A Letter from Dean Hanno

Dennis Hanno
Dean of the Undergraduate School

On Tuesday, December 2, all members of the Babson community are invited to a special luncheon to reflect on the recent event in Mumbai. The luncheon will take place from noon to 1:30 in the Glavin Chapel. Indian food will be provided. The connections between Babson and Mumbai run strong and deep, with numerous Babson students, alumni, because some students prefer to work, and many faculty, staff and other students having family or friends there. I know that many members of the Babson community have expressed alarm and disbelief over these events. Tuesday’s luncheon will provide an opportunity for our community to join together for informal dialogue and sharing about the impact of these attacks. More importantly, as a strong community we need to provide each other with comfort and support and discuss what else we can do moving forward.

Whether you have a Mumbai connection or not, I hope you will consider showing up on Tuesday (noon to 1:30 Glavin Chapel) to show your support and concern.

This is the last issue of the Free Press of the semester! Good luck on all your finals, have a happy holiday and see you next semester!

Dennis Hanno
Dean of the Undergraduate School

Good Luck December Grads! Full list inside on Page Four!

Another Deadline
Come & Gone
Robin Messersi
Departing Editor


If you know me (if you read the Free Press, you’re probably well-familiar and sick of me by now), how often would you say that I lack words? I love words. I adore them, and I seem to get enough of writing them down. About anything—politics, art, music, business. Ok, I guess it’s mostly politics and social entrepreneurship. Why am I having so much trouble? I feel kinda like the character I’m supposed to play for my Improv Acting Class (which is a great class, by the way), who suffers from aphasia in the scene I’m prepping for. I know lots of words, a few in a couple other languages. Very few. I know fancy words and simple words, and I have favorite words. Which ones to use now?

After two paragraphs, you’re confused. K. I guess that alludes to the fact that the author is confused. Perplexed is a good word. What’s the problem? What’s the good question? I kind of knew that, would the words be so hard to find? I could write about the absurd reality of leaving Babson to vote in a whole-feeling of wanting to launch myself out into the corners of the ear while simultaneously wanting to curl up in my bed at home for a safe hibernation. I could recall my most cherished Free Press moments—frogs hushed to long nights to bear suits, laughing, crying... the usual strains of emotions that come with an attachment to a community, its people, a place to have my nervous break-downs.

This has been my safety zone. To run my mouth, to shoot off ideas, to make a scene. If I weren’t challenged every week to quantify my words, where would I organize my unquantifiable passions? I think the only point of this article is to express gratitude for the chance to have a voice. Yeah, corny, I know. It starts off slow then just grooves to grow. A smile here, a scattering rant there. From news of Darfur to protesting the feel. Praising reviews to tragic news. Articulation to Obama-nation. Silly boroscope to legitimate hopes. Of all the things I’ve involved myself with all of the crusades I’ve started.

Evaluate This

Seth’s Last Diatribe

Cashin Hayward
Director of Hacking

One of the most important aspects of maintaining Babson’s top-notch entrepreneurship reputation is often one of the most overlooked by students: professor and course evaluations. However, before you dismiss me as a beaver binder, hold up. I can’t really blame the students—it’s hard to ask students to faithfully engage in an activity where there seems to be no noticeable or apparent benefit.

Let me explain. At the end of each semester at Babson, we are asked by the administration to perform a simple evaluation of our professors. If you have attended Babson for more than one semester, you are already well familiar with this drill: one yellow piece of paper for long-hand professor and course evaluations and one fill-in-the-bubble white form for... well, that’s for professor and course evaluations, too.

Nobody is arguing that this exercise needs to be eliminated, in fact, quite the opposite. This humble reporter knows that, like every single business in this world, the most important asset of Babson College is our professors. Nothing else is more important: not our pretty lawns, expensive buildings or B.S. rankings by third party publications. It’s all about the professors. Attracting and maintaining the highest quality professors, and culling the lower performing ones, is the best way to improve Babson’s position in this game we call higher education. (Again, this is all in this native & humble reporter’s opinion.)

So if we can agree that professors, and the courses that they teach, are the most important—how come our evaluation process (at least, on the student end of things) seems so ignored? I have been keeping track and filling out these forms for more than 4 years now (my concern or least continue to pursue. I can quite honestly say that this paper has taught me the most and has been the best release. At such an intense school, that’s irreplaceable. But enough about me. Here’s my unorganized and informal THANK YOU to everyone who made a Freepin into so much more. Thanks for sucking me in, thanks for hearing me out. Thanks for reading. thanks for reading thanks for reading thanks for reading thanks for reading thanks for reading thanks for reading thanks for reading thanks for reading

for evaluation is in Making Bad Decisions). I have filled out probably 30 or 40 of the evaluation forms. In 4.5 years, nothing has changed—we’re still using the same exact form, with the same exact questions, using the same exact methodology and pen. (And actually, you’re supposed to use a pen to fill out the bubble sheets: if there isn’t someone inputting evaluations written in pen by hand, I really shudder to think of all the student evaluations that just get thrown away as some student prefers to use or only carry a pen.)

