Welcome to Babson Institute!

After all the problems of obtaining admission to college it may seem somewhat of an anticlimax to find yourself at last having achieved that important step in human capital education. What Professor Schultz is saying in effect is that the investment of time and money which you and your parents are making in your education shall be the most productive use to which this time and money could possibly be put. Whether it is or not is certainly up to you.

From the above you might get the impression that going to college is a grim and deadly serious business. This is far from the truth. College can and should be a real adventure for all who have an interest in expanding their personal horizons. The greatest satisfactions which any of us can experience come from achievement and the achievement of learning can be a truly satisfying and enjoyable experience. May I suggest that while you always keep your goal in sight it is still possible and proper to enjoy getting there.

There is a great deal to college life besides books and classes. There is the opportunity to exchange ideas with other young men, to develop and enjoy the pleasures of fellowship with new-found friends, the opportunity for athletic and social activities, all of which are an important part of the maturing process which you will be undergoing during your stay here at Babson. It is all a matter of balance. In a sense it can be expressed by the old heard quotation, "One should not be too eager to succeed, for in other words, your goal is the obtaining of the knowledge and the power which comes from a sound college education. Whatever you do is directed toward that goal, but nevertheless, all of the aspects of college life in proper balance and proper perspective will lead you toward your goal and make all the greater the enjoyment of the experience which a college education can be.

New friends and a new environment will notice your experiences in the class and social activities, will notice the personal growth you are making and that personal growth will in turn be reflected in your performance at college. You will have made a great number of new friends and will be able to report that you have had an interesting and enjoyable experience.

The primary purpose of a college orientation program is to acquaint the student with his new academic and social environment. The goal of such a program at Babson is to enable the student to acquire suitable techniques of living within the college community, achieving a beneficial balance among all demands and opportunities of college life, and to gain a perspective and sense of purpose out of this unique academic and social experience.

In addition to your orientation to the Babson environment through interpreting the college's objectives, processes, procedures and resources, it is hoped that the initial orientation program will meet your needs as you embark upon a commitment to higher education. This will lead to a well rounded and complete preparation in a career.

The formal part of the orientation program, which is scheduled from September 24th to October 24th, continues throughout your first three terms at Babson and takes into consideration your physical, emotional, social and educational needs. All of the academic, social and leisure time activities, including the weekly assembly periods, have been designed to help your adjustment to the Babson college community.

I am sure that one of the things that has been impressed upon you has been the danger of staying "at home" to an extent that may be necessary for academic reasons. This is a real danger and many many men are admitted to college who never get away from home.

Dean Staake

If you are to be successful, then you must be aware that halls will not be anyone on hand in the evening to remind you that you have better completed that assignment for tomorrow's class. Instead of "going out on the

continued page 3

continued page 6
Collegiate Commitment

In an age of change and moral questioning, it is often difficult to look at our present status in life and recognize the true values of our college life and the significance it holds for us in the future. It is hard to look at our changing society, a society which is evaluating its concepts, and as students remain to a certain degree responseless. However, there are some ideas that must be recognized among being a student.

Students have a very unique stage of life in which they prepare for one of those for the future. We represent a tremendous resource of flexibility, freedom, knowledge, and desire that will be utilized in the future to change and improve the structure of our society where necessary. The problems facing all of us today, particularly in war, in Vietnam, the civil rights issue, and the question of individual ethics, are not new. We have existed for a great many years and appear to be clamped and more widely publicized today.

The question of why these problems have existed and have remained is certainly. It is not a certainty degree because of society's inability to change through natural and evolving forms, but a constructive change demand flexibility from the society members, and our world is beginning to recognize this significance in the college students.

We are growing up and learning in an era demanding wise and flexible changes. This is where one of the true values of college is easily recognized. College is our stage of development where we are not only permitted but encouraged to think about our ideas, to construct new ideas, and to experiment with the new ideas we conceive. In a sense, it is a testing ground where we may come to fully understand ourselves and our judgement. With this understanding, we may progress to be the future leaders adequately prepared to construct the demands and assume the adaptability required in our world of change.

