J-Board Facing Rampant Cheating
Academic dishonesty has soared this semester

AMBER HESCOCK

The number of cases of academic dishonesty handled by the College has increased sharply this semester. Many members of the student body have reported that they and their classmates are concerned about the frequency of cheating occurring in the student population. Professor Robert Powers, Marketing and Management, of the Judicial Board, "several complaints already this semester." He observed, "in his own course, a notably higher incidence of academic dishonesty than in his previous years at Babson.

Powers described the lack of integrity that he has seen as "shameful," and expressed frustration with such conduct. The vast majority of the complaints that he has filed stem from unauthorized collaboration on assignments. "I've gotten to the point where I read instructions out loud," said Powers. He then秸秆 to students of his expectations for work on assignments. "Individual effort," Powers stressed, "means that you can't talk to anyone.

Professor Powers stated that he takes seriously his obligation, as set forth in Babson's Academic Honesty and Integrity Policy, to direct "all suspected infractions" to the Judicial Board. However, he also made it clear that before taking official action on a complaint, he must be "90% certain" that the claim is legitimate.

Professor Powers also pointed out how he recognizes unauthorized collaboration with his students. "Their analysis, the approach they take and the absolutely identical content it makes me very suspicious. A whole series of striking similarities between papers is not the effect of the cheating happening.

An anonymous student, who was recently charged with unauthorized collaboration and plagiarism, described the skimpy section of the Judicial Board. The professor had personally read the case, the judgment, and the student's class the first assignment of the year, so he was familiar with the group. Since students in the group are enrolled in two different sections of the course, the professor went on to explain the cheating. Two different papers, two separate pages, had been handed in.

The two papers were different, with the exception of the spreadsheet format, which was identical. One of the papers, however, had a different calculation.

After one month of major construction, the Free Press Press has stationed facilities on the first floor of Park Manor Central. The offices, which once were housed in the Exchange, have been equipped to house a student media center.

**Weekly World News Page 6**

Before I got to the meat and potatoes part of my column, I'd first like to take time to say that sometimes my Little "Secrets" column is completely out of line.

**The Little Mermaid**

Page 5

Behind the Brew

Well, if you drink beer long enough, it's bound to happen: a skunked beer.

**The Little Mermaid**

Page 13

Wall Disney Pictures' enchanting feature, "The Little Mermaid," is set to resurface at theaters for the first time in seven years on November 14.

**Coffin's Court**

Page 15

The NBA season is open in full force, so face up those Nikes, throw on that old Larry Bird jersey, and prepare yourself for some fast-paced hoops.

**IMC CURRICULUM COMES UNDER SCRUTINY, FACULTY REELING FROM CONCERNED STUDENTS CRITICISM**

ADAM BERGER

"We ask Babson College to... correct the travesties committed against all IMC students," the notice and anonymous IMC advertisement read in last week's Free Press. The student(s) stated that there were serious flaws with the curriculum and that the five core competencies had not been exhibited in the new IMC program.

The class of 2000 is the first class at Babson to take the new IMC curriculum that began as a concept over the summer of 1993. Professor Fred Nenn called the change a "pile of bricks," simply because each course was taught and taught well, but there was no coherence, no structure to the program. When building a wall, there's a men, the mortar slips, the bricks crack, but the structure turns out beautiful. Similarly to cleaning your room—things have to get worse before they can get better.

The IMC program, however, are not a result of poor planning by any means. If anything, the program is a tremendously beneficial asset to the college, much more than in the past. In years past, there was no clear obligation for professionals of finance to speak to professors of marketing, etc. Now, however, with the clustering and streamlining of the program.

**ITSD Becomes Technically Savvy**

JESSICA BURT

Throughout the past few months, Babson's ITSD division has been working to update the services and information available over the Internet.

Students have already seen the physical changes on the Babson website, www.babson.edu. And now, most students have also used or seen the services that were added, such as viewing their financial aid bills, academic transcript, or obtaining the online white pages. However, many students are unaware of the other services available.

For example, ITSD has made it easier for student to check their e-mail off campus, by linking Globalnet to the Babson homepage. Students can now go to the Babson webpage, using any internet service, from anywhere in the world, to log in to Globalnet, and e-mail at

**Have you ever fallen asleep while studying for exams?**

You're not alone. Pick up next week's Free Press to read an indepth look into the sleeping habits and disorders on campus.

**Lady Beavers Out Last and Embarrass WPI in Finales, 3-0**

MICHAEL JACOBS

Seniors Morgan Wegray and Crystal Tifti, playing in their last home game, led top-ranked Babson past eighth-ranked Worcester Polytechnic Institute 3-0 in the New England Women's Eight Soccer Championships quarterfinals eight days ago. Winning by the same score for the Engineers as they did just three-and-a-half weeks earlier, the Lady Beavers moved into the conference semifinals final last Saturday.

Despite missing team captain Eileen Connolly, who was out due to injury, the Lady Beavers showed total domination of the game right from the get-go. WPI started the contest with the ball, but just two seconds into the game, Lady Beaver Carrie Jusztink kicked the ball right past Engineer goalie keeper Brooke LeClair. However, the goal was disallowed as the ref whistled Jusztink down for offside. Babson continued to press on, keeping constant pressure on WPI's backfield.

The first twenty minutes saw the Lady Beavers miss one scoring opportunity after another. Justine Lesley deMello, Christine Pineault, and Kerra Fogliano allawan deMello with shots during this period. LeClair denied all four players with a combination of blocks.

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Morgan means more career opportunities

J.P. Morgan is a leading global financial firm that provides strategic advice, raises capital, trades financial instruments, and manages assets for corporations, governments, financial institutions, and private clients.

Interviews for Babson seniors will be held on December 5th for a position in Municipal Finance

Please submit cover letter and résumé by November 18th to Center for Career Development

ITSD Bulletin Board Service

Continued from Page 1

IMC Scrutiny and Criticisms

Continued from Page 1

IMC scrutiny and criticisms are increasing...
IMC Feedback Requested

Continued from Page 2

her office hours when, if there is such a widespread upward, she should be flooded with students. In fact, it seems as if the three professors expect students who have a particular problem or two to speak to their mind.