Now, this isn’t entirely true—because change is indeed on the way. (Yes we can, bitches.) Over the summer, the Babson College students bravely entered the Microprocessor Age by filling out their evaluations online. Wow that’s right—no more bubbles. The system was not without its faults: it’s still using the same tired old questions, and when I filled out the evaluations, the short answer responses were limited to something insane like 75 words. Sorry, but I’m paying more than $1,000 per single credit—I’m going to give my feedback, both positive and negative. And I’m going to write a lot, because I seem to have a problem with keeping my big mouth shut.

In the interest of full disclosure, I personally have been very satisfied with my professors here at Babson. The vast majority have been more than successful in sharing their wisdom with this squirdly little reporter. (Side note: I hate seeing so many adjunct professors, I really wish we could somehow afford to bring all the people into the Babson fold full time so they can dedicate themselves to this community full time.) However, I have had some professors that I feel (very strongly) do not belong at this school—but this is nothing personal, and it’s not a phenomenon that’s unique to Babson at all, it’s just part of the game. Let me share my thoughts, please. You don’t have to listen, but I think it’s probably in your best interest to do so.

Continued on page 5
Congratulations to Mei Zhen Lee and Shueb Ahmed! Thanks to everyone that participated. We hope you met some new people and enjoyed International Education Week.

Alejandro Souza-Lopez

Shiva Shanker

Alex Deblov

Dinesh Wadhwani

Fiona Bertolin

Paul Runge

Yangzi Elana Jin

Haya Alzaid

Gabriel Chenard-Poirier

Georgia Beattie
Greek Life:

What can be improved?

Izra Izraelov
Staff Writer

There are numerous benefits of fraternities and sororities that make them a fine addition to any college campus. In general, these organizations are known to instill a sense of support, trust, friendship, and family within their members. Greek Life on college campuses is also typically known to foster student involvement and to bring a sense of community to college campuses. Students who go Greek also tend to have better GPAs than their school’s average. In many regards, the fraternities and sororities of Babson College have many of these characteristics. However, with any college organization, there is always room for improvement, and Babson’s Greek organizations are no exception to this rule.

After examining the ways in which the Greek organizations are set up and run on campus, I took the liberty of asking both Greek and Non-Greek members of the Babson Community to describe ways in which they thought the organizations could be improved. I received a lot of feedback, which at first sounded to be very individualistic and isolated, but soon enough, I began to notice several patterns that interestingly led to four keys factors of improvement.

First, many students stated that it would be a great improvement if there were Greek organizations provided more transparency in what they were doing on a daily basis. Besides events such as rush week, Greek week, and the occasional philanthropy event; there are no clear venues in which non-Greek students can find out about the organizations and their key purposes, goals, and events. A level of higher transparency could also bring about higher levels of attention to events hosted by the Greek organizations, which include non-Greek students.

This brings us to our second method of improvement—one more interaction between Greek organizations as a whole and the other members of the student body. Greek organizations in general tend to carry a negative stigma of having a certain level of disconnect and isolation of their members with other students and organizations due to very close Greek bonds and friendships.

However, the support and power of these organizations can be used to promote events in which the student body as a whole can develop a similar sense of togetherness and belonging.

The third method in which the organizations could be enhanced proved to be highly controversial. Several non-Greek members of the Babson Community had very strong views that opposed those of all members of Babson’s fraternities and sororities when asked this question: Do you believe the pledging process at Babson is too rigid and demanding? A well-thought-out and executed pledging process is fit at the heart of any successful fraternity or sorority, bringing about a certain level of respect that all of the brothers or sisters have for one another, and knowing what they all have gone through. How much anything in excess can prove to be problematic. Therefore, essentially all the students who suggested a less extensive and demanding pledging process did so because they felt that pledges could get more out of their college experience if they had more time to participate in other extracurricular activities and organizations. This leads to the fourth and final feedback.

Continued on page 5

Evaluate This

From page 1

“Okay,” the astute and wise reader is probably saying, “get it, Seth. Professors and course evaluations are absolutely crucial in getting Babson into the next level of business education. But what’s with all the complaining? What do you want to see improved?” There are some fantastic questions, reader, let me try to address them. Here’s the problem: the students don’t care about these evaluations.