Accordingly, it is impossible to over-evaluate the worth of the college experience. It is a stage in our education that is often used, but wise cliche, "You only get out of college what you put into it." Success and an exciting college career is within your reach. It now merely requires you and your willingness to respond to college's demands in a mature way. Face the challenge of new academic pursuits and of developing new interests. Commit yourself to the demands of an intellectual endeavor, and challenge of college life. Wisely so, you may begin to secure yourself a successful as well as fulfilling future. Good luck.

The Voice of Excellence

is at 6400 fighting on your AM dial. It is the student operated radio station serving the Banana community. The station was established in 1964 and is new located in its new offices in the Banana student union. It is our job to entertain you as Banana students. It is our job to keep you hip to disc jockey or just to your enjoyment from listening to the programs broadcast on the Banana disc jockey.

Programming and broadcast formats are being organized with disc jockey position open to all students who wish to be on the air. The station now normally runs on a six day week Sunday through Friday from 6:00 p.m. to 2:00 a.m.

Each DJ organizes and presents his own show with his own taste and music. WRWS has an extensive record file, which is continuously updated with the current top hits, so don't hesitate to come down and try your luck at broadcasting.

All interested students are invited to operate as a part of the broadcast staff. Contact Kay Kenedy, Station Manager, or Tom Whitaker, Program Director, at 650 or at WRWS itself. Come on down and "do your own thing".

Banana Student Center.

BIG BROTHER AND THE CAMPUS HOLDING COMPANY

By Sue Schmidt

College President's Service

Washington (CFS) - "Better ways of training more and more white-collar workers" might be an apt description of the general thrust of the recent report of the Advisory Committee on Higher Education to the Secretary of Labor in the area of Vocational Welfare.

The report, commissioned to make a thorough study of the federal role in higher education, the contributions or absences, spent a year deciding what role, if any, federal aid to coordinate federal grant and aid programs to colleges and universities or to assist in filling the demands of industry and government for trained and talented employees.

Borrowing a concept from Clark Kerr, the committee, which consisted of educators like Clarke Kerr, president of Kansas University and Kingman Brewster of Yale, and other officials as Alan Pifer of the Carnegie Corporation, agreed that the function of institutions of higher education is preparing manpower for society's ever-advancing and responding to the needs of our society, much like, it then recommended, for the goal of equal access; as many college age students as possible, the reason real change remains in the colleges is so serious that more educational policy must be done for direction and policy. Our system of standard educational policies is lost with the government's in educational policy. In the terms of educational policy, of course, the information that is given to students about their education is that they are going to have the same educational opportunity as the second group of students of college.

One of the points the committee are trying to make is that there are many different educational paths that are available, and that students should have the opportunity to choose from a variety of educational paths that are available.

The force of equal access: as many college age students as possible, the reason the real change remains in the colleges is so serious that more educational policy must be done for direction and policy. Our system of standard educational policies is lost with the government's in educational policy. In the terms of educational policy, of course, the information that is given to students about their education is that they are going to have the same educational opportunity as the second group of students of college.

The committee's recommendation is that the federal government with respect to higher education.

1. Enhancing that the nation possess the necessary institutional facilities to meet society's manpower needs;

2. Ensuring that there is equal access to higher education for all qualified American citizens, re- gardless of color, race, creed, sex or residence of financial ability;

3. Increasing the level of education and the quality of American life; the nation must have trained and educated a new generation of scientists, engineers, and technicians for tomorrow's America.

In response to the recommendation, the federal government is to move in order to reach those goals, the government agencies must be coordinated to prevent administration inefficiency, to stabilize funding and agree it more equitably a monogamous institution, to encourage the work of private colleges, and tru programs as well as innovative ones, and encourage public institutions to be as public.