Corrective criticism of the program is not only helpful but, frankly, expected. In fact, it seems that the students would like the IMC to become more of an educational vehicle for the future. There are some problems, but the facts seem to indicate that we can learn a great deal more in the IMC curriculum.

Daniel Schindler, a sophomore who transferred to Babson this fall after years of dreaming of coming to Babson, is on the road out. Schindler said that the new program, however innovative, is too much. "You learn a lot, but there's too much time management. You can't get all your work done, so you do what you think is important," Schindler stated.

Schindler stated with an emotional call to morr and dad a few weeks ago, Schindler de- cided that the 66-68 hours per week of imc work (including class time) left him no time for "serious" things for the time in physical danger if the curriculum was solely IMC, Schindler would said it would be "tougher." There are some IMC students who do not take note-taking, but instead, take note-taking. In fact, it was consistent. Unfortunately, the time required for class lea Schindler with no time for "college life," including time for Sigma Pi Epsilon, which he recently became a brother of.

"I just can't enjoy my life. I miss on too much," Schindler continued, "I miss the fact that I have business, but it comes to the point with IMC that the workload is too great for me."

Over one two-week period, he had two mid-terms and a final exam, which was a two minute individual presentation on a single topic and a single individual paper in addition to the normal load of his other two exams. "I had two of my IMC professors that still had no idea I was a di- rector," Schindler said.

Going to Babson with all the ex- citedness of a freshman, Schindler was overwhelmed by the workload here, but has since determined that Babson has consumed him to the emo- tional brink. He is leaving in December for Pennsylvania to attend Lehigh University.

Bob Carroll, another transfer sopho- more, came here from L-Mass with 3.4 GPA. The IMC program is bring- ing him grades down tremendously. Carroll said he was hoping to look for a job, they want to see my GPA, not the normal group of my courses." Other words, potential employers don't go to a college to review the courses a potential employee took. They want to see their GPA and level extra-curri- cular involvement. IMC seems to nega- tively affect both of the above-mentioned points, bringing grades down across the board and consuming students time so they are in "unwanted" and have no other activities.

Both Schindler and Carroll agreed that the time require- ments of the program actually seems to be a stud- ent out to the point that there is little to no learning.

Carroll and Schindler, though they agreed in some aspects, were polar in their overall reaction to the issue.

Schindler, obviously, considers the program "impossible" while Carroll considers it effective. Schindler would say the name, but the fact was that he was burned out when the program was introduced.

Schindler, through his toughest time relied on his IMC professors, namely Professor Lynch. "He made himself available to students around the clock", Schindler said. "He called me and answered the anonymous advertisement in the Free Press last week, Carroll out- spokenly stated that, "Whenever we had a pro- blema or were not sure of something, Professor Lynch was there with the right advice."

Carroll said that instead of taking more time to help in the pro- gram, the article served to destroy the la- urous and improve counter produc- tion. His opinion is reflected. "It was completely out of line," said Carroll. Schindler, on the other hand, responded to the attacks by making highly of the points in the advertisement with few exceptions.

Yes, IMC is "too large to manage," said Carroll, "and can't do the job they were designed to do." While Schindler look toward graduate school and possibly his future there. With the transcript from his sophomore year, it seems like a weak point that prospect- ive graduate schools will look upon with disfavor.

To sum up, Schindler concluded by saying, "I was always my dream to be a student, but the fact was that IMC ruined me."

Cheating Woes

Continued from Page 2

Dubio sees cheating as a real problem—"It's not fair because the students who are grassed think they're cheating, but they're not, but they're hurting all of us." She emphasized that students who cheat on tests can throw off scores for an entire class by altering a scaled or curved grading system.

Both Professor Powers and Alanea Dubio acknowledged the ex- istence of academic dishonesty among students in the repor- tations of such behavior the world over. They say that students who use others' work have to pay for it, but they're hurting all of us." She emphasized that students who cheat on tests can throw off scores for an entire class by altering a scaled or curved grading system.

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Let's Kill the Little Worlds of Babson College

SHY SINGH

Multi-Cultural Week. Again, just like last year and the year before. A week of cross-culturalism and diversity celebration. How pleasant. But how many people go to these events? Does the campus really notice? Does the campus appreciate the hard work put in by the organizers? Would life be different without multi-cultural week?

Sipping a coffee and listening to some jazz last night in the Reynolds Center, I began to wonder why we have a Multi-Cultural Week. Officially, with a twenty four percent international student body, we are a cross cultural community. Do we really need a flavored week to highlight that?

Unofficially and sadly, we are not a cross cultural campus. Babson is the fruit salad, there is hardly a "Babsonian" recipe being brewed in a melting pot. The truth be known, we stick to our little communities and rarely venture out. Just take a look at Trim during lunch time on a week day, and tell me what you see. But what is wrong with that? My first friends were Indian, and many of my best friends are still Indian. I can relate to them, understand them and crack jokes with them that a person born and raised Babsonian would not understand. We have shared experiences, shared histories, common backgrounds, in other words, exceptional reasons to be friends and to stick together.

On the other side, I know some domestic students who plan to spend the rest of their lives in America and can connect far better with people from their own state than anyone else. They don't have many international friends and don't feel that they are missing out anything. So what's the problem? Everyone is content in their own little world.

But Babson as a community is sick. Cross-culturalism and diversity does matter. And it isn't simply about being superficial and open to different cultures. It is simple to be cross-cultural in a politically correct sense but yes to the most closed minded periodicals. It goes deeper than that. Multi-culturalism can make Babson special.

