SGA E-Board Proposed Change

Daniel Girdusky
Editor-in-Chief

The ink is barely dry on the Student Government Association (SGA) executive board's draft of proposed amendments: but it is clear: this is not last year's group of leaders. Over the summer senior Winfred Fields, the SGA president, has taken the first steps in fulfilling his campaign promises to promote school spirit and enhance student involvement in Babson's governance.

The executive team has held weekly meetings through the summer. Collaboration with a consultant, brought on specifically to advise the team, has been positive: Babson's administrators have resulted in what Fields hopes are proposed amendments to "embark the student主体".

The after-mentioned amendments are not enforceable until they have been ratified by the current Senate, composed of representatives of each student organization. The Senate's current amendments require that a majority of senators agree to changes before they are adopted.

The new model seeks to separate power between three bodies: the Program Council, Student Senate, and Program Council. The Program Council is the equivalent of the "Senate" in the current Student Government Association. Each student organization will have a seat in the Program Council, where discussions centering "any issues that pertain directly to student organizations, provide resources and information for organizations, and allow space for groups to collaborate and brainstorm ways to co-program."

The Student Senate, representing the general student body, will manage an array of student and organization affairs: Academic Affairs, Cam... Continued on page 3

Portability Profits

Daniel Girdusky
Editor-in-Chief

In the coming weeks and months the class of 2015 shall embark upon their FME, Foundation of Management and Entrepreneurship, experience just as the previous year's story concludes. The 2010 - 2011 fiscal year has a record of twenty businesses, two more than the previous year.

Nineteen of these businesses followed the tradition model of fall preparation and planning with a spring full of sales and execution. For the first time a cohort of students began their planning phase in the spring and then implemented it during the summer months.

Babson's introductory group of thirty G.A.P. students matriculated in the spring semester. These students utilized a fall gap semester to follow the program's mission of "Grow, Achieve, Prepare." by freely exploring a number of opportunities including foreign travel, volunteer work and internships. These G.A.P. students formed into a company, The One Bottle, and then followed the typical FME experience with an adjusted timeframe. Continued on page 2

President's Welcome

Dear Students,

Welcome and thanks for choosing Babson. Now that you have made the transition from an applicant to a student, you have the opportunity to make this school "your Babson".

What distinguishes this College in a very profound way is that your educational experience is not just about the 14 hours a week of classroom learning that goes on, but about how you can make the most of the 168 hours a week you have on this campus.

We not only want to provide an environment where you're learning all you can learn about entrepreneurship and business, but we also want this to be an environment where you're living it at the same time. Where you're engaging in a whole portfolio of student activities, and where you're pursuing your interests of all kinds.

We want to make sure that the axiom we have for this institution - THE educator for entrepreneurship of all kinds - plays out for you in all sorts of ways and spaces. This is an environment that is devoted to refining your capabilities to act on the world, and your ability to act as individuals, as students, as aspiring business people, and as entrepreneurs, is critical to building effectiveness in a world of extreme levels of uncertainty. Simply sitting around thinking about things changes nothing. The only way things change is if you act.

So make this your Babson. Go out and do the things you really care about and make a difference. Again, thanks for choosing Babson; now make it yours.

President Len Schlesinger

Hazing Prevention at Babson

Daniel Girdusky
Editor-in-Chief

Hazing has been shifted to the forefront of the administration's agenda over the past year. In response, there has been an overhaul of Babson's hazing policy by the newly formed Hazing Prevention Task Force.

Through the summer the initiative has crafted a more cohesive policy. Though the fundamentals of Babson's anti-hazing principals are unchanged, the policy aims to increase awareness of hazing, facilitate student reporting of hazing incidences as well enhance responsiveness of the administration.

The foundation of the college's rules is Massachusetts state law that prohibits hazing defined as "any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person."

Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug, or any other substance; or any other brutal treatment, or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest, or extended isolation.

State law requires legally obligate students to report incidents of hazing to law enforcement officials.

Babson's Hazing Policy expands to include "Any act committed against someone joining or becoming a member or maintaining membership in any organization that is humiliating, intimidating, or demeaning, or endangers the health and safety of the person. Hazing includes active or passive participation in such acts and occurs regardless of the willingness... Continued on page 2

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BABSON'S HOURS
Tear an and Save!

STUDENT LIFE
Pg 8 - Track and Field
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FME 2011 Profits

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FME Business Name

Hazing Prevention

Continued from page 1

to participate in the activities. This may include activities that are a violation of international organizational polices related to hazing. Hazing creates an environment in which dignity and respect are absent.