The report suggests that matching- that provisions should be revised, and says the practice of asking universities to pay half the grants to whom the government should be abandoning in favor of full or nearly full federal support. The report also says that a federal grant for higher education is a worthy one and not a new one. The report contains no recommendations for improvement in this area, but does contain the seemingly contradictory that goals. "Federal policy," it says, "should continue to stimulate excellence and effective achievement. National policy, this means, the further disbursements that come for the goal of equal access; as many college age students as possible, the reason real change remains in the colleges is so serious that more educational policy must be done for direction and policy. Our system of standard educational policies is lost with the government's in educational policy. In the terms of educational policy, of course, the information that is given to students about their education is that they are going to have the same educational opportunity as the second group of students of college. So, while it recognizes that federal policy must be made to some of the inequities plaguing higher education, the report also suggests that federal policy must be made to some of the inequities plaguing higher education. To help the second group of students of college.

The solution to all the problems is to increase "better communication" among the colleges. Because they can only run higher education in the United States. (At first sight of the university, in the new city, where it is focused in the few read, that is, somewhere) And, of course, the report and proposal make no provisions for involving students in the debate on university policy.

The committee recommends the establishment of a National Institute of Higher Education, the national level, which will consist of 15 or more "in- dividuals, who are knowledgeable in all facets of American higher education" who will serve "as representatives of associations or colleges. Served

Bathon is fortunate in more ways than one, having both the high school and the college we have been known for, and the 600 range. In the 1960s , the mean score fell in the 500 range, indicating that the mean score "pronounced" in the 1960s. However, with the coming of the new students, their records show that they are doing well in the city and have been known for the high school class of 1972 is made up of pri- vate school graduates. Close to 1500 applications are received and processed this past year. The exact number of these is not known. A vast majority of these enrolled directly in the college will be in the high school class and an improve percentage were near the top.

The math department will be happy to know that the Scholastic Aptitude Test Scores, particularity in the math area, were much more impressive. The median score rose in the 600 range. The mean score fell in the 500 range, indicating that the mean score is "pronounced" in the 1960s. However, with the coming of the new students, their records show that they are doing well in the city and have been known for the high school class of 1972 is made up of pri- vate school graduates. Close to 1500 applications are received and processed this past year. The exact number of these is not known. A vast majority of these enrolled directly in the college will be in the high school class and an improve percentage were near the top.

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HOLDING COMPANY
by a full-time staff and sub-
committees with specific inter-
ests, is generally known as "the forum for the discussion of issues, consideration of future needs, and implementation of the Federal role" in higher ed-
ucation. Its data, analyses, and re-
search process data and other research in the area, and it would be a sin to present for evaluation and define new ideas in education reports to the President and Congress.

The Council would be located in the office of the Secretary of Health, Education and wel-
fare and run by a professional staff, placing it high enough that it "would have a comprehensiv-
eview of all of higher education, including Federal programs ad-
nanced off-campus." (Summary of Bill) The Council would include inside-HEW and out-
side-HEW program representatives.

If the report's conclusion that a new commission is the answer to simplification, its analysis of the consequences of any or all fed-
eral programs for higher ed-
uation.

The observation that the fed-
eral government is the "gri-
ht largest patron" of higher ed-
ucation in America today is obvious in the number of federal grants to professors and depart-
ments. The Council would rec-
tects with universities for re-
search leading to new products and processes and the govern-
ment in military, in-education, in-
dustry, in health, in housing, in discount on food for cafeteria and dormitories, in loans to millions of students -- all these areas the govern-
ment has a real stake in.

The report accepts this "largest-
patron" role for the govern-
ment unquestioningly, and go-
verningly. Not all American edu-
cators and taxpayers have always ac-
cepted it in that spirit, but their failure to make their op-
position meaningful in political forms has meant that government financial dominance of higher education is taken for granted.