“ Aren’t you being a little hypocritical here – how can you say they’re so important on one hand, yet go and say that the students don’t care?” I have faith in the student body; I know that they realize the importance of feedback and the importance of feedback. Most people diligently fill them out, faithfully filling in little bubbles with the same scratched eyebrow as they fill out the SAT, ACT, or PSAT tests. Only a few students, the disillusioned and the too-cool-for-school types, devote the time to fill them. I have had them tell me that they are 20 minutes that we are given to honestly give their thoughts. But if you take a quick look at all the responses (against my own view) the majority of students start with the bubble form and only write in little, or white boxes. Personally, I feel we should throw away the white sheet. Can someone please make the case to me that these numbers are meaningful – at all? Honestly, we have such different methods and rankings of different that these sheets – and it’s highly determined by all sorts of factors (how “easy” the professor was, how long were we on the day of, etc., etc.) I would even venture to guess that even the professors know this: how much information can you glean from a simple number anyway?

Score distributions, year-to-year trends and correlation matrices are all fantastic ways of analyzing data – but they are not nearly as useful if the questions they represent do not seem to capture the true evaluation of the student. Now, this point can be contested – why do I know about a student’s evaluation, anyway – but I do know that the world has changed in the time to fill them. I feel it is really hard to believe that the professors at this school infamously believe that this little form is achieved with perfection and requires no updating, ever. So hopefully someone out there is listening to this, and somewhere there’s some committee doing something about this.

But even with better evaluation questions, and even with a fancy online response system, the system isn’t fixed. The underlying problem is that the students do not seem to get any perceived benefit from taking the time to fill out these evaluations. Of course, we all know that they are important, but it’s hard to convince yourself that when, from our point of view, we give up our time to fill out these evaluations, we go into an envelope, and we actually have no idea how they are used (if at all!) – or even who reads them. The whole thing just remains a weird mystery that I am only just starting to fully understand after being here for way too long.

So I’ll leave you with a free idea for making this it fair in this article: let’s be more open about the administration – and the professors themselves – needs to stop being such information hogs. Please, please, please tell the students who really really really want to say and are willing to say why this is so relevant for the students. The truth is this: so many years to finally figure this out who the absolutely stellar professors are – information that I wish I could have learned long ago. These white sheets were made public to the student body (in a closed process on Portal, for example) I could have figured out who was worth taking (and who wasn’t).

Supposedly, we were (are?) able to access the numbers from the white sheets, but I haven’t been able to locate this website. Someone help a brotha out. And again – I don’t mean those white sheet numbers at all: the best teachers I’ve had have been the ones that grade hard and demand a lot from their students, which undoubtedly results in slightly unhappier students and lower evaluations, because we’re not given the grades that we believe we are entitled. (Mil- lienials/Generation Y/whatever and our sense of entitlement, just wait until you enter the workforce and see how annoying we are to everyone else.)

So, wonderful beaver administrators, let’s take a hint from kindergarten teachers and Rastafarians everywhere: sharing is caring. Give the students more respect in the professor and course evaluation process, give them more time to complete those forms with more thought, and I promise you that the quality of the evaluation will improve. These evaluations will reward better professors and courses, and more access to those evaluations will do the same. I can’t imagine a situation where the administration wouldn’t want this why hasn’t it happened yet?

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## Congratulations December Graduates!

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Good Luck out there!

## The Free Press also has two sad goodbyes to say:

**Seth Cushing Hayward:** Thanks for all of your work, writing, and webtech skills! Keep on hackin'!

*The Free Press*

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**Ms. Robin Messerli**
Editor-in-Chief / Reviewer Extraordinaire / Babson Archive Specialist

On this day, the 2nd of December, 2008, The Babson Free Press awards Ms. Robin Lynn Messerli this Award for her dedication and passion to the Babson Free Press and and the countless ways she's made an impact on the Babson Community.

*We had some friends put together some thoughts!*

Robin -

Thanks for being you, and in doing so, thanks for showing me how to be myself, thanks for showing me that it's better to say something, then do nothing, better to stand up for something you believe in and risk being proved a fool later (not that anyone has been successful in proving you a fool), then to do nothing, too many people do nothing and say otherwise - I think it's fair to say that you are not one of those people.

Thanks for showing me that real friends challenge each other, real friends force you to evaluate your own views, in the process strengthening the good ones and forcing you to ditch the ones that don't stand up to introspection.

But mostly, thanks for being a friend. you are the cat's pajamas, the bee's knees and lusty in the sky. oo coo ca choo. sefth

Dearest Robin, (with an I)

I am so proud of you for all you've accomplished in these past 4 years. We've had so many adventures ever since meeting on the first day of freshman year, get ready for a few more.

Don't ever change.

Much Love,

Amanda

"Robin, I wish you could just hang in up at Babson for another year or two, because as the world pulls you away for its larger, more noble causes, it leaves us devoid of a clear (and loud) voice that was having a measurably positive impact on our college. Ps. don't go too far, you owe me a beer."

-Dave Adams, '08

Congrats Robin!