Examples listed by the college do not discriminate between obvious offenses "threats, branding, and sexual simulations" and more common and less clear discrepancies "expecting certain items to always be in someone's possession, silence periods with implied threats for violation, and assigning demeanors."

This would seem to include many practices that generally accepted in Greek life such as requiring pledges to wear pins during their initiation processes.

"Members of any organizations who fail to comply with the hazing law will be subject to the College Honor Board or other disciplinary processes, which may result in immediate suspension from College housing, suspension or expulsion from the College, loss of organizational recognition, and other sanctions. Criminal charges also may be brought against individual members of any organization who are found to practice hazing."

For new students, the Hazing Prevention Policy will be promoted by task force during orientation. Returning student leaders will sign a letter of acknowledgement, in regards to Massachusetts state law. Also, there will be special sessions required for athletic teams and Greek life to provide guidance on alternatives to hazing and how to report hazing.

The additional guidelines I lay out possible suggestions for student leaders seeking to replace traditions. Some of the alternatives to hazing suggested include utilizing community service, athletic activities, and history and values exercises. Putting on a talent show, inviting alumni to speak, and renovations to the community space are all valid alternatives list by the Student Life Suite.

Students who are aware of hazing have a wide array of people to contact including Residence Life, Community Standards, your class dean, Office of International Programs. Through the Babson website or by calling public safety you may also submit an anonymous report though "campus officials may find it difficult to complete their investigation without knowing the source of the report."

Information can be found at www.babson.edu/undergraduate/student-life/community-standards/pages/home.aspx.
Shannon's Interest in Student Life

Daniel Girdusky
Editor-in-Chief

Sick of refreshing the registration page while waiting to see if a spot opened in a choice class, Senior John Gesimondo got the idea to find an alternative.

At the time, John generated a script that would continuously check the registrar's website. As long as his computer was left running, any changes in selected courses would generate an alert.

The alert was glibberish computer coding, and then John would manually have to log back into the registrar's website and manually find the course that had changed.

Over the next few months, students started actually becoming the initial version of classtrakcit.com. With a black background and a white font, the script could e-mail useable information instead of computer jargon.

Students could register for classes or view classes immediately begin tracking classes that they wanted to register for; but were all penalized until they opened up the student would receive an e-mail notifying them.

Students could then go on to register for the class portal and choose that course like every other student.

The obvious advantage being that the script allowed students to know when to check the registration as soon as space was available in a course.

"In an effort to make myself more accessible to students - both those who have specific questions or concerns and those who would like to understand how to navigate the College better and/or reflect on their experiences to date, I will hold open office hours through the fall semester," Shannon writes.

Students can stop by Reynolds 211, newly named the Shannon Student Life Suite (which is home to Community Standards, Residence Life, Student Activities and Leadership and Student Affairs) during the hours listed below and have a quick meeting with me on a first-come, first-served basis. Additionally, students are welcome to contact me at a4909 to schedule an appointment or drop me an email at shannon@babson.edu

SGA Change

"Continued from page 1

Pros Improvements, Babson Pride, Student Life, and Ways and Means will be composed of twenty student senators for the 2014-2015 academic year. The faculty senate for each year appointed by the Executive Board. Under the new proposal these departments will be combined.

Academic Affairs shall address any issues facing students that relate to academic issues that may arise from day-to-day operations, such as faculty senate meetings, academic policies, curriculum, curricular change, and academic services.

Campus Improvements shall address any issues facing students that relate to academic policies, academic policies, curriculum, curricular change, and academic services. In addition, students are welcome to contact me at a4909 to schedule an appointment or drop me an email at shannon@babson.edu

FALL 2011 Office Hours

Mondays 3-4pm
Tuesdays 11am-12pm
Wednesdays 11am-12pm
Thursdays 2-3pm
Fridays 11am-12pm

Senior John Gesimondo, created ClassTrackIt.com to ease the add/drop process for Babson Students.

but Gesimondo allowed word of mouth pass the information. Consequently, his friends and Twitter followers were the primary users.

There was some initial resistance from a few administrators when they heard that only a few students were using ClassTrackIt.com; perhaps gaining an unfair advantage over other students in the registration process.

With some support from the Dean's Office and Academic Affairs, Gesimondo was able to improve upon his initial coding and market it to the rest of the campus.

John would personally like Senator Denti-Hanne and Gene Begin for their help. The second version of ClassTrackIt.com was recently rolled out. John was able to visually enhance the site and approve upon the past coding.

ClassTrackIt.com is only for Babson right now, though it has been expanded from just undergraduates to include graduate students and classes as well.