I don't mean it in a "globalisation" or "foreign markets" sense but in a more intrinsic, pedestrian role. Let me lay down the formula: Cross-culturalism = Creativity = Out of the box. Cross-culturalism helps us think out of the box. It provokes us to break our natural, exhausting, draining, unproductive mental patterns. It helps us to create, to think different. It can make us more creative, to say the least.

If you don't have a domestic student to plan to spend the rest of your life in America or if you are an international student who wants to catch the first flight home after graduation, cross-culturalism, the appreciation, understanding, and knowledge of it, will give you the ability to think beyond the norm. It can give you that next great idea to become another Bill Gates or Steve Jobs. You will naturally start to think out of the box.

As we start to do more cross cultural work, we have to start to think whether these cultural programs, they are worth their while. Secondly, we must try to be more conscious of our prejudices so that we can be more open minded the future. Get to know people.

Third, the administration must start to look into international and to foreign students. Babson raises money abroad. This would serve as an opportunity to promote the idea of the negative stereotypes on campus. Fourth, discourage the formation of "ghettoes" in the residence halls, don't promote international cuisine and domestic areas. They do exist, maybe subconsciously, but they will continue to promote the notion of cultural organization, and cut off international open communications, cut out ones closed as most seem to be now.

The first step, the only step, to just leaving Babson, someone told me that the first step is to get international/domestic student problems. I hope to never hear that again. Babson is a multi-cultural three hundred and sixty five days a year, let's brew that Babson atmosphere and finally tear the little worlds and live in the larger, more important world of Babson.

The Babson Free Press

Editorials

THURSDAY, NOVEMBER 6, 1997

Being the Best
GARDNER B. BOULMA 3

Under normal circumstances, it would be hard to editials about your own newspaper. Today, however, is not a "normal circumstances" type of day. Today, the Free Press assumes us as the prominent student organization on this campus. Today, we celebrate and publicly dedicate this editorial to what we have achieved and what we have re-shaped this institution into what it is today.

Our most precious loyalty is to report the truth fairly, professionally and responsibly. It is that simple...and it is that important. As we have said publicly, it is the integrity of this institution's ability to report the truth is questioned; all our work is for nothing. No matter where the truth takes us—From President Higgens to the direst scandal, to a student's winning a prestigious a business award, - we will follow a tool, discovery, and fairness.

To strengthen our ability to fulfill this overriding loyalty, we have re-designed our newspaper, providing training for writers and editors. Consistently, we have delivered in-depth news analysis on relevant issues and topics circulating the campus. Further, we are bringing new and innovative ways to present the news, from the Tomon Free Press will, for the first time ever, open its doors to the campus other than a basement. Thanks to the College, in particular David Carson and David Peduto, our organization has been placed in an extremely visible and public location. That is always where a real newspaper belongs— in people's hands, and that is always where it belongs. Additionally, every individual member knows it is his/her responsibility to make this newspaper so very special. Without our 50 members, without every single graphics designer, without a single top-notch college newspaper, we would have nothing. Babson would not have a reliable and professional news organization. One of these things—excellence, content, a professional layout and design, news coverage or new—our<strong>new</strong>offices—have contributed to making the Free Press the most influential and important student organization at Babson.

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Extraordinary leadership combined with excellent content, a professional layout and design, much improved photos, and new offices have contributed to making the Free Press the most influential and important student organization at Babson.

Value Added Technology

JEROME C. CONSOLIVIO III

Over the past few years, this institution has seen many changes. The changes have occurred in the fast-paced manner south of the direction of the new Chief Information Officer, Rick Mickov. The question is whether or not these changes will benefit Babson with Value Added Technology.

During the summer of 1997, the Babson Website was redesigned to give more information to not only students but to others searching for information about the programs offered at Babson. The site now includes information on the graduate and undergraduate curriculum, as well as the Executive Education Center. The programs are developed to benefit the site would be more information. The site itself contains more information. Many students, faculty, and staff have learned that through the context sponsored by the site gives us a better understanding of certain information hidden within different aspects.

One of the other benefits of this new site is the VDI-O service. This service allows students to obtain more information in three different areas. All of these services offer Babson Undergraduates the opportunity to understand the relationship between the Registrar's office, as well as utilities and first time ever, open its doors to the campus other than a basement. Thanks to the College, in particular David Carson and David Peduto, our organization has been placed in an extremely visible and public location. That is always where a real newspaper belongs— in people's hands, and that is always where it belongs. Additionally, every individual member knows it is his/her responsibility to make this newspaper so very special. Without our 50 members, without every single graphics designer, without a single top-notch college newspaper, we would have nothing. Babson would not have a reliable and professional news organization.
Anonymity and Integrity: The Intermediate Management Core

Angelo R. Framanull II

If you have read last week's Free Press, you may have noticed that it took up an entire page. The purpose of this article is to criticize the Intermediate Management Core (IMC). In this issue's news story, one seeks simply to present the facts about the besieged IMC program. I have a report on these published works, which is an IMC student and the Sections Manager of the program. I fear only silence and the death of the truth, not retribution, nor the institutionalized thoughts of whining students, or over-intellectualized reiteration of the shortcomings of the ad that was printed. With that said, the IMC program has not only failed to live up to its expectations, but has bordered on total failure.

In theory, the IMC program is a model of current liberal education. Can you imagine a student who has working knowledge of not only each integral working part of his/her conceptual structure but also who understands how each part fits into the jigsaw puzzle. Total integration. In practice, many IMC students failed to realize this ideal. The purpose of the ad placed in the Free Press was not to be slanderous. As I understand it, its purport was to point out the need for correct flaws in the IMC program. Action which needs to be taken in order to turn the IMC program into the nation's, if not the world's, best preparation for the global business environment.

With that said, let me say that the IMC program has not only failed to live up to its expectations, but has bordered on total failure.