The only real problem the committee sees with such ex-
tensive involvement is that it is in large part "wildcat" for all practical and tactical pur-
poses. The committee concludes: "The only correction it would be making in coordinating the problems of the Federal system out of them, thus giving a semblance of order to all the political power their money command.

The fragility of nature of fed-
eral aid to education and re-
search projects is another fact but that uncoordination is at the same time the fact that has made federal involvement until now in-
nocuous politically. (Quite aside from the question of the re-
prestation of specific government projects carried through the uni-
versities -- like the development of new destructive chemicals and weaponry -- the crux of the problem is the govern-
mental question of the government's using its financial investment as a lever with which to exer-
cise control over a school's pol-
icies and practices. This is what opponents of government aid to education so long feared. Th-

er is something we have threatened, not something we have threatened -- due in part to the disjointed nature of government's several roles in the colleges.

A very good question, then, is whether the coordination of the type the committee proposes will enable -- or even force -- govern-
ment to do any serious damage to either its heavy financial investment implies for more or less polit-
ical purposes. One of Congress' recent actions seems aimed in the direction. Both the House and Senate have added riders to their higher education appropriation bills providing that federal grants and loans will not be available to students who have taken away from, students who have "engaged in characterological defects." Critics have gone up protesting infringement on academic free-
dom, but the riders will have no effect, as the Appropriations Committee finally killed all the riders (the bill is now in con-
ference committee.)

It is interesting that the re-
continued page 6

ADVENTURE

legs we never graduate. But I wish to assure that this is our judgment and each and every one of you have the capacity to benefit from our program here. If this were not so, we would not have granted you admission to our program. You may still never graduate but we feel that we were right and, need-
less to say, we are depending upon you to support our judg-
ment.

Some years ago, out of the members of the Young Presi-
dents' Association addressed our student body and talked to them about the factors which led to his achieving the presid-
ency of his firm at a relatively young age. He said that from the time he was born to work for the firm he wanted the position of president so badly that he could almost taste it. He went on to graduate from Babson Institute so badly that you can almost taste it, you will want and will stop you. One final word about you as a person at Babson. And I use this phrase advisedly be-
cause at Babson you are a per-
son and not a statistic. The size of the school and the way in which the administration has been organized to ensure that you should be able to feel a part of the entire school, not only of your class, your dormitory unit or a particular classroom, but that there may be some of whom you will never really get to know but I think I can express my own and the rest of the faculty and students' appreciation of you by saying that Babson custom in say hello to people as we walk around the campus. We may not know all of you by name but we would like to recog-
ize you as individuals who are a part of the Babson family. They have been named the name of Babson Institute. Again, I welcome you to this community and wish you all the success in this major adventure which you are now undertaking and I pledge our every support to help ensure that success.

Beverly A. Kriese
President

SMALL COLLEGE
town. You are free to make this and other decisions for yourself. Remember, though, that this decision-making is perhaps the most im-
mportant ingredient in success for college.

One may ask, "Does this mean that college is all an uninteresting grind? Not at all. There will still be time for plenty of fun -- for dating, athletics, and other extracur-
ricular activities. A man's suc-
cess or his progress or his satisfaction from life is determined not only by what he ac-
complishes between nine and five but also by how he uses his leisure hours. Campus life is not and should not be unlike community life where we have responsibilities as citizens in a free society, I hope, there-
fore, you will avail yourselves of the opportunities provided by our Student Activities Pro-
gram to make constructive use of your leisure hours. Our stu-
dent leaders are on hand during this orientation period to tell you what the various campus organizations have to offer you. I trust one of the reasons you selected Babson is its smaller size. And Mr. Kriese has said, "The essence of the value of smallness stems from the ability of the student to feel himself a part of the entire academic community which he belongs." On a small campus you will have greater opportu-
nities to know and influence your fellow students and faculty.