Last year, 1000 classes were tracked by students and well over 2,000 e-mails were sent to students letting them know their classes were available.

The three most popular tracked courses were QTM 2420 with Professor Troxell, Intro to Psych with O'Brien, and Environmental Tech taught by Professor Troxell. Currently, ClassTrackIt.com is not monetized; but Gesimondo welcomes students to pitch plans. He's not averse to charge students for the use of it because he believes that would help students from taking his courses.

Gesimondo encourages other students to innovate and create solutions for problems they see around campus. "If you have a crazy entrepreneurial plan that you think would be cool for yourself. Do it - because you don't know how many other people would benefit from it." he encourages.
**Across**
1. Thyme piece
6. "Heavens!"
10. Spanish smooch
14. Rome's Fontana di
15. Al Gore and Tommy Lee Jones, at Harvard
17. Confirmations, e.g.
18. Idle
19. "Just you wait, 'tigins"; song lyric
20. Stargazing necessity
21. Prefix with tourism
22. "The Big Lebows-
23. Poet's monogram
24. Two-year-old
25. Biological prefix
26. Abetting, e.g.
31. Six-time all-star
33. Instrument heard in some Beatles songs
34. Kind of test
36. Coming-out party revelation?
38. "Uh-uh"
39. Done
41. LOT
43. Ad __; at the place
44. Went one-on-one with, in a way
46. Go out
47. Sixth-century date
48. "__ were you..."
49. Coat of arms border
50. D.C. decision
51. Seat of Otero County, New Mexico
55. Blessing
56. Ornamental quartz
57. Spa feature
58. Turkey section
59. Odin's race
60. Kind of leg
61. Couple's toast
62. Legal claim

**Down**
1. Acceptance, in the 'hood
2. Ex-Sen. Bradley's alma mater
3. Like some orbits
4. Tony-winning Judith
5. War party
6. People have to talk their way through them
7. Query in a 57-Across
8. The "she" in "She's Got-
ta Have It"
9. Mario Puzo novel
10. Enjoyed, as sun
11. Place for pins
12. Parched
13. Medical suffix
16. Wife
20. Ring-tailed critter
22. No. after a decimal
27. Disbeliever's comeuppance
28. Subject of Rostand's play "The Eaglet"
29. Keats's urn, e.g.
32. Buds and such
35. Catering array
37. Mello __
40. Mar
42. Pres. who appointed Earl Warren
45. Understands, slangily
51. __ on the shoulder
52. 1962 film "David and __"
53. Not fer
54. Cellar prefix
55. Actor Buddy
57. Down

For more crossword puzzles visit:

http://www.on-linecrosswords.net
Sex, Love, and Dating Advice For Babson Park
Advice From the Female and Male Voice of Babson’s Students

What do women think about a men’s public hair?

Dear Hairy Situation,

Well this is a very tough question, but let’s think of it like Goldilocks. Too much and you have something that looks like a creature that carries around your smell. Too little and you have a naked mole rat that is kind of creepy. Just right and you have something natural that also makes your member seem a little larger. Personally I think keeping it trimmed is best.

Play Safely,
Miss B. Haven

What do men think about a woman’s public hair?

I would say that the general consensus among the men I have talked to, is that we appreciate when a woman puts thought into her hairstyle. I know guys whose preferences range from waxing to shaving to shaping to trimming, or just completely untamed.

Communication between partners never hurt. If you’re curious about what your lover prefers, just ask! Don’t be afraid to change it up either. Experimenting with your partner can be rewarding. Maybe he’ll fall head over face into your bare horizontal smile. Or maybe he’ll love the softness of your natural beauty.

From a functional standpoint, I will admit that it is easier to perform cunnilingus when the hair is shorter or shaved. Longer hair is harder to move through and can actually get caught in between your teeth.

That being said, whatever hairstyle makes you feel the best is the one you should choose. A man feels too strongly one way or another, he probably doesn’t see you as a whole person and is simply too focused on aesthetics. If a guy is being pushy, tell him to shave himself smooth and see how comfortable he feels in a couple days. That grow out itch can be quite uncomfortable.

However, if your lover desperately wants to perform some good old cunnilingus, it may be considerate to help them by trimming the forest or doing some clear cutting. If they have no interest in cunnilingus and still insists on a smooth shaved vagina, I can’t say I would truly understand their request.

Play Safely,
Miss B. Haven

I’ve never had sex and I’ve gotten fed-up with the label of being “the virgin.” Part of me just wants to lose it. Should I wait for Mr. Right or should I just go for Mr. Right-Now?