I'm going to miss arguing with you on virtually every subject imaginable. Good luck with whatever you choose to do. Make sure to let me know where in the world you end up!

Love,

Amanda

On behalf of myself and the entire Green Tower, you will be greatly missed Robin. Your raging liberal views, amazing hats, aside remarks, and mothering ways will certainly leave a permanent void within our tower and Babson. Who ever thought you'd graduate? Tis a sad but inspiring day. Bird is the word.

-Jamie Kent, '99

Robin, you may not have figured out which tree you are just yet, but you have planted so many seeds of change on the Babson campus, girl, you are a force and an inspiration and one of the greatest people I know. Congratulations on all you have achieved and all you will achieve. Remember to always live in the present. Thank you for always being my partner in crime; doing unconventional and many times illegal things is never fun on your own, remember that too. Keep writing, dancing, revolutionizing, and don't hold on too tight to your sanity, it is overrated, you can always just put it in your bag, robin. Be bold, and mighty forces will come to your aid.

-Daina Ruback, '08

**Robin - You know...I always wished the one thing the free press had was the ability to embed YouTube videos into the articles. Man, I could use that now.**

[Intest will Llam's "Yes, We Can" video here]

I'm sure I'll see you soon, but just in case you run off to save a country, I hope you realize and don't forget what you've done here. STAND. The Free Press. Global Positivity (www.globalpositivity.org). The countless encounters with people on campus telling them to write. And, dude, I'm going to miss those PMN times. And pub times. And free press times. And hotnighghtboston times. I'm envious of your passion for people and happy that you still have that twisted-but not in a weird way- sense of humor you had freshman year.

I'll talk to you soon, but I'll leave you with this question: now that you have some free time, can we run around boston in giant fire costumes now?

-Dave
The BABSON FREE PRESS

You Think You Know...
Until You Learn More

Robin Messerli
Senior Editor

You know the date and time that Michael Phelps won his eighth gold medal at the Beijing Olympics. You know that Angelina Jolie gave birth to twins. You might even recall the first few bank closings here and there in the US this summer. For those of you who hate following the news because it's too depressing, I simplified a lowdown on what you probably weren't paying attention to during the summer months of 2008. Now, with the second part of those two-part article, here you have a reminder of how long the semester has seemed—though it's quite possible that time has flown since all of this went down.

First, a few of the top headlines from the first half of the summer. Let's go to the third story of this semester earlier this article: On May 21st, Ted Kennedy was diagnosed with a malignant brain tumor. On May 29th, China was shaken by the Sichuan earthquake. On June 4th, GM announced that it was to close four truck and SUV plants.

Greek

from page 3

First method of improvement, Greek organizations making a larger effort of encouraging their members to get involved in other organizations around campus, taking on leadership roles in those organizations. Supporters of this idea believed it would essentially make the organizations more reputable and well-looked upon. Overall, the overt community benefits and social improvements that Greek organizations bring to any college campus are unquestionable. Through their philanthropic endeavors, they also help raise awareness about certain important causes on campus while working to raise capital to help support those causes. However, every college campus is different, and Greek organizations should work to tailor their own way in a way that is both healthy and exciting to the organization internally and to the campus as a whole. Our four franchisees, however, have been doing a great job at working towards these goals over the past few years, and as a result, our membership rate, representing twenty percent of all Babson undergraduates. With such success, the only way to improve would be continued Greek achievements, and listening to the humble opinions of the people is a great way to start.

Greek

from page 3

Babson Public Safety

10/27/08/11:00/08

Lockeots 308
Motorassist assistance

10/16/28/08

Red Knight

Report filed

2:10 pm
Report of a noise complaint in PMN. RA contacted.

12:18 am
Report of a noise complaint in Forest Hall, 2nd floor. RA contacted.

7:17 am
Student reported motor vehicle damage while parked in the Knight Lot. Report filed.

2:10 pm

4:24 pm
Report of male walking around the Facilities parking lot area. Officers were unable to locate damage found in the area.

9:26 pm

9:10 am
Student reported a lost cell phone in Olin Hall. Report filed.

12:00 am

5:00 am
Student from PM SRS reported being threatened by an off campus non student via email. Report filed, under investigation.

Sunday 11/02/8

12:35 am
Report of suspicious activity in the Library, male walking around hitting things with a wrench. Library checked no one found in the area.

12:40 am
Male found in the Reynolds Campus Center area was arrested for trespassing. Transported to Wellesley Police Station for booking.

1:20 am

3:27 am
Report for an ambulance in Keith Hall for a student who was not feeling well. Transported to Faulkner, 8:53 pm

Report of a suspicious man in the vicinity of Malloy Hall. Officers searched area and nothing was found.

Saturday 11/01/8

12:52 am
Report of an unsupervised female in the Reynolds Campus Center. Ambulance contacted, intoxicated person transported to NWH.