Syllabus. Yes, it would be like a book, but a good book, for the most part, is well organized. You may have heard about, taken, and hated courses because the survey which is currently being circulated in the IMC section is the rawest possible both quantitative and qualitative feedback about IMC. Some may say, "too little, too late." It is time, however, when the program was started without blueprints, and without "a book to go by," it has been changing constantly. This has lead to much of the IMC confusion. I will say that the survey is late, and a long awaited chance to constructively criticize the program. This should have been given two weeks into the class, not two months before the students in IMC became complacent with their program work load, had social life, and risked health. If the survey had been given earlier, the opinions of the class could have been analyzed, discussed, and TRACKED throughout the year. In order to see if the students in the IMC program had a change of perspective.

Health risks? Yes, new curriculums are even risking the health of the sophomore class, much more so than FME last year. For those freshmen who currently take the re-vamped FME program, some of whom I have spoken to about their first all nighters, IMC has been called FME "on crack," as far as work load and sleep deprivation go. This is not to say that not of sleep is not a part of every IMC student's life, but those who suffer through six courses worth of work (four extra IMC classes), sleep is a luxury. Professor Langswort made the comment that students should be flooding her office during office hours if IMC is causing a widespread uproar. I hate to burst the IMC professor's bubbles, but what exactly do you think your students are doing during your office hours? That's right, you guessed it, they are doing their IMC homework, or other homework, with the hopes that they will be able to get a long four hours of sleep at night. I have asked, "Angelo, your so tired in class, why not quit night school and get some sleep?" I am actually surprised that he didn't say, "Only a strong mind, body, and spirit make a complete person." Yes, I need sleep. But I also need the stress relief of throwing a two hundred pound forward around the field, or the personal satisfactions of social interaction, not even the mental frivolity of reading something other than homework.

Finally, I would like to address the flight from Babson and its new curriculum. Some students have chosen to make the IMC program has freighted students with constraints because of new program, it has repelled the customer. As a result, or at least as part of the same circumstances, the ad in the last issue was "The IMC II syllabus." A preview of the next version of the product. This is the most reasonable, intelligent request I have heard to date.

It is time for the students to see what they are getting into, to see if the IMC professors are empowered to use their own reason to judge to regulate and execute the activities of the streams they teach, and to abandon the idea of "equity between streams" as it has done nothing but created insurGENCY in the IMC administration.

I want change. I want to see a "10X" change; a major strategic inflection point in the IMC program, which will not only increase the learning curve of the students, but those silence those who believe Babson will eventually fail in its mission to develop graduates "capable of recognizing, implementing, and managing change." This is a short summary, of my thoughts on IMC, in which much was left out. I can not wait for your survey. Can I have a couple days to fill it out? I'll take the time when. You think about it.
WVN: The Dean's Reprimands
SKIP CONNOLLY

Before I get to the meat and potatoes part of this column, I am always madder than hell about something. I'm sure you've heard me say that sometimes my little "Buzie Q" is completely out of her mind. Well, I have a lot of reasons, but at times I wear the kevlar on both sides. Sometimes, a killer chickeen just managed to get into our Berkshire hatchery.

As I mentioned before, we have been hatching numbers of different breeds that not all of which don't fare old Rhode Island Reds well. Mainly this is due to the fact that we ship chicken eggs in a variety of sizes, and I would need a crowbar to pull that chicken out of that egg shell. "Go Away, Go." For the folks that have been getting a refund for a couple of weeks, I'm doing a flashback to our first date. She always did like to play hard to get. But thankfully this did somehow manage to catch and release the little thing under the sun. So, if I can pick up the pen and commence writing.

"Featherhead" for a whole year was really a confidence builder.

Being referred to as "featherhead" for a whole year was really a confidence builder. Let's see, I wasn't allowed to bring home books in the 7th grade because I was a "featherhead," and I was never in a hurry to leave school. I was always in class, I could always stand up for myself. I had to sit under a sign in the school with "featherhead." I was always afraid of being afraid of what they were.

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I read Michael Kane's article in this week's issue of the Free Press. I thought it was a good read. He made the following comments: First, he states that the author represents the views of the "alien majority" here at Balsam. As I think he represents the views of the "vocal minority," which views can be translated into marks of ingratitude, and signs of schizophrenia.

Second, he argues that Kane's article is an example of the failures of the Office of Residential Life, with our office's stated goals and assumptions justified over their respective goals.

In response to Michael Kane's article, I would like to make the following comments: First, I think Michael Kane's article represents the views of the "alien majority" here at Balsam. As I think he represents the views of the "vocal minority," which views can be translated into marks of ingratitude, and signs of schizophrenia.

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Diversity and Multiculturalism: The New Racism, An Official College Policy

MICHAEL S. BERLINSER
AND GARY HULL

Racism has come to the universities as official, established policy. It has a new name: "diversity"—or "multiculturalism." This is because it is intellectually "correct" and "respectable," the new racism is more widespread and virulent than the more hidden, anti-black racism of the past. In fact, it has become the standard form for entrance, scholarships, course content, and faculty hiring and tenure. The UC Berkeley General Catalog presents the increasingly common, official viewpoint: "The university has no higher priority than to advance the ethnic diversity of its students, staff, faculty, and administrators" (emphasis added). Notice that the highest priority is not the development of the individual, not such individually oriented goals as wisdom, knowledge, or preparation for a career—but ethnic diversity. This is open, aggressive racism. Many people have a very superficial view of racism. They see it as merely the belief that one race is superior to another. It is much more than that. It is a fundamental—and fundamentally wrong—view of human nature, a view that leads people to condemn or praise others based on racial membership.

Racism is the notion that one race determines one's identity. It is the belief that one's convictions, values, and character are determined not by the actions of one's mind but by one's anatomy or skin color.