I urge you to take full

advantage of faculty office hours to get to know your instructors on a personal basis. They will be happy to see you and more than willing to discuss their courses with you. You need only some advice or counsel, your faculty advisor or any of us in the administration are always available with a helpful hand or a willing ear. We will also value your constructive suggestions for improving Babson, so please feel free to drop around anytime.

Finally, let me urge you to remem-
ber that Babson is not your college; you are an in-
tegral and important part of it. We hope you are proud of this fact and will want to do all in your power to maintain and improve its reputation. What ever you do now and in the years ahead will reflect on your college, for the reputation of any college is, in large me-
sure, in the hands of the alumni and students. I am confident ours is in good hands.

My best wishes to each of you for a happy and reward-
ing Babson career.

Paul Skaggs

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PLANNERS SITE ACHEVEMENTS

Mr. Stevens, who is working with the Council, is asking the new Babson, is working with the E xecutive and spoke of the achievements in the summer months concerning the physical plans for the fall.

The firm that is working on these physical plans is Daves, Pakock, Upton and Associates Inc. The objectives of these plans is to keep the coordi-

nation of future physical plans with the proposed educational set-up which has been changed and approved. This is a long job which means it is an ongoing job for each building itself and in conjunc-

tion with the rest of the buildings. The planners will make a complete recom-

mendation for all.

The recommendation for the physical plans will be presented to the trustees in the fall and consequently the student body

will be informed, hopefully during the first week of school. The trustees will then either approve, disapprove, or alter these recommenda-
tions by the end of the school term. If these deadlines are met the time of the final drive will be announced at Founder's Day in 1969. These dates must be considered definite and may only of these dates are not met. Mr. Stevens and his staff will be held to the same term this year there certainly will be no "T" Designation and capital plans, both of which will be ap-
proved by the trustees. Also, by that time there should be a preliminary model made.

Mr. Stevens is very optimistic about this venture and is ex-

tremely pleased with the performance of the cooperation of the planners.

COMING IN FOR FREE STUDENT DISCOUNT

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203 WOCESTER RD. (Rte 9 - 500 yards West of Shoppe World)
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The EXECUTIVE

September 20, 1968.

page 3
BOSTON FOR THE NEWCOMER

Exhibitions are a frequent and unusual occurrence in the Van Mezzinia Auditorium. The auto and camping shows are two of the more popular. The Auditorium, located in the new Provincial Center, is also used by visiting groups such as the Metropolitan Opera, the Royal Ballet of London, and the Bolshoi Ballet of Russia.

Boston also offers excellent, but expensive dining facilities, Anthony’s Pier 4 is a superb American style restaurant, although located slightly out of town on Northern Avenue, Café Marliave, just opposite the Park Street Church, is moderate in price, yet high in quality. The Top of the Hub, atop the Provincial Center, as well as a good Stouffer’s hotel.

With this small introduction, I hope to have aroused the interest of the freshman, to go and discover for himself the city of Boston. It is full of places to go and people to meet. Find the Boston that is right for you and enjoy it; you’ll be sorry if you don’t.

If you are from the Boston vicinity, skip this article; my purpose is to give those who are new to the area an idea of what Boston is like. It ranks high as a cultural center, yet it has an exciting nightlife. Its populace ranges from the Beacon Hill socialites to the Harvard students. Boston has many fascinating and interesting faces, all of which should be investigated.

Probably the most pressing problem that a new freshman is transportation. Getting around the city is definitely a headache. The twelve miles helmets walking and as for biking, Massachusetts residents aren’t likely to pick up their bikes because of the more fortunate and own their own car, over 70% of you will be by Route 9, the highway which passes through Wellesley Hills. You can also travel via the Massachusetts Turnpike, although it costs about $1 for the pleasure, the only other route that leads to the MTA (Massachusetts Bay Transportation Authority) is the MBTA which is less crowded. What the catalogue says, Woodland Station is devoted to school, about two and a half miles away. One can usually get a seat there, especially by 5 o’clock on an off-campus student. The fare is about 50 cents, taking about 40 minutes. The subway becomes underground at the city limit. Many of these stops are starting points for the best of Boston.