2:07 am

4:45 am
Report of vandalism to a grille outside of Canfield Hall. Report filed.

1:00 pm
Student reported the loss of a cell phone in Olin Hall. Report filed.

12:10 pm

5:00 am
Student from CMS reported being threatened by an off campus non student via email. Report filed, under investigation.

10/31/08

2:47 am
Report for an ambulance in Keith Hall. Student was dropped off by a bus from Delacour Ave in Needham. NPD notified to check the area student because the student was the most important—don't take that as balanced information in the least. Hey, at least I'm honest about it. I can't stress enough (ok, so maybe I'mma get a little preachy, but that's the last issue that I'm editing) the importance of the news and the media. Not all of this stuff will matter to you if you're sitting in a chair, playing Mario Kart (though that's a great game—shoot-outs to the Green Tower), doing secretions and reading comics.

All of the things you think you know, there is more out there that is equally significant to learn in order to be a global citizen and knowledgeable business student. Tell the Free Press all about each of these things that you think are necessary to share this community next semester and over the break—I've certainly had one hell of a go at it.

Did You Make the News?

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2:47 am
Report for an ambulance in Keith Hall. Student was dropped off by a bus from Delacour Ave in Needham. NPD notified to check the area student because the student was the most important—don't take that as balanced information in the least. Hey, at least I'm honest about it. I can't stress enough (ok, so maybe I'mma get a little preachy, but that's the last issue that I'm editing) the importance of the news and the media. Not all of this stuff will matter to you if you're sitting in a chair, playing Mario Kart (though that's a great game—shoot-outs to the Green Tower), doing secretions and reading comics.

All of the things you think you know, there is more out there that is equally significant to learn in order to be a global citizen and knowledgeable business student. Tell the Free Press all about each of these things that you think are necessary to share this community next semester and over the break—I've certainly had one hell of a go at it.

Continued on page 7
The Babson Free Press

The Who, What, Where, and When

Campus Calendar from portal.babson.edu

Tuesday - December 2, 2008

Last Graduate Tuesday Evening Class
Contact Name: Donna Dubravski
Contact Phone: 5438

Last Graduate Tuesday Evening Class

SPINNING
4:45 PM-5:45 PM

M&W Swimming and Diving at Simmons
Contact Name: Athletics
Contact Phone: ext. 4250
Location: Simmons College
6:00 PM-9:00 PM

Women's Basketball vs. Framingham State
Contact Name: Athletics
Contact Phone: ext. 4250
Location: Staake Gymnasium
6:00 PM-8:00 PM

Study Abroad Send Off Reception
Description: A send off reception to those students who are going abroad in the Spring.
Contact Name: Michele Rosenthal
Contact Phone: 781-239-4430
Sponsor: 2010 Steering Committee
Location: Reynolds Back Dining Rooms
7:00 PM-8:00 PM

Men's Basketball vs. Brandeis
Contact Name: Athletics
Contact Phone: ext. 4250
Location: Staake Gymnasium
8:00 PM-10:00 PM

Wednesday - December 3, 2008

Last Graduate Wednesday Evening Class

Employee Coffee
Contact Name: Lisa Biro
Contact Phone: 3252
Location: Webster Center Upper Lobby
9:00 AM-10:00 AM

PILATES
Contact Name: Andy Dutton
Contact Phone: 781-239-5650
Sponsor: Athletics
Location: Webster Center

Chandor Dance Studio
4:45 PM-5:45 PM

Organic Beer Tasting Event
You must be 21+ to attend
Contact Name: Jamie Kent
Contact Phone: jkent1@babson.edu
Sponsor: Green Tower
7:00 PM-9:00 PM

Fast Track Online Info Session
URL: http://register.applyyourself...
Contact Name: Jillian Cone
Contact Phone: 781-239-6139
8:00 PM-9:30 PM

Thursday - December 4, 2008

Last Graduate Thursday Evening Class

Theta Chi Couch-a-thon
Contact Name: Joseph DiMuccio
Contact Phone: jdimuccio1@babson
Location: Trim Dining Hall Entrance
4:00 PM-11:30 PM

Harvard Square Church Meals
Location: First Church in Cambridge
4:30 PM-8:30 PM

Babson Investment Management Association (BIMA)
Description: Babson Investment Management Association (BIMA) Meeting
URL: http://www3.babson.edu/academ...
Contact Name: Julie Bentley
Contact Phone: 781-239-5518
Location: Olin Hall, Room 101
5:05 PM-6:05 PM

BIMA Presents Tom Cahill and Michael Stack
Location: Olin Hall, Room 101
5:05 PM-6:05 PM

Women's Basketball vs. Bridgewater State
Contact Name: Athletics
Contact Phone: ext. 4250
Location: Staake Gymnasium
7:00 PM-9:00 PM