Racism, wrote Ayn Rand, is "the lowest, cruelest primitivist form of collectivism. Like all types of collectivism, it is based on a rejection of the standard of individual rights. Racism invalidates the specific attribute which distinguishes man from all other living species: his rational faculty. Racism negates the individual's rights to life, liberty, and choice, and mind and morality." (See "Racism" in "The Virtue of Selfishness") Racism means the destruction of independent judgment, the use of the individual to think for himself and to guide his own life. In all ways—cognitive, moral, political—it merges the individual into the group. Examples of official university racism are everywhere: preferential admissions policies, with the preference based on ethnicity, i.e., race; informal (and sometimes open) racial quotas for faculty hiring; and racializing course content, e.g., ethnic courses and departments (called "bal- anced" course content). The traditional academic pursuit of univer- sal truth has given way to immersion in "race, class, and gender." It is the ideas adopted and taught by today's university pro- fessors that bear the ultimate re- sponsibility for today's racism. If a student has been blind to the obvious, he will be more than willing to relinquish his mind and personal identity. In hundreds of classes across dozens of subjects, he's been taught that there are no facts or objective truths that logic and reason can yield. The opinions of the group are all-important. It's been taught that he has no free will, that his actions are products beyond his control, that his own life is inconsequential. Once a student accepts these tenets, he is intellectually helpless. Having abandoned reason, he has no means or motivation to develop an independent identity with his own standards of judgment. He still needs to know how to act, how to choose, what to value. So he turns to the least burdensome and most palatable alternative to thinking for himself: following the group. Racism and ethnic self- esteem seem to him to provide a shortcut to the task of achieving knowledge, values, and self-esteem.

Many students, unfortunately, have learned their lessons well. They have accepted the idea that there are no objective, universal truths. They have accepted the premise that it is impossible to evaluate people on the basis of skin color. They have accepted the premise that they are racial "representatives," i.e., that, not individually but as a population, members of a particular race are representative of parts of a whole racial. They have accepted the view that one and only one "true color" exists.

The spread of racism requires the destruction of an individual's confidence in his own mind. Such an individual then anxiously seeks a sense of identity by clinging to some group, aban- doning his autonomy and his rights, allowing his ethnic group to tell him what to think. This is because he thinks of himself as a racial entity, he feels "himself" only among others of the same race. He becomes a separatist, choosing his friends—and enemies—based on ethnicity. This separatism on campus has re- sulted in the spectacle of segre- gated dormitories and segregated graduations.

The "diversity" movement claims that its goal is to estab- lish racism and build tolerance among people of different races. It suggests that this is possible because of the diversity itself. It is true that we live in a world which is diverse, the campus should reflect that fact. Why should a campus population "reflect" the general population—particularly the eth- nic population? No answer. In fact, the purpose of a university is to impart knowledge and develop reasoning, not to be a demo- graphic mirror of society. The enti- re enterprise of education exists because human knowledge is not automatic; man must work to ac- quire the knowledge he needs; and, in contrast to the lower ani- mals, he is able to build on earlier knowledge. The acquisition of knowledge—not ethnicity—pro- vides the only proper standard for the educational process—from student admissions, to faculty hire- ing, to course content.

Racism, not any meaningful sense of diversity, guides today's intellectuals.

Multiculturalism, they aren't. Advocates of "diversity" claim that it will teach students to tol- erate and celebrate their differ- ences. The truth is that we're being urged to celebrate racial differences, which means we're being urged to glorify race, which means we're being asked to institutionalize separatism.

"Racial identity" erects an un- bridged cultural gulf between people, as though they were different species, with no fundamental value.
Who? who will make a statement next?

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Behind the Brew: Saranac

DANIEL J. KEFFE III

Well, if you drink beer long enough, it's bound to happen: a better brew. Our first broad- 
ening experience this week turned into a major disappointment, as I discovered the brews from a smaller brewer to be of notably poorer quality. Let this be a lesson to you to beware of all certain brands, even those that draw curious beer drinkers. However, a recent trip to Saranac Brewery proved otherwise. They have created a pleasant surprise in this pack. It's labeled as a flavored beer, but Saranac describes it as a hefe-weizen. Based on the flavor and style, I would conclude that this is indeed a hefe-weizen. The composition may be very close, but the quality of brew is unmistakable. It has a light honey aftertaste and is bubbly. It has more character than a flavored wheat. In other words, the flavor is more of a hint that emboldens the brew, rather than flavor added to mask the harsh- ness of the brew. What is the difference in the taste and feel of the brew? You will find the answer below.

We Care: Emergency Contraception

SARANAC

Dankeke's beer, a golden Pilsner, and Saranac Ale are superb examples of how well Saranac has created an innovative mix of premium and budget brews. Their pleasant balance of hops and malt, combined with exceptional smoothness. This brew is definitely worth a try.

Ask Kirk: Girfriend and the Holidays

Dear Kirk,

As you well know, Thanksgiving and Christmas are coming up, and I am sure you are as nervous as I am about starting this gift buying. While I do not feel that I will actually want to spend these holidays with her. She is not from around here, and I am sure she will be happy with my offer. I am a little unaccustomed to the traditions of women, and my parents. Also, I have a roommates who I am staying in my roommate's moddle, and perhaps you have some tips for me there as well. Finally, I need some serious info on the gifts.

Sincerely, "Von"

"Von," I am glad that you asked this. I would love to help you out by making sure that just like you, many other people are subject to living with their parents over the holidays. This is bad enough. When you add in the difficulty of the financial hardship that this parents are subject to living with their parents over the holidays. This is bad enough. When you add in the difficulty of the financial hardship that this can cause, it can be overwhelming. The first thing you can do is make sure that your parents are not only happy and healthy. They can be surprised at how easy it can be to avoid this whole problem. For instance, you can make sure that you get them a gift that they can use.

In my family, learning is everything.

Books don’t just enlighten. They empower. Your children are growing up knowing this. A good education is one of the most important things we can give them. And we will, with the help of U.S. Savings Bonds.

Through the Payroll Savings Plan, we put aside something with every paycheck. And little by little, it will add up to help our children.

U.S. Savings Bonds helped my parents put me through college. And next year, it’s Michelle’s turn.

Savings Bonds have been important to us, and that’s why we’re making them available to you.