The legitimate theatres can be reached off Boylston Street. Presenting show in Boylston Street are the Harvard, the Colonial, and the Willard Theatres. Their price range is from $2.50 to $9.99, depending on the show and theatre. There are also in other Boston theatre such as the Charles Playhouse which tends toward the revivals and repertory, Brandeis, Howland, and several have fine performances at little or no cost.

Next, last season, won acclaim in the N.Y. papers, the Boston Artists, very active and almost always first – run, The Art and State colleges. There are also the city, the latter having the better shows. There are also several movies that show along Washington Street if one wishes to see some more sophisticated movies but admission is sometimes restricted.

Dating and nightlife are also there to enjoy the Boston fresher, many things are available. The Boston “LGBT” and “The Boston Teenage Party” provide lively entertainment with the best and newest of groups. For the more meditative, the campus offers the Unicorn a refuge to ponder the machinations of man. The one major problem in Boston is that of being served, THE ARTS ARE EXTREMELY STRICT, and, unless you are a 21 year old freshman, Boston does not have anything else.

What is frequently done is to start a date like “I’ll leave and then form your own party with your own friends. Your student advisor will be glad to aid you with this and other information concerning your local directories.

Besides this, Boston offers much in the way of history and art. The Museum of Fine Arts (already for World History 1) is located on Huntington Ave., and is noted as one of the finest in the nation. The Isabella Whitten Museum also provides art exhibitions and free concerts. The Freedom Trail can give the new freshman an idea of the traditions of old Boston as one of the Old Homesteads, moored in the Charles River.

BUSINESS EC.

The Business Economics Society would like to take this time to welcome all of the members of the class of 1972 to the Babson campus. Babson offers one of the finest business education available today; the Business Economics Society serves to further enrich your background in business through participation in some of the club’s activities.

The activities scheduled for this year promise to be interesting as well as pertinent to your business education. Plans currently include numerous guest speakers, business tours, and an introductory course in investments.

Membership to The Business Economics Society is open to all interested Babson students, Tyler Hammond, President, Ben Feigenbaum, Vice President, and Tom Walton, Secretary – Treasurer encourages you to look towards the Business Economics Society for an enjoyable as well as rewarding extra-curricular activity this year at Babson.
Alumni Business Initiative Award

Are you an individual who is a "self-starter" and who is adept at "finding a need and filling it"? If so, keep your eyes and ears open, as you explore the Babson campus during the next few months. Your latest business acumen may be just the key to making you a future winner of the Alumni Business Initiative Award.

This award is presented annually to the undergraduate showing the greatest business initiative in conducting a personal business venture. Your business may be operated either on or off campus, and should you be adjudged the winner after oral presentation before a group of Babson alumni, you will be presented with the award during the Honors Day ceremony held during May. In addition, your name will be permanently inscribed on a plaque located in the library foyer.

The alumni who will be judging your business venture with you will be concerned with evaluating such criteria as the capital of the business, the accuracy of financial records which reflect the current condition of the business, originality of the enterprise, motive for going into business and the value standards employed in conducting the business. They will also be concerned with your academic record, the amount of time you devote to your business, and your presentation.

You will hear more about this award as time goes on. For now, however, we encourage you to begin immediately to write the best possible record you can here at Babson. Babson is your college and she will always be a part of you, and of you. You stand at the threshold of a wonderful opportunity; Babson alumni everywhere urge you to make the most of it.

SUNSHINE DAIRY
For Everything Good
SANDWICHES COFFEE FRAPPEs
ICE-CREAM
Where You Meet Your Friends
6 a.m. To 11:30 p.m.