Babson Dance Ensemble concert "We Like to Party"
Description: The ever popular BDE performs 3 nights in the Sorenson theater.
Thurs. 12/4, Fri. 12/5, and Sat. 12/6 all at 8pm
Tix on sale at Reynolds Info desk up until 7pm the night of performances; at the door after 7pm.
Cost: $5.00
Contact Name: Kay Sorensen
Contact Phone: 781-239-5622
Sponsor: BDE
Location: Sorenson theater
8:00 PM-10:00 PM

Senior Pub Night
Contact Name: Jen Erickson
Contact Phone: 4217
Sponsor: Office of Academic Services
Location: Roger's Pub
9:00 PM-11:30 PM

Friday - December 5, 2008

Graduate Two Year Program Modules End
Contact Name: Donna Dubravski
Hanukkah Celebration
Contact Name: Dennis Jeanne Casey
Contact Phone: 781-239-5636
Location: Glavin Chapel
Last Undergraduate M/W/F Class
Theta Chi Couch-a-thon
Description: 48 hours (12/4-12/6). Sitting on couches. All to raise money for the Jimmy Fund.
Contact Name: Joseph DiMuccio
Contact Phone: jdimuccio1@babson
Sponsor: Theta Chi
12:00 AM-11:59 PM

Friends of the Homeless of the South Shore
Contact Name: Joshua Stevens
Contact Phone: 781-235-5565
Location: Friends of the Homeless, Norwell
8:15 AM-1:00 PM

Fast Track Visitors Program
Location: Olin Hall
Added By: Jillian Cone
10:00 AM-3:00 PM

December Graduate Luncheon
Location: Needham Welleseley
12:30 PM-2:30 PM
O.N.E. Rqueetball Tourna-
Twilight
Movie Review

Amanda Médin
TV Expert

As promised, dear readers, I went and saw the movie Twilight and will now review it for your reading pleasure.

Let me just start by saying I loved it. I found the movie so much better than the book, however, in my opinion you needed to read the book to find the movie enjoyable. As far as similarities, the movie stays true to the book except it adds a little more action. This is a good thing. In the book, there is literally no vampire danger until the last quarter of the novel when the author, Stephenie Meyer, realizes that she needs to actually make something happen, so she introduces a trio of dangerous vampires. However, the movie has this trio posing danger to the town throughout the movie, even at one point close to Bella's father. Because the movie does this, the audience has tangible proof that vampires are a real threat and Bella (the main character) should stay far away.

The looming danger of the vampires brings tension to the movie that was absent from the book. After all, the only conflict in the first three quarters of the book is Edward (the other main character) fighting his urges to be with Bella despite his better judgment. The moment in the book when legitimate action occurs, the audience doesn't even get to experience it, because Bella is deserted by Edward. We are merely given a detail-free recap. The movie, however, has a very visually and intense fight scene in which people are thrown against walls and into mirrors, and it even has one character ripping another character's head off with her bare hands. Any boys who were forced into seeing Twilight will enjoy this scene.

Edward's lack of broodiness is another reason the movie is better than the book. While the entire book consists of Edward hating himself and fighting against his love for Bella, the movie gets this over with after their first couple interactions. Movie Edward then becomes smily and happy and even jokes around with Bella. In the book, both parties spend all their time discussing their suicidal tendencies if they were to be without each other, which makes the relationship way too intense. Plus, it creates dangerous relationship expectations in the millable minds of teenage girls. Movie Edward and Bella are much more real and demonstrative of conversations.

Police Logs from page 5

Facilities notified will check area.

7:35 pm Report of a fire alarm in Putney Hall set off by burnt food. Alarm reset.

Tuesday 11/14/08
11:42 pm Students reported fireworks being set off outside McCullough. Officer checked the area, nothing found.

Wednesday 11/15/08
1:27 am Request for an ambulance in Woodland Hill 8. Student who was not feeling well that was transported to NWH.

Thursday 11/16/08

Friday 11/17/08

Saturday 11/18/08


2:05 pm Report of a dog running around the Woodland Hill area. Officer checked the area, nothing found.


Sunday 11/19/08
12:16 am Report of a noise complaint in Putney Hall.RA contacted.


12:32 am Report of a noise complaint in Putney Hall. RA contacted.

12:45 am Report of vandalism to ceiling tiles in Putney Hall. Report filed.

1:52 am Report of vandalism to ceiling tiles in Putney Hall. RA contacted.

12:05 pm Report of a leg injury on the upper field. Transported to NWH.

1:25 pm Report of an ambulance in Bryant Hall. Student having chest pains transported to NWH.

11/16/08
12:09 am Request for an ambulance in Olin Hall. Student found unconscious was transported to NWH.

3:34 am Report of a noise complaint in Coleman Hall. RA contacted to check the area.