Ask your employer or banker about saving with U.S. Savings Bonds. For all the reasons.
In an effort to keep this short, I will not write about the favorite foods, activities, or experiences in the 1998 lineup. For all of you who love the outdoors, the 1998 lineup includes the latest gear and equipment available. For all of you who love the indoors, the 1998 lineup includes the latest in home entertainment and comfort. For all of you who love travel, the 1998 lineup includes the latest in transportation and destination options.

In short, the 1998 lineup includes something for everyone. So why not take a look and see what you like?
**Screen the Market**

**ENRIQUE TORRES**

There has been a lot of commotion about the trials and tribulations connected with the lack of existence available to those IMCers currently taking Applied Quantitative Research. Keep in mind that this, being Babson, much of what you are learning is a foundation for the future of your academia or your career. One of the most important lessons that you will learn here is Regression Analysis. Although many of the theoretical aspects of investing involve a large amount of fundamental investigation, many of the current investors are known as “technicals.” Technical investing is the method that some investors use to screen the entire market. By using computer programs equipped with predefined criteria, technical investors search the market for all possible investment tools.

One tool that is used is regression analysis. Regression analysis is a statistical technique that is used to establish the relationship of a dependent variable, such as the price of an individual stock, and one or more independent variables, such as the price of and index of stocks like the S&P NASDAQ, Dow Jones, or NASDAQ. By measuring how large and significant each independent variable has been in its relation to the dependent variable, the future value of the dependent variable can be predicted. Here, the purpose of the regression analysis is to measure the degree of correlation between the independent and dependent variables. This thereby estimates the latter’s predictive value. This importance is what at the moment of picking stocks, and the stock, of course, ready highly overvalued but does not show signs of ever falling out of favor. Don’t forget to take notes on the material because it may be reviewed later in UMR, or even next year in IAC when you are taking an equivalent to Financial Management.

Here are a few minor details that you should really focus on so that you gain the most value and full education on the topic of regression analysis.

1. The difference is between unadjusted R2 and adjusted R2, and do you know what are the consequences of using the unadjusted R2, and why you should never use the “regression” programs in Lotus 1-2-3 or your Hewlett-Packard calculator?

2. Do you know that if your stock’s return is acceptable, do you know what its implications are on the per-formance of the stock as a whole?

3. If you have calculated the revised R2 so that you can see whether it is higher than the tolerable R2, which it must be for the regression to be valid for valuation purposes?

4. Do you know that “testing” a regression equation with part of its input data is meaningless when the regression is used for valuation or technical analysis?

Technical investing is the method that some investors use to screen the entire market.

In statistical terms, predicting a sale price that you need a “holdout sample” for testing fair? Did you calculate the equation on a holdout sample? Is it in your residual analysis of the conclusion? Do you know the Durbin-Watson statistic and is its significance for that regression? Did you check to see if the distribution of residuals is reasonably normal, and do you know what the appropriate measure is?

7. Do you know the difference between regression and impact, and how impact is calculated? If not, can you calculate them?

8. Do you know what the real significance of each of the t-values is in the proper measure, and do you know what the coefficients mean and have, at the same time, be extremely statistically significant,” and have no probable value, i.e., be totally meaningless, and more important, why this is so? Are you really sure that your equation has no-coeffi-cients like that?

9. Have you verified that the signs and values of the regression coeffi-cients are meaningful?

10. Are you aware that the standard error of estimate, usually re-ferred to as standard error, is mean-ingful for significance testing but meaningless for price prediction? Do you know why?

11. Do you know what the standard error of forecast is? Have you calculated it, or if not, can you cal-culate it? Do you know that if you are using the regression for valuation purposes, as in predicting the selling price of a specific stock, it is the only valid measure for your con-fidence interval and that, unlike the standard error of estimate, it varies with every single observation? Are you aware that if it is not calculated, ether by your regression program or by you, every confidence interval you generate will be incorrectly understated?

12. Do you know how stable your regression equation is? That is, if you add or remove a few observations, do the coefficients change drastically? You should bears in mind that with a fairly small sample this is often the case.

13. Do you calculate a standard error of regression equation from the result? The maximum error is much more impor-tant and for a purpose because the stock you are appraising has as much chance of generating that error as every other observation.

14. Are you familiar with an approach to handle multi-collinearity that is better than the other-used metrics of correlation coefficients? What is that approach?

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**Market Comments**

**ENRIQUE TORRES**

Close Monday November 3, 1997 Dow = +233.31 at 7674.39, NASDAQ = -36.54 at 1630.15, market index = 789.3, cash = 42.0.

After a turbulent October, the month of November got off to a very strong start. U.S. equity market traded in de-cidedly positive fashion through out today’s session. Helped, in part, by the rebound in Asian and European markets, investors bid stock prices higher on the opening bell. Much of the buying interest focused on high-tech, small-cap issues, yet small- and mid-cap averages also took gains as well. Buying interest was widespread as weakness today was limited to a few sectors such as Fluor Corp. (FLR -5/12) which was dragged down by shorting for FY98, and Warner Lambert (WLA -7/16) which got hit by shorting as well.

One of the most significant problems facing the market is the increasing negative sentiment among traders. Coming into the technical standpoint, managing not only to take out resistance at 7600 during the day, but to close above that level as well. Advancers are currently decliners by a decent margin, while up volume far exceeded down volume on both the NYSE and the NASDAQ. There was not significant divergence between the bond and stock markets again with the former giving ground as investors abandoned their flight-to-quality trades in favor of stocks. Moreover, the bond market also took a hit, but not greater than expected NAPM reading of 50.6% for the month of Oct-ber. Long-bond ended 26/32 lower, yielding 6.21% in response. D71A -= 7/119.9,..., D71A = 12/116,2, = 1717, CD +19.8...=-10.0. CD 011 index + 12.32 with oil stocks benefitting from increasing U.S. Iraqi tensions that have triggered supply concerns. Oil, though, ended 0.12 lower at $20.06 per barrel.

