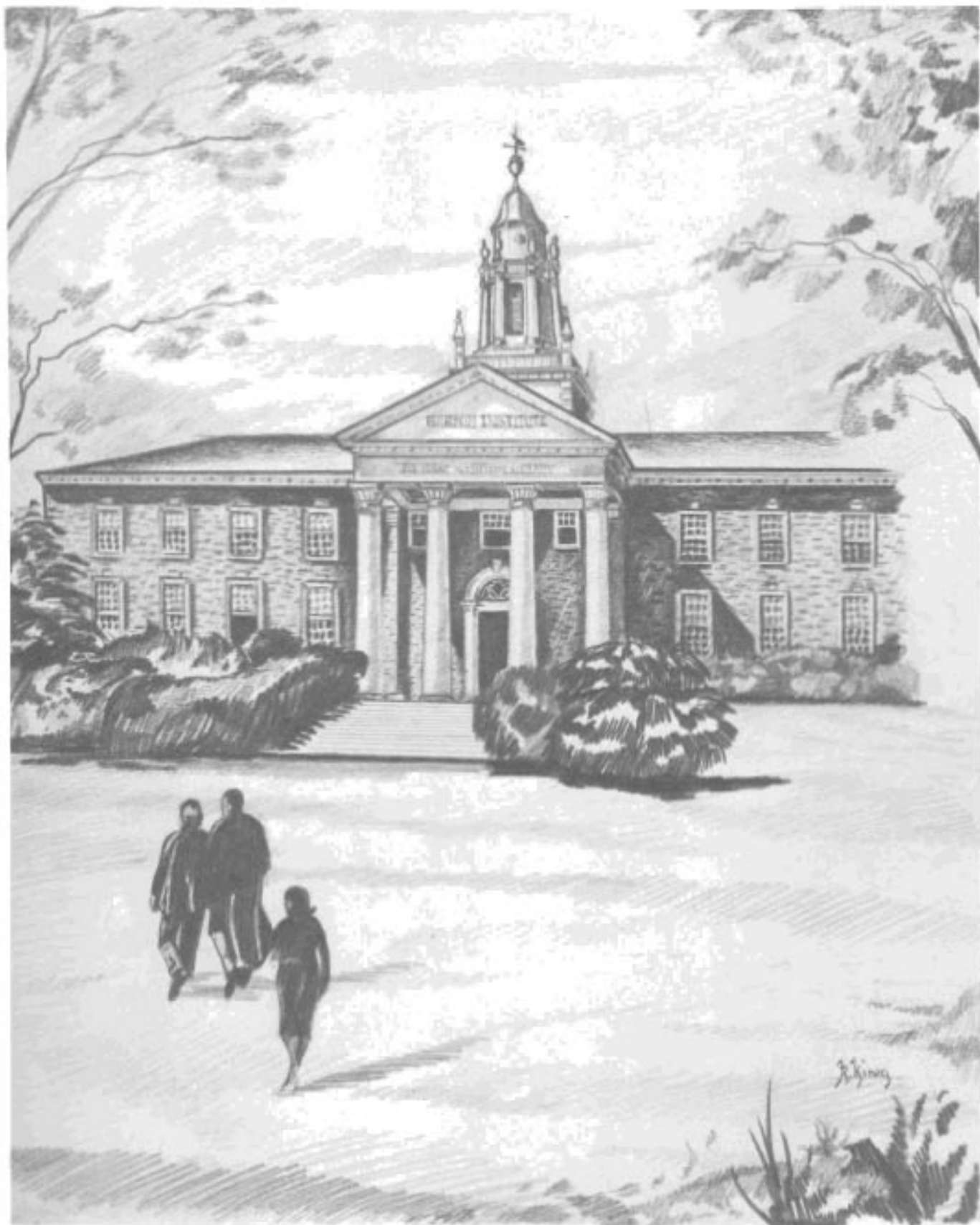


academics







the president

For you, the members of the Class of 1963, this yearbook should be a tangible and most satisfying reminder of the years spent at Babson. The relationship between a graduate and his school is a most interesting one. When the degree has been awarded the status of Alumnus is irrevocable. It is true that in general one can not cut himself off from the past, but the finality of the Alumnus-College relationship has particular significance in today's culture. Where did you go to college? Is a question you will hear from time to time for many years to come. Furthermore, whether or not you reply with pride will depend not only on what your alma mater was when you were there but what it is when the question is asked. The important point to you is whether, over the years, the image of Babson will be better or worse than that brought back to you by leafing through the pages of this yearbook. One thing is certain. It will not remain the same. Institutions, like individuals, cease to change only when they die.

As I write this, I have not seen even a rough plan of the yearbook but I feel safe in saying that it will illustrate both the social and the athletic as well as the academic. As the President of an educational institution, it is natural that I should insist on the pre-eminence of the academic, but I certainly recognize the importance of balance. The extracurricular activities serve as a valuable support to the central purpose of college and aid in a large measure in the maturing process which we hope and believe has occurred during your stay here.

It is expected that the next few decades will be ones of dynamic change in most areas and the field of higher education will be no exception. Nevertheless, what-

ever changes this may bring to Babson, you may be sure that the school will continue to recognize the importance of the development of the whole man. It will continue to be the kind of a school where each student can feel himself a part of the entire school community. We shall always strive to recognize that the student body is made up of a series of individuals, each with his own values, abilities, and limitations. We must not, and will not, lose sight of the inherent dignity and value of the individual.

On another page of this book, the Dean of Faculty has ably set forth the academic goals of the school in terms of its faculty and curriculum. Needless to say, I concur heartily in his hopes and plans and I am sure that you do also. This book attests to the beauty of our campus. As in most schools, the rate of physical improvement will always be limited by the problem of the allocation of scarce resources. Through the generosity of our Founder, Roger W. Babson, his daughter, Mrs. Lewis W. Mustard, Jr., and our loyal alumni and friends we will soon have the much needed new dining hall. The continuing support of all connected with Babson Institute will, I am sure, make it possible to handle other requirements as they arise. In all that we do we will make sure that the campus continues to be an outstanding one.

It is always a source of regret that I do not have the opportunity of getting to know each student for the individual that he is, but at this time I do wish to express my best wishes to each member of the Class of 1963 for all future success and happiness. May you always look back on your years at Babson with satisfaction and to your future with confidence.

Henry August Kriebel