4:09 am Report of a noise complaint in Publishers Hall. RA contacted to check the area.

Wednesday 11/12/08
6:28 pm Report of an injured person in Trim Hall. Checked by Officer; employee refused to be transported to NWH.

Thursday 11/13/08
2:59 pm Request for an ambulance at Trim Hall.

Employee who was not feeling well was transported to NWH.

Friday 11/14/08
3:22 pm Request for an ambulance in Forest Hall.

Student transported to NWH.

8:01 pm Report of a fire alarm in McCullough Hall set off from cooking. Alarm reset.

9:13 pm Request for an ambulance in Forest Hall.

Student transported to NWH, possible food poisoning.

Saturday 11/15/08
12:10 am Request of a noise complaint in Forest Hall.

RA contacted to check the area.

12:22 am Report of a noise complaint in Publishers Hall. RA contacted to check the area.

12:54 am Report of a noise complaint in Forest Hall.

RA contacted to check the area.


12:25 pm Report of a leg injury on the upper field. Transported to NWH.

4:24 pm Request of an ambulance in Bryant Hall. Student having chest pains transported to NWH.

11/16/08
12:09 am Request for an ambulance in Olin Hall. Student found unconscious was transported to NWH.

3:34 am Report of a noise complaint in Coleman Hall. RA contacted to check the area.

4:09 am Report of a noise complaint in Publishers Hall. RA contacted to check the area.

The Babson Free Press Staff

Bobby Messerelli
Nicole Smith
LaShonda Cooke

Amanda Médin
Jane Brodmyer
Andre Roman
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Email babsonfreepress@gmail.com
The Babson Free Press

Babson Athletics

from www.babsonathletics.com

Babson Hockey Throttles USM, 5-0, In BIT/Irving Oil Consolation Game

Babson College erupted for a season-high five goals and first-year goalie Andrew Peabody (Marblehead, Mass.) made 14 saves to earn his first collegiate shutout as the host Beavers defeated visiting University of Southern Maine, 5-0, in the consolation game of the sixth annual Babson Invitational Men's Ice Hockey Tournament presented by Irving Oil on Sunday afternoon. With the win, the Beavers improved to 1-2-1 on the season, while the Huskies slipped to 2-3-0.

Babson wasted little time grabbing the lead, scoring just 13 seconds into the contest. First-year Mike Hoban (Medfield, Mass.) took a pass from senior Pat McLaughlin (Berlin, Mass.) and fired a shot from the right corner that went off in the back of Southern Maine first-year goalie Konrad Celik (El-Bizzar, Que.) at 0:13. The Beavers then made it 2-0 with a short-handed goal at 16:43 of the opening period, as junior Chris Wood (Medford, Mass.) took a breakaway feed from sophomore Terry Woods (Duxbury, Mass.) and beat Celik on the stick side.

The hosts continued to press in the attack in the second period, mounting 15 shots to the Huskies' four as part of a 13-14 shot advantage for the game. However, the Beavers were kept off the board until the final three minutes of the session, when a flurry of Southern Maine penalties led to a pair of powerplay goals. Wood scored the first off a feed from junior Jason Schneider (Littleton, Mass.) for his second goal of the game at 17:27, and junior Shane Farrell (West Warwick, R.I.) netted the second with 8.3 seconds left in the period off a pass from Woods. Junior Cory Griffin (Hingham, Mass.) would tack on another powerplay goal at 15:01 of the third as Babson skated away with the 5-0 victory. It was the first career shutout for Peabody, who made 14 saves in the first and fourth each in the second and third for a total of 14 stops. Celik went the distance in net for Southern Maine, finishing with 28 saves.

Babson Men's Basketball Falls to Trinity, 72-71; Etten Nets 1000th Career Point

The Babson College Men's Basketball team fell to Trinity College 72-71 on Sunday afternoon for their first loss on the season at Staake Gymnasium. Trinity was led by sophomore guard Brian Ford (Brooklyn, N.Y.) with 27 points and senior Aaron Westbrooks (Dublin, Ireland), who added twelve points for the Bantams. For the Babes, senior forward Pat Belniak (Sutton, Mass.) led the team with nineteen points and eight rebounds. Senior captain Zach Etten (Hallock, N.H.) also chipped in with eleven points, nine rebounds, three assists, and four steals, as he became the 222nd player in program history to reach 1000 career points.

With the win, Trinity improves their overall record to 2-3 on the season, while Babson falls to 4-1. For Trinity, Ford shot 10-fo-fo from the floor, five of which were three-pointers. He was also 5-fo-fo from the free throw line, both of which came with just four seconds remaining to put the Bantams up by three. Eighteen of Ford's 27 points came in the second half. Salvah Abdo (Chelmsford, Mass.) led the Bantams in rebounding with eight and also adding a team-high four assists. For the Beavers, Belniak shot 6-fo-12 from the floor and 7-for-7 from the floor while collecting six offensive rebounds. Seven of Etten's team-high nine rebounds were on the defensive end and he also led the Beavers with four steals and three assists. First-year Marcus Edwards (East Hampton, N.Y.) added eleven points and four rebounds in defeat for Babson.