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MASE: Man on the Agenda
KEVIN BLACK

Where will Bad Boy strike next? After all the drama over the past two years, the label is still in existence, and they are working harder than ever. The threat to strike the hip-hop world in 1997 was real.

Mase is the laid-back, expressionless fellow who gets all the girls, and is keeping Bad Boy on the rise. The first single, "Get Ready," originally released on the "Money Mind" single, was taken over by the radio stations across the country. His dynamicism creates an original flow, along with the new video has spread the word that Mase is here.

After coming out of the blue on the remix to 2Pac's "California Love," Mase made appearances on Biggie's album, "Life After Death," and Puffy's "No Way Out." Mase really stepped to the forefront of Bad Boy as he was heard in every club and radio stations in songs such as "Mo' Money, Mo' Problems," "Can't Nobody Hold Me Down," and "Be Around The World." Mase also captured underground scene with his illuminating flows on mixtapes, and his appearance in various films.

Mase was born in Florida, but grew up in Harlem, New York City. He played basketball in high school, and planned to play basketball at a Div-I school, only to have his dreams snatched away by trouble. Instead, he went to college and worked, and decided to play basketball at S.U.N.Y. Knowing that he would not make the NBA, he poured his skill into a hip-hop track. He made a demo with fellow rapper DJ Teddy and recorded a song. Eventually he went down to Atlanta and demoed his track to Jermaine Dupri of So So Def Records. This was where he ran into Puff Daddy. Puff Daddy heard his demo tape and invited him to work with him.

Boogie Nights: Not For Parents
TOM BOURDON

Do not take your parents to see this movie!

Boogie Nights," starring Mark Wahlberg, is a film that takes a look at the adult film industry in the 1970s and 80s. It is hard to classify this film as a comedy or a drama.

Do not take your parents to see this movie!!

Roter, it could be classified as a fictional documentary film, and it is clear that Wahlberg does an amazing job. It may be hard for many to swallow.

The film centers around the life of Sunny Sachs, played by Mark Wahlberg, and Eddie Adams who is a resident of San Francisco who is also an incredibly successful porn actor. The film is an attempt to capture the lives of the performers, and the industry itself.

The film provides a glimpse into the world of adult film, and highlights the important role that performers play in the industry.

Boogie Nights is not based on a true story, it attempts to take an honest look at how people can be lured into some of the world's most popular pursuits, and they may not want to find out where we are going.

The film also explores the relationship between performers and the people they work with.

That said, the film is not without its faults. The portrayal of the characters is somewhat two-dimensional, and the pacing can be a bit slow.

Despite these flaws, Boogie Nights is a film that is worth seeing. It is a unique look at an industry that is often overlooked.

The Other Side Art Show
ANGELO R. FRAMIGLIO II

This past Saturday, October 18, the Sorenson Art Society held their Sixth Annual Other Side Art Show in the Performing Arts Center. As Professor Stephen Turner noted at the end of the art show on Saturday, "The Fine Arts Society has brought this show to the campus for the past 14 years ago." In the past 14 years, there have been static displays of sculpture, paintings, drawings, photography, and performance art in the auditorium. Two of the largest displays of sculpture, paintings, and performance art are made available at the arts show, thanks to Natalie Vlahovic. The BFSAS would like to thank all of the artists who have brought this show to the campus for the past 14 years. The reason was unclear. Perhaps another scheduled event which they wished to attend. It's up to the majority of the people who live on campus for entertainment during the performance. Can you imagine the effect this had on the performance? The performance was the biggest event that happened during the performance. Congratulations go out to all the performers and artists who have worked tirelessly since the beginning of the semester to produce one of the best Other Side Art Shows Sorenson has seen yet.
**Weekly Football Analysis**

**Paul Nessler and Kevin Nelson**

Every week we plan to bring to the Baden Community an analysis on each National Football League game including who we expect to win and why. We have been tracking professional games for many years and have developed many strategies in scoring our decisions for the week. The purpose of this article is not for waging. Gambling on sports in illegal in the United States except for in Las Vegas.

The following is a list of this week's games and our analysis on each game:

- **Green Bay (3-7) vs. St. Louis**: In this game, we expect Green Bay to re-
  cover after their big win against their interdivision rivals, the Detroit Lions. Green Bay has won 23 straight games in the Frozen Land of Lambeau Field. We feel that Green Bay has hit their midseason stride, and they are looking like the same team that dominated the NFL last season.

At Jacksonville (4-5) vs. Kansas City:

MCELlooked good, but they were very dis-
applying down the stretch on MNF in their loss to the Steelers. This week, we expect the Chiefs to fall short in this game, no. Jacksonville is 4-0 at home and should continue its streak.

At Dallas (4-5) vs. Arizona:

Even though Dallas is home, we have to go with Arizona here. Once again, Dallas is a team going the wrong way. They are old, tired, and beat up after their hard-fought loss against the 49ers. Arizona’s defense is good enough to prevent Dallas from jumping away by more than a touchdown. Also, Dallas’ road record of the NFC East appears to be over. This is demonstrated by their dismal 1-4 record in this division.

At Minnesota (6-6) vs. Chicago:

Minnesota beat New England by 28 at home. Minnesota beat New England by 5 away. Something tells us that Minne-
nesota should easily beat Chicago by at least ten. Minnesota also needs a big win here to keep pace with Green Bay at the top of the NFC West.

At Washington (4-6) vs. Detroit:

Barry Switzer is on the hot seat, but the NFC South is too weak to do anything about it. Washington should do very well against the struggling defense of Washington. Also, Washington is just 4-15 ATS in their last

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**Date:** November 12, 1997

**Time:** 6-7PM

**Location:** Room 120 - Ohlin

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**Shawn Jefferson and the Patroits taking to their disappointing season around.**
Futebol Suite
JOE SENG

Since my last article two weeks ago, a lot has happened in the world of soccer. We have witnessed the rise of Diego Maradona, the greatest player in the world 50 years ago in the early 1980s. He became the first player to score a goal with his hand during the 1990 World Cup, using all of his skills, including a powerful overhead kick, to score the winning goal in the final minutes.