Dear “the virgin”,

Waiting for Mr.(Ms.) Right versus Mr.(Ms.) Right now is only something you can decide. You won’t want to blame someone else later because they advised you on who to choose. Virginity only gets taken once and if you have waited this long make sure it goes to someone you feel is worthy of it. Don’t let the label and outside pressure get to you. Wait on a person you won’t regret giving it to even if the relationship turns sour.

Play Safely,
Miss B. Haven

Intern

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1 7 5
2 4 9
3 8
1 9
8 3 4
4 8 7
2 5 3 1
7 8 4

CEO

2 4 6
7 8 9
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Ironically, I believe everyone already knows the answer to this question, and everyone is unique. You may feel pressure: as a girl to be “less of a prude” or as a guy to be “more of a man.” It doesn’t matter if you are a girl or a guy, surneem or twenty-two, you already know how important your virginity is to you. Maybe to you it isn’t “such a big deal,” or maybe it is. However, the most important thing for you to do is ask yourself honestly what it means to you. For the reasons you should push yourself see beyond the filter of peer pressure.

Next, consider how you want to lose your virginity. Is it black out drunk in a dirty dorm room? I doubt it. For most people it seems to be easier to imagine how you don’t want to lose your virginity, so that may be a good place to start. “Mr. Right-now” fits into the type of situation you don’t want to lose your virginity in, I wouldn’t suggest going through with it. Also it is unlikely the opportunity will never arise again. Believe it or not, humans by nature have a way being sexually active.

- Friend of the Beaver

P.S. Don’t forget your protection. Condoms are free outside the health center Hollister. No reason not to be safe if it’s free.
No two career paths are alike.
That's why we help you design your own. We'll provide the training, coaching, and experiences to help you build relationships and take advantage of opportunities that will help shape your career—at PwC and beyond. Find out how you can grow your own way at www.pwc.tv
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Press Release: Track and Field

HENNIKER, N.H. -- The Babson College cross country teams opened their 2011 seasons in spectacular fashion, as both the men and women finished first at the abbreviated New England College Invitational on Friday evening.

The men defeated five other teams in a 5k run on their half of the meet, while the ladies topped six other squads over two miles in their portion of the competition.

The women dominated the top of the individual standings, placing three harriers among the top four finishers. Junior All-New England star Charlotte Margel finished first among individuals with a two-mile time of 12:14, while sophomore Michelle Chin and Imani Smith, who finished 11-12 with times of 13:45 and 13:49, respectively, placed third and fourth.

The men’s half of the meet was much closer, with the Beavers narrowly edging out host NEC by just two points for the team title.

First-year Mark Gulesian was outstanding in his collegiate debut, placing first overall in the 5k event with a time of 16:17. Sophomores Eddy Arechabala, Brian DeLeon, Nate Kolman, and Will Hallock joined Gulesian in the top 10, with Arechabala leading the group with a fourth-place effort with a time of 17:07. DeLeon placed seventh with a run of 17:19, Kolman followed in eighth in 17:27, and Hallock took ninth with a time of 17:30.

Hallock’s run topped that of NEC’s Chris Baker by three seconds, which ultimately provided Babson with its two-point margin of victory.

For his performance in the meet, freshman Mark Gulesian has been named the New England Women’s and Men’s Athletic Conference (NEWMAC) Men’s Cross Country Runner of the Week. He is just the fourth Babson male to earn the honor since the inception of the NEWMAC in 1998.

In his first collegiate competition, Gulesian finished first out of 19 runners at the New England College Invitational on Friday evening. Gulesian finished the shortened 5k event with a time of 16:17 - a 5:13-per-mile pace and seven seconds faster than the runner-up from NEC.

Thanks in part to his victory, the Beavers won the event with a team score of 29 points - narrowly edging out NEC’s total of 31 points. Gulesian is only the fourth male runner at Babson to earn the NEWMAC’s weekly honor.

He joins program greats: Chris Perry, Sherwin Parkhurst, and Kyle Fitzpatrick, who accomplished the feat twice in 2008.

Renovations at Babson Over the Summer

Construction this summer included a complete renovation of the Putney patio, as seen in the above photos. Other renovations not shown includes McCullough A, the installation of a kitchen in Park Manor North, and the installation of a new turf on the upper fields.

Photos by Kevin Liu

The reallocation of housing this summer included the transfer of Keith C to Delta Tau Delta (in the photo to the left). Also, Publishers has replaced Park Manor North as the designated substance free housing dorm for freshmen.

Photos by Kevin Liu