Babson took the early lead and controlled the game for the first eight minutes until Ford scored a three-pointer for the Bantams to tie the game at nine with just under twelve minutes to play in the first half. The Beavers got the momentum back with five minutes left in the half on a 7-0 run and were able to enter halftime up 36-29. The Beavers kept the lead in the second half until Ford struck again with another three-pointer to put the Bantams up just over eleven minutes left to play. In a thrilling game that featured four ties, and 7 lead changes, Trinity eventually led by five, 68-63, with just under three minutes remaining. Babson answered with four straight points to get within one, but Abdo hit a jumper to push the Bantams lead back to three with 21 ticks left. The Beavers once again got to within one point on a lay-up by first-year Lambros Papalambros (Quincy, Mass.), but Trinity sealed the win when Ford scored his two free throws to make it 72-69 with four remaining. Babson missed a three before Belniak hit a lay-up at the buzzer sounder for the 72-71 final. The Beavers take on visiting Brandeis on Tuesday, December 26th, at 8pm. Trinity will also play Tuesday night when they travel to Western Connecticut State University for a 7pm game.

Big First Half Sends Babson Women's Hoops Past Lesley, 84-54

Babson College outscored visiting Lesley University, 40-13, over the final 16 minutes of the first half on route to a convincing 84-54 victory on the Lynx in a non-conference women's basketball contest at Staake Gymnasium on Tuesday night. With the win, the Beavers improved to 2-1 on the year, while Lesley dropped to 1-2.

First-year Nicole Wurdeus (Rowley, Mass.) and Kathleen King (Framingham, Mass.) paced Babson with 15 points apiece, while sophomores Becky Bowman (Malden, Mass.) and Kristy Benoit (Shrewsbury, Mass.) each added four points. King was the team's high rebounder with six, while Bowman added four boards and four assists. Sophomore Amanda Grammell (Leominster, Mass.) dished out five assists for the Beavers, and junior Sarah Hughes (Welllesley, Mass.) contributed 10 points and four rebounds off the bench. Lesley was led by sophomore Karlyn Wechler (Merrick, N.Y.), who finished with a game-high 18 points to go with five rebounds. Janor Halee Lowe (Hamilton, Mass.) added 12 points, four carons, and four blocked shots., and sophomore Brianne Caira (Palm, N.H.) chipped in with 11 points and three blocks. Wechler recorded a pair of conventional three-point plays early on for Lesley, as the Lynx took an 8-6 lead with 11:11 left in the opening half. However, Babson answered with a 22-5 run over the next 10 minutes, led by eight points from Wurdeus. Lesley would go no closer than 18 the rest of the way as the Beavers took 46-21 halftime lead on their way to the eventual 80-point victory.

Date | Sport | Event/Opponent | Time | Score
--- | --- | --- | --- | ---
Tue 2 | Women's Swimming and Diving | at Simmons | 6:00 PM | 2-1
Tue 2 | Women's Basketball | Framingham St. | 8:00 PM | 60-50
Tue 2 | Men's Basketball | Brandeis | 8:00 PM | 80-70
Wed 3 | Women's Basketball | Bridgewater St. | 7:00 PM | 59-55
Thu 4 | Women's Basketball | vs. Thomas @ Colby College (Colby Invitational Tournament) | 5:00 PM | TBA
Fri 5 | Men's Basketball | Trinity (Conn.) | 7:00 PM | TBA
Sat 6 | Men's Basketball | vs. TBA @ Colby College (Colby Invitational Tournament) | TBA | TBA
Sat 6 | Men's Ice Hockey | at Brandeis | 1:00 PM | 0-0
Sat 6 | Men's Basketball | Wesleyan (Conn.) | 4:00 PM | 70-64
Mon 8 | Women's Basketball | at Salem St. | 7:00 PM | 70-50
Mass.-Boston | 7:00 PM | TBA
Thu 11 | Men's Basketball | vs. Wentworth @ Nassau, Bahamas (Bahamas Sunshine Shoot-Out) | 6:00 PM | 60-53
Thu 11 | Women's Basketball | vs. TBA @ Nassau, Bahamas (Bahamas Sunshine Shoot-Out) | 8:00 PM | TBA
Fri 19 | Women's Basketball | vs. Occidental @ Caltech (Caltech Holiday Classic) | 7:00 PM | TBA
Sat 20 | Women's Basketball | Wed 31 | Women's Basketball | TBA | TBA

Babson Men's Basketball Falls

The Babson Free Press

Week Eleven

FALL 2008