First, I will give tribute to arguably the greatest soccer player of our generation—Diego Maradona. Diego has been a symbol of joy, creativity, and passion for fans around the world. As a young boy, he showed immense skill and talent, making a name for himself in the football world. His career spanned over four decades, during which time he led his country to two World Cup victories and was named the greatest player of all time. In 2020, Maradona passed away, leaving an empty void in the world of soccer.

In honor of Diego Maradona, I am sharing my favorite quotes about him:

1. "The hardest thing for me to do is wake up and not take drugs." — Diego Maradona, as reported by a friend.
2. "I'm just a simple man who loves to play and has fun with my team." — Diego Maradona, after scoring a goal.
3. "Football is not a game, it's a way of life." — Diego Maradona, expressing his passion for the sport.

Maradona's legacy continues to inspire generations of athletes and fans alike. His dedication to the sport and his love for the game will always be remembered.

Taking a Hit in the NBA
MICHAEL JACOBS

"The man who makes the rules is the man who breaks them." — Michael Jordan

Basketball is a game of strategy, skill, and physical ability. But it can also be a dangerous game. Injuries are a common occurrence, and players must be prepared to take a hit in order to succeed. However, some players take things too far and end up injuring themselves or others.

In a recent interview, Michael Jordan shared his thoughts on the importance of teamwork and leadership in the NBA. "We need players who are willing to take a hit for the team, to make sacrifices for their teammates," he said. "Without that kind of mindset, we can't succeed as a team." Jordan's words highlight the importance of being a selfless and dedicated player.

The latest news in the NBA is that the Charlotte Hornets have signed free agent forward Kelly Oubre Jr. to a three-year deal. Oubre is known for his defensive skills and his ability to create offense from deep range. His signing is expected to boost Charlotte's chances of making it to the playoffs.

On the flip side, the Los Angeles Lakers have announced that they will not be signing Anthony Davis, despite rumors to the contrary. Davis had been expected to join the Lakers as a free agent, which would have solidified their position as favorites in the coming season.

In conclusion, the NBA is a dangerous and exciting sport that requires players to take a hit in order to succeed. With the right mindset and preparation, players can overcome obstacles and achieve their goals. As Michael Jordan said, "The man who makes the rules is the man who breaks them." It is up to players to decide whether they will be the rule-makers or the rule-breakers.
Sports Briefs
Covering Campus
PREM ATHL.

At Clark University, the #1 seeded Ladies softball fell to division rivals in the semifinals of the New 8 Tournament. The Lady Bears took the first game, 5-3, but the #2 seeded Hendon-Weston/Wellesley combination swept the next two games to take the title.

However, the Bears were back as a part of the normal season, the leading the Lady Bears in scoring with goose eggs and four points, respectively.

The Lady Bears won a second round game against Bishop and defeated their fourth seed, Saint Mary State and Holyoke.

In their last match, the Lady Bears faced off against the #3 seed, the Holyoke New 8 Freshman team, who had won the last two New 8 Tournament matches against the #2 seed, the Lady Bears.

A two-year starter at back, 

score. Then, a few weeks later, Be recognizes her contributions," said 

scored her first

tackle for the New 8 Freshman year. Be will be a ma-

Be's first year in college, and this award clearly shows that the whole team recognizes her contributions," said Baboosh coach and former New 8 Freshman Be. "It was a great impact in her freshman year and will be our leading returning player this year. She has a very bright future.

Senior co-captain Alexa Schmidt, the #3 seed in the Volleyball Player of the Year, was named as the #3 seed in the New 8 with a .336 hitting percentage, a New 8 Sophomore Team as a Johnson, 11-11 overall (2.5 in the New 9), is the #6 seed in the upcoming New 8 Tournament and will play in Smith College on Thursday at 7:00.

In the fourth set, the Lady Bears jumped out to a 5-3 lead and raced to a 25-13, 25-18 victory. They served and good serves by both 

Baboosh coach and former New 8 Freshman Be. "It was a great impact in her freshman year and will be our leading returning player this year. She has a very bright future.

Before the game, the #3 seed in the Volleyball Player of the Year, was named as the #3 seed in the New 8 with a .336 hitting percentage, a New 8 Sophomore Team as a Johnson, 11-11 overall (2.5 in the New 9), is the #6 seed in the upcoming New 8 Tournament and will play in Smith College on Thursday at 7:00.

In front of a large crowd, the Lady Bears hoped to start out with good momentum. Although Brandeis may have been
dishaving saves, but Baboosh's offense was just too much for her to handle.

The Lady Bears were back as a part of the normal season, the leading the Lady Bears in scoring with goose eggs and four points, respectively.

The Lady Bears won a second round game against Bishop and defeated their fourth seed, Saint Mary State and Holyoke.

In their last match, the Lady Bears faced off against the #3 seed, the Holyoke New 8 Freshman team, who had won the last two New 8 Tournament matches against the #2 seed, the Lady Bears.

A two-year starter at back, 

score. Then, a few weeks later, Be recognizes her contributions," said Baboosh coach and former New 8 Freshman Be. "It was a great impact in her freshman year and will be our leading returning player this year. She has a very bright future.

Senior co-captain Alexa Schmidt, the #3 seed in the Volleyball Player of the Year, was named as the #3 seed in the New 8 with a .336 hitting percentage, a New 8 Sophomore Team as a Johnson, 11-11 overall (2.5 in the New 9), is the #6 seed in the upcoming New 8 Tournament and will play in Smith College on Thursday at 7:00.

In the fourth set, the Lady Bears jumped out to a 5-3 lead and raced to a 25-13, 25-18 victory. They served and good serves by both 

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In front of a large crowd, the Lady Bears hoped to start out with good momentum. Although Brandeis may have been
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