicott College.

Whether they were still shake off ing the cobwebs of last week, or just left their game in the cars, the Beavers came out extremely flat and were pushed around for the first 10 minutes. The Babson offense played a few games due to defensive turnovers and a lack of hustle on the part of the Beavers.

Babson began to reassess them selves in the one-sided affair which left openings in their own defense. However, unlike many teams, Babson has the luxury of a halfback and he kept the score 1-0 in favor of the Beavers.

Endicott would finally reap the ben efits of their labor, ironically, late in the first period. Again on a power play, a few minutes left in play Mike Krasko '03 came through with his first goal of the season to secure the lead and come at one better as he senior took a cross from Shane Jewell '05 which he passed off to Kralko.

Kralko darted down the middle of the field, while Dowdell dived to the top of the high's head gurded cut to the inside of the defender and placed a square ball perfectly to an unmarked Kralko who slipped by it an unmarked Springfield goalkeeper.

Then with less than four minutes left to play, Matt Hallett '05 took a free kick by Matt Hallett '06 and headed into the right corner of the net. Abby's sixth and probably final goal of the year, which put the game out of reach for the Babson defense.

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