SPECIAL BOOKSTORE HOURS:
Friday, September 20
8:00 A. M. to 5:00 P. M.
A time for new Babsonmen and parents to browse and pick up needed general supplies, toilet goods, lamps, Phys. Ed. Clothing.
Parents will enjoy picking up Babson campus souvenirs for the folks back home. New Babsonmen who have officially been advised of their Class Sections can pick up text books.

Saturday, September 21
10:00 A. M. to 5:00 P. M.
A time to pick up needed general supplies, if you haven't already done so. You will find in your Babson Bookstore practically everything you will need on campus. Text Books will be ready for men who have obtained the Class Section numbers. Look over our campus souvenirs.

Sunday, September 22
3:00 P. M. to 5:00 P. M.
This period is especially planned for new men who have not already purchased their Phys. Ed. Clothing and general supplies.

Monday, Tuesday, Wednesday, Thursday
September 23-24-25-26
8:00 A. M. to 7:00 P. M.
New Babsonmen should have acquired text books and supplies by Monday. Upperclassmen will get tests and supplies upon arrival on campus. Note that we are open late just during these special first-of-term days, for your convenience.

During Opening Week the Babson Bookstore Will Be Open To Serve You During These Hours
THREAFTER, REGULAR HOURS, 8:00 A. M. to 4:00 P. M., MONDAY THRU FRIDAY

BONAPPETIT
We, of Saga, would like you to attend a formal welcome to the incoming freshmen, new students and those returning to Babson.

We hope that this year will be successful and rewarding, and we will try to make your stay here as pleasing as possible.

Saga is a very unique food service inasmuch as we offer at least two entrees at every meal and a variety of salads, desserts and beverages.

Sunday night will be the only exception to this as we will serve only two entrees.

The Saga manager, Mr. John S. Smith, will be in charge of the Saga operation.

We hope that you will enjoy the food and beverages provided by Saga.

Sag is open from 6:00 to 8:00. Please come and enjoy the food and beverages provided by Saga.

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Doubles $22.00 to $24.00

JIM HYSER

You will find the manager in the dining hall during meal hours and he is open to suggestions concerning the food service and other dining hall practices. If you wish to speak to him at other times, the office is located in the rear of the dining hall. We will be glad to listen to any suggestions or complaints concerning the food and we will do our best to correct any situation immediately.

Sag encourages employing students in many areas in the food service and we invite you to look into our program if you desire part-time employment. Our office is open from 8:00 to 5:00 if you wish to apply for a position in the dining hall. Thank you and best of luck in the coming year.

R. S. V. P.
Around and About

Laurie Kantes

Question: What is the best way for Babson men to meet girls from your school?

Laurie Kantes, Senior, Lasell: The best way to meet a Lasell girl is to get "fed-up" through a friend. Another good way is to go to parties, even on a blind date, which if it doesn't work out, will at least let you meet some other girls. Then, of course, if you're good-looking and own a car, you could try riding up and down Woodland Avenue.

Gina Jonas, Senior, Lasell:

Usually Babson guys come over to Lasell and play football or have snowball fights, or something like that, and if the girls are interested, they'll come out and play too. The miners are a good way to get to know people, but only in the early part of the year. It is possible to become popular with the miners while girls are taken. Also, you could try asking the girls for a date and asking for a date. This often works, but not always.

Bob Hartwell:

"This season, our accent will be on offense," said Hartwell. Last year we had given up 13 goals going into the last game of the season, but we still netted only 3 wins because the offense scored only 6 goals all year. This year I would expect that even a slight increase in scoring, combined with what I expect will be solid defense and steady goalkeeping, could give us a winning season."

Babson had a 3-6-1 record last year.

The team opens its 13 game schedule on Sept. 26 at Colby.

Pizza by Piccolo's

For that Late Evening Snack CATERING TO BABSON STUDENTS HUGE HOT-OVEN GRINDERS ROAST BEEF & DELICIOUS PIZZAS Turn right onto Rt.27 just beyond Natick Plaza Phone 653